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Circular



GURU JAMBHESHWAR UNIVERSITY OF SCIENCE AND TECHNOLOGY, HISAR
(Established by State Legislature Act 17 of 1995)
A+ Grade, NAAC Accredited State Govt. University

Acad./AC-III/BOS&R-5/2026/ 3378
Dated: 10/6/26

To

The Controller of Examinations,
GJUST, Hisar.

Sub: Approval of the minor modification/changes in the nomenclature of the paper "Emotional Intelligence and Strategic Thinking" in the Syllabi of subject of "Business Administration" (3rd semester) w.e.f. 2024-25 batch onwards for Undergraduate programmes being run in affiliated degree Colleges.

Sir,

I am directed to inform you that the Vice-Chancellor, on the recommendations of Dean, Faculty/School of Haryana School of Business on dated 05.06.2026, is pleased to approve the minor modifications in the nomenclature of the paper "Emotional Intelligence and Strategic Thinking" in the Syllabi of subject of "Business Administration" (3rd semester) w.e.f. 2024-25 batch onwards for Undergraduate programmes being run in affiliated degree Colleges. A copy of the syllabi of above said programme is enclosed herewith.

This is for your information and further necessary action in the matter.

Yours faithfully

DA: As above

[Signature]
10/6/26
Asstt. Registrar (Academic)
for Dean Academic Affairs

Endst. No. Acad./AC-III/BOS&R-5/2026/ 3379-87 Dated: 10/6/26

A copy of above is forwarded to the following for information and necessary action:-

1. Dean, Faculty/School of Haryana School of Business, GJUST, Hisar.
2. ✓ Director, Haryana School of Business, GJUST, Hisar. He is requested to arrange to upload the minor modification in the syllabi of above said paper on the website of the University on the priority basis.
3. Principals, Concerned affiliated degree Colleges, GJUST, Hisar alongwith minor modifications in the nomenclature of the paper "Emotional Intelligence and Strategic Thinking" in the Syllabi of subject of "Business Administration" (3rd semester) w.e.f. 2024-25 batch onwards for Undergraduate programmes being run in affiliated degree Colleges.
4. OSD to Vice-Chancellor (for kind information of the Vice-Chancellor), GJUST, Hisar.
5. P.A. to the Registrar (for kind information of the Registrar), GJUST, Hisar.

[Signature]
10/6/26
Assistant Registrar (Academic)

Course Title: Emotional Intelligence and Strategic Thinking

Shinde
27/05/26

Course Code: C24MDC303T

45 Hrs (3 Hrs /week)

Credits: 3

Exam Time: 2.5 Hrs

External Marks : 50

Internal Marks : 25

Total Marks: 75

Note: The examiner is required to set seven questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to this, six more questions (each questions may be of 2-3 parts) will be set consisting of 2 questions from each unit. The student is required to attempt four questions in all selecting one question from each unit in addition to compulsory Question No. 1. All question will carry equal marks.

Objectives: This course introduces students to the basics of emotional intelligence and systems-based thinking. It builds foundational skills in self-awareness, empathy, critical analysis, and strategic thinking, enabling students to approach complex problems with clarity and collaboration.

Unit-I

15 Hrs

Emotional Intelligence for Personal and Professional Growth: What is Emotional Intelligence? The five pillars of EI: Self-awareness, Self-regulation, Motivation, Empathy, Social skills; Emotional self-awareness: Understanding thoughts, feelings, and triggers; Empathy and communication: Listening, observing, and understanding others; Managing emotions in personal and team settings; Introduction to reflective practices (Journaling, EI self-check).

Activities: Role plays, self-assessment quizzes, emotion journaling, group sharing

Unit-II

15 Hrs

Strategic Thinking and Introduction to Systems Thinking: What is Strategic Thinking? Characteristics of strategic thinkers; Real-world complex problems: Why simple solutions fail; Basics of systems thinking: Seeing the whole, not just the parts; Thinking in loops: Cause-effect and feedback. **Introduction to the DSRP model (without technical depth):** D: Distinctions (what something is and is not), S: Systems (part-whole thinking), R: Relationships (interconnections), P: Perspectives (points of view), Applying EI + Strategic Thinking to team and societal challenges.

Activities: Simple systems mapping (e.g., school bus delay, exam stress), discussion games, real-life problem simulation.

Unit-III

15 Hrs

Applied EI and Strategic Thinking for Real-Life Problem Solving: Framing personal and social challenges using EI and systems lens; Team projects: Identifying and presenting a challenge with root-cause analysis; Designing possible interventions or strategies using EI and systems mindset; Communicating your solution: Empathy + clarity + structure; Final presentation: Problem-Emotion-People- Solution storyline

Activities: Team presentation, feedback loops, video reflections, poster preparation

Books Suggested

1. Goleman, D. (Latest edition only). *Emotional intelligence: Why it can matter more than IQ*. Bantam Books.
2. Cabrera, D., & Cabrera, L. (Latest edition only). *Systems thinking made simple: New hope for solving wicked problems*. Cabrera Research Lab.
3. Harvard Business Review. (Latest edition only). *HBR's 10 must reads on strategic thinking*. Harvard Business Review Press.

4. Sinck, S. (Latest edition only). *Start with why: How great leaders inspire everyone to take action*. Penguin Books.
5. MindTools. *Practical guides on leadership, strategy, and systems thinking*. Retrieved from <https://www.mindtools.com>
6. *TED Talks on leadership and strategy*. Retrieved from <https://www.ted.com/topics/leadership>

Course Outcomes:

At the end of the course, the students would be able to

CO1: Describe key components of emotional intelligence and their practical uses.

CO2: Apply self-awareness and empathy to personal and team situations.

CO3: Understand the basics of systems thinking and identify patterns in complex problems.

CO4: Use emotional and analytical thinking to suggest thoughtful solutions.

(CO1 and CO2 should be of lower orders/LOTS and CO3 and CO4 should be of higher orders/HOTS)

Mapping of CO with PO

	PO1	PO2	PO3	PO4	PO5	PO6
CO1						
CO2						
CO3						
CO4						

S strong M- medium W weak