The Annual Quality Assurance Report (AQAR) For

Academic Session: 2012-2013

Submitted To The National Assessment and Accreditation Council (NAAC), P. O. Box No. 1075 Nagarbhavi, Bangalore -560072



Submitted By Director, Internal Quality Assurance Cell (IQAC) Guru Jambheshwar University of Science and Technology, Hisar 125001 (Haryana)

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NAAC Institutional Quality Sustenance and Development Survey

Exit this survey





INSTRUCTIONS

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

- 1. General Profile
- 2. IQAC (Internal Quality Assurance Cell) activities
- 3. Academic and Research Outputs
- 4. Student Mentoring and Support System
- 5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy. This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgement or categorization on institutional quality is intended.

IMPORTANT

In order to enable institutions to have a preview of the questionnaire, the PDF version is available on the NAAC website.

When answering this questionnaire, please ensure that no question is omitted in order to have a holistic analysis.

This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is clicked, the information will automatically reach NAAC.

In case you wish to retain printouts of the filled-up questionnaire, please take a printout of each completed page before proceeding further.



NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

2

1. Kindly provide the	details of the institution	
Name of Institution:	Guru Jambheshwar University of Scio	
Year of Establishment of the Institution:	October, 1995	
Address Line 1:	Guru Jambheshwar University of Scie	
Address Line 2:		
City/Town:	Hisar	
State:	Haryana	
Postal Code:	125001	
Email Address:	w_gju@yahoo.co.in	
2. NAAC Accreditation Year of Accreditation/ Reaccreditation:	n/ Reaccreditation Details 2009	
Current Grade:	A	
CGPA:	3.26	
3. Institutional Status State University		
4. Contact Person De	tails	
Name of Head of Institution:	Dr. M L Ranga, Vice-chancellor	
Contact Phone:	01662-276192	
Email:	vc_gju@yahoo.co.in	
Website URL:	www.gjust.ac.in	
Name of IQAC Co-	Prof. Karam Pal Narv	



NAAC Institutional Quality Sustemance and Development Survey

Exit this survey

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

	5. Number of academic	programmes existing (Enter a number; 0) for nil)	
	Undergraduate (BA/B.Sc.	/B.Com etc.)	09	
Post Graduate (MA/M.Sc./M.Com etc.)		c./M.Com etc.)	36	
	Research Programmes (M	M.Phil/P.hD)	17	
	Certificate Programmes		08	
	Professional Programmes (B.Tech/M.Tech/B.Ed/M.letc)	Ed/Medicine/Pharmacy/Paramedical/Nursing	28	
	Other value added program	mmes		
	Any other programme offer	ered (Specify)	17 more programmes are under distance learning mode	
	6. Details on Programm	e Development (Enter a number; 0 for nil	1)	
	New programmes added during the year	01		
	New programes designed	02		
	Programes under revision	17		
	Interdepartmental collaborative	02		
	programmes		*	
	Inter institutional collaborative	01		
	programmes			
	Number of review committee recommendations implemented (Total)	10		
	Number of NAAC peer team recommendations implemented	10	•	
	Number of UGC/any	10		



other expert committee recommendations implemented

Number of review	
committee	02
recommendation under implementation	
Number of NAAC peer	02
team recommendations	02
under implementation Number of UGC/ any	
other expert committee	02
recommendations under implementation	
implementation	
7. Faculty Details (Ente	er a number; 0 for nil)
Total faculty strength	268
required as per norms for all programmes	
Total faculty on rolls	159
Faculty added during	13
the year	
Faculty positions vacant	109
Faculty left during the year	005
Total number of visiting faculty	12
Total number of guest faculty	148
8. Qualification of Facul	ty
PhD and Above	115
MPhil	05
Masters	159
Any other (Specify)	
9. Faculty qualification i	mprovement
PhD awarded to existing faculty	06
MPhil awarded to existing faculty	02
Any other degree	
awarded to existing faculty	





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Administrative staff (total sanctioned)	674
Administration -1-ff	
Administrative staff (Actual strength)	516
Added during the	
Added during the year of reporting	15
Left during the year	03
Number of posts vacant	158
11. Technical Support S	taff Details (Enter a number; 0 for nil)
	taff Details (Enter a number; 0 for nil)
Technical Support Staff	taff Details (Enter a number; 0 for nil)
Technical Support Staff (Total sanctioned	taff Details (Enter a number; 0 for nil)
Technical Support Staff	taff Details (Enter a number; 0 for nil)
Technical Support Staff (Total sanctioned strength)	taff Details (Enter a number; 0 for nil)
Technical Support Staff (Total sanctioned strength) Technical Support Staff	taff Details (Enter a number; 0 for nil)
Technical Support Staff (Total sanctioned strength)	taff Details (Enter a number; 0 for nil)
Technical Support Staff (Total sanctioned strength) Technical Support Staff (Actual strength)	taff Details (Enter a number; 0 for nil)
Technical Support Staff (Total sanctioned strength) Technical Support Staff	taff Details (Enter a number; 0 for nil)
Technical Support Staff (Total sanctioned strength) Technical Support Staff (Actual strength) Added during the year	taff Details (Enter a number; 0 for nil)
Technical Support Staff (Total sanctioned strength) Technical Support Staff (Actual strength)	taff Details (Enter a number; 0 for nil)
Technical Support Staff (Total sanctioned strength) Technical Support Staff (Actual strength) Added during the year	taff Details (Enter a number; 0 for nil)
Technical Support Staff (Total sanctioned strength) Technical Support Staff (Actual strength) Added during the year Left during the year	taff Details (Enter a number; 0 for nil)

Prev

Next

5

NAAC Institutional Quality Susterance and Development Survey

Exit this, survey

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of	03 /	01 /	2004
establishment of			_001
IQAC			

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC	
members	15
Number of Alumni in IQAC	01
Number of Students in IQAC	02
Number of Faculty in IQAC	09
Number of Administrative Staff in IQAC	03
Number of Technical Staff in IQAC	03
Number of Management Representatives	02
Number of External experts in IQAC	03
Number of any other stakeholder and community	01



14. IQ	AC I	Vie	e ti	na	S
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Number of IQAC	01
meetings held during	
the year	

15. Whether Calendar of activities of IQAC formulated for the academic year

y		
1	100	
1	45	

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	04
Number of value added programmes proposed	02
Number of skill oriented programmes proposed	02
Number of faculty competency and development programmes proposed	04
Number of other staff development programmes proposed	02
Number of student mentoring programmes proposed	02
Number of co- curricular activities proposed	05
Number of inter departmental cooperative schemes proposed	02
Number of community extension programmes proposed	02
Any other	0



programmes proposed (Specify)

17	. IQAC Plans for d	levelopment $\&$ Implementation (Enter a number; 0 for
No pre	umber of academic ogrammes uplemented	02
ad	umber of value ded programmes plemented	02
ori	ımber of skill ented programmes plemented	02
dev pro	mber of faculty mpetency and velopment ogrammes olemented	01
de\ pro	mber of other staff velopment grammes blemented	02
me	mber of student ntoring grammes blemented	02
curi	mber of co- ricular activities lemented	01
dep coo	nber of inter artmental perative programs lemented	01
prog	nber of nmunity extension grammes lemented	01
prog sugg impl	other grammes gested that are emented ecify)	0

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)



Number of seminars/ conferences/ workshops organized by IQAC within the institution	01
Number of participants from the institution	150
Number of participants from outside	77
Number of external experts invited	09
Number of external conferences/seminars/ workshops on institutional quality attended	05
Number of events conducted with IQACs of other institutions as collobrative programes	01
19. Did IQAC receive a	ny funding from UGC during the year ?
Yes No	
Any other source incl	n. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-uding internal financial support from the management (Specify amount)
Amount Received from UGC	
Amount Received from any other source including the college management	
21. Any significant cont provide details in bulle	ribution made by IQAC on quality enhancement during current year (Please t format)
QUALITY BENCHMARK OF ACADEMICS HAVE	BEEN REVISED.

Prev



NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

SE	CTION	
	CHON	111

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	03
Number of faculty members involved in curriculam restructuring/revision/syllabus development	55
Number of programes in which evaluation process reformation taken up and implemented	03
Number of active teaching days during the current academic year	198

Average percentage of attendance of students

Percentage of classes
engaged by guest faculty and
temporary teachers

Number of self financed programmes offered

Number of aided programmes 36 offered

Number of programmes
discontinued during the year

23. Whether any systematic student feedback mechanism is in place?

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Vac	
res	~

24. Feedback Details (If answer to Question 20 is Yes)

Percenta	age of
courses	where

	 	 ·····	***************************************			
80						
00						
		 ·····	***************************************	***************************************	***************************************	



student feedback is taken

25. Is feedback for improvement provided to the faculty?

3		***	
V			
1 T	e 5		

26. Faculty Research, Pr	ojects, and Publication details for the year
Number of major research projects undertaken during the year	17
Number of minor research projects undertaken during the year	01
Number of major ongoing projects	30
Number of minor ongoing projects	01
Number of major projects completed	08
Number of minor projects completed	03
Number of major project proposals submitted for external funding	35
Number of minor project proposals submitted for external funding	15
Number of research publications in peer reviewed journals	493
Number of research publications in international peer reviewed journals	250
Number of research publications in national peer reviewed journals	243
Number of research papers accepted for publication in international peer reviewed journals	41
Number of research	23



papers accepted for

	publication in national peer reviewed journals	
	Average of impact factor of publications reported	1.5
	Number of books published	08
	Number of edited books published	05
	Number of books (single authored) published	04
	Number of books (coauthored) published	04
	Numbers of conferences attended by faculty	121
	Number of international conferences attended	19
	Number of national conferences attended	102
	Number of papers presented in conferences	106
	Number of papers presented in international conferences	19
	Number of papers presented in national conferences	87
	Number of conferences organized by the institution	17
	Number of faculty acted as experts resource persons	19
	Number of faculty acted as experts resource persons - international	06
	Number of faculty acted as experts resource persons- national	13
1	Number of collaborations with international institutions	06
	Number of collaborations with national institutions	04
- 3	Hational moutulions	



Number of linkages	
Number of linkages	02
created during the year	
Total budget for research for current year as a	19
percentage of total institution budget	
Amount of external research funding received in the year	12
Number of patents received in the year	01
Number of patents applied for in the year	04
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	01
Number of PhDs awarded during the year	69
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	17

Prev



NAAC Institutional Quality Sustanance and Development Survey

Exit this survey

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	1900
Actual enrollment during the year	1800
Student dropout percentage during the year	5
Success percentage in the final examination across the courses	75
Number of academic distinctions in the final examination and percentage	45
Number of students who got admitted to institutions of national importance	89
Number of students admitted to institutions abroad	19
Number of students qualified in UGC NET/ SET	128
Number of students qualified GATE/ CAT/ other examination (Specify)	221

28. Does student support mechanism exist for coaching for competitive examinations?



1		
·V	00	****

Number of students participated

267

30. Does student counselling and guidance service exist?

Yes ▼

31. Student participation, if answer to Qn. 29 is yes

Number of students participated

409

32. Career Guidance

Number of career

04

guidance programmes

programmes organized

Percentage of

21

students participated in career guidance

programmes

33. Is there provision for campus placement?

Yes ▼

34. If yes to Qn. 32

Number of students participated in

1266

campus selection

programmes

Number of students selected for

661

placement during the

year

35. Does gender sensitization program exist?

Yes ▼

36. If Answer is Yes to Qn 34



Number of programmes organized	02
37. Student activities	
Number of students participated in external cultural events	115
Number of prizes won by students in external cultural events	67
Number of cultural events conducted by the institute for the students	05
Number of students participated in international sports and games events	01
Number of students participated in national level sports and games events	34
Number of students participated in state level sports and games events	122
Number of students participated in university level sports and games events	400
Number of prizes won by students in international sports and games events	01
Number of prizes won by students in national level sports and games events	22
Number of prizes won by students in	35



state level sports and

games events

Number of prizes won by students in university level sports and games events Number of sports and games events conducted by the institute for the students	09	
Studente		
38. Composition of st	udents	
Percentage of Scheduled Caste	20	
Percentage of Scheduled Tribe	0	
Percentage of other backward communities	27	
Percentage of women students	42	
Percentage of physically challenged	1	
Percentage of rural students	39	
Percentage of urban students	61	
39. Scholarships and	I Financial Support	
Number of students availing financial supp from the institution	71 ort	
Amount disbursed as financial support from institution	the 100	
Number of students awarded scholarship from the institution	110	
Number of students received notable national/international acheivements/recogn	02	

40. Student initiatives

Number of community upliftment programmes initiated by students	05
Number of literary programmes initiated by students	03
Number of social action initiatives based on science / environment initiated by students	03
Number of student research initiatives	05

Prev



NAAC Institutional Quality Sucrements and perceptions survey

Exit this survey

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

- 41. Whether perspective plan for overall developmental activities is created?
- Yes
- Mo No
- 42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?
- Yes
- No
- 43. Whether benchmarking is created for institutional quality management efforts?
- Yes
- No.
- 44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

Marketing Policy
Suggesting University s website updating and information standardization process

- 45. Is a Management Information System (MIS) in place?
- Yes
- No
- 46. If answer to question 44 is Yes, please provide details of MIS applied to
- 1. Administrative procedures including finance
- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration



No

47. Existence of lea	arning resource management	
	Yes	
e-database in library		
ICT and smartclass room	2	
e-learning sources (e-Books, e-Journals	s)	
Production of teaching modules		
Interactive learning facilities		
48. Internal resource	e mobilization : Kindly provide the amount contr	ihu
Research		Du
	10	
Consultancy and training	05	6/4/subminuseoccocc
Student contribution	03	
Alumni contribution	02	
Malhaigh a		***************************************
Wellwishers	0	~===
9. Infrastructure and	d welfare spending: Please specify the amount	
Amount spent for	35	***************************************
nfrastructure development		***************************************
Amount spent for	05	4
	US	
student welfare		
	28	



2070102	11
10000	YAC
200.000	1 00

■ No

51. Does grievance	redressal cell exist?	
	Yes	No ,
Faculty		2
Students		
Staff		
52. Grievances recei	ved from faculty and resolved (Enter a number; 0 for	nil)
Number of grievances received	10	
Number of grievances resolved	10	
53. Number of grieva	nces received from students and resolved (Enter a n	umber; 0 for nil)
Number of grievances received	22	
Number of grievances resolved	22	
54. Number of grieva	nces received from other staff members and resolved	(Enter a number: O for pil)
Number of grievances received	100]
Number of grievances resolved	95	
55. Has the institution	conducted any SWOT analysis during the year	
R Yes		
No		
56. The SWOT analys	is was done by internal or by external agency	
Internal	o was done by internal of by external agency	
External		
57. Kindly provide three	ee identified strengths from SWOT Analysis (in bullet	format)

2

FACULTY COMMITMENT AND AVAILABILITY

PROFESSIONAL CULTURE
TRANSPARENT PROCEDURES

58.	Kindly provide three	identified	weaknesses from the	SWOT	analysis	(in bullet	format)
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STUDENTS DIVERSITY
LOCATIONAL DISADVANTAGE
ECONOMIC SLOWDOWN

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

SOFT SKILL DEVELOPMENT FOREIGN COLABORATIONS

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

COMPETITION FROM PRIVATE UNIVERSITY UN-AVAILABILITY OF QUALIFIED FACULTY

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

KEEP UPDATING LABORATORIES AND
RESEARCH INFRASTRUCTURE
KEEP MOTIVATING FACULTY FOR FURTHER

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

-	
NAAC IS DOING WONDERFUL JOB AND WE	_
ARE VERY HAPPY WITH ITS QUALITY	
BENCHMARKING.	

Prev



3

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

Prev Done

http://www.survey.monkey.com/s.aspx?sm=mthPIK1zNZF7W5OL6ATqWbw9VfNP5J7YUdqWh2RUvmA%3d

Page 1 of

Subject: Acknowledgement for the submission of Online AQAR

From: Naac Office (naac.aqar@gmail.com)

To: ;

Bcc: vc_gju@yahoo.co.in;

Date: Wednesday, 27 November 2013 11:08 AM

Dear Sir/Madam,

Greetings from NAAC!

We are in the receipt of online AQAR.

In case, if we need any clarification we will contact you.

Thank you

Regards Srikanth Academic Professional AQAR unit Head NAAC Bangalore 080-23005125

Ms Hoha Rauni

Ms Hoha Rauni