

**TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME (PHASE - III)
EQUITY ACTION PLAN**

Name of Institute: Faculty of Engineering & Technology, Guru Jambheshwar University of Science & Technology, Hisar

Name of EAP Coordinator: Dr. Jitender Pal, Professor, Dept. of Env. Sc. & Engineering

Email Id of EAP Coordinator: j_pal2k1@yahoo.com

Mobile No. of EAP Coordinator: 9416787003

Sl. No.	Activity	sub-activity/Action	Coordinator	Executing agency	Date & duration	Frequency	Indicator to measure outcome	Estimated Expenditure
1.	Academic support to weaker students	<ul style="list-style-type: none"> ➤ Constitute a committee of 4-5 members from basic sciences and humanities/ communication/ English/ any other related department ➤ The committee will set a question paper containing questions that will test the basic pre-requisite for studying engineering. ➤ With this question paper conduct 1st assessment for all the 1st year students. ➤ Students scoring below 60% shall be considered will likely require additional support. The syllabi (proficiency module) of the course are available on www.teqip.in/documents (the above question papers may contain questions pertaining this syllabi) ➤ These proficiency modules are also a part of the Induction program and may be extended through extra- classes for students in need. ➤ Second assessment of the students who took proficiency module with the similar difficulty level as the earlier question 	Nodal Officer (Academic)	Committee constituted for this purpose in liaison with Chairpersons of participating departments	Feb., 1, 2019 to April 30, 2019	Diagnostic tests and plans to be completed at the beginning of each semester; remedial measures to be carried out continuously thereafter	Percent of students transiting from First to Second year with all first year courses passed	

		<p>paper.</p> <p>➤ Students scoring below 60% in 2nd assessment will also likely require additional support.</p>						
2.	English Language Lab to improve language competency, soft skills and confidence levels	<p>➤ A college can set up an English language lab where students can listen to tapes and use workbooks to improve their English, particularly spoken English</p> <p>➤ Conducting regular English tutorials, covering both grammar and everyday English</p> <p>➤ Opportunities for students to make presentations in the classes</p> <p>➤ Guidance tools for teachers to transact with students that are culturally or linguistically less exposed to professional technical education/ by including English as part of the main syllabus</p>	Director (T&P)	Committee constituted for this purpose in liaison with Chairpersons of participating departments	Feb., 1, 2019 to April 30, 2019	Continuous	Better transition rates for first and second year students and in placement	
3.	Development of facilities for physically challenged students and faculty members	<p>➤ Constitute a committee of student representatives and faculty member (preferably 1 from PD category)</p> <p>➤ Committee will prepare a report providing requirement of facilities like ramps, lifts, toilets (separate for male and female students and faculty), braille signages and auditory signals, tactile flooring, etc. in academic and hostel area for physically challenged students.</p> <p>➤ The gap in the requirement and available facilities will be put in the immediate BoG meeting for necessary actions.</p>	Executive Engineer	XEN Office, GJUS&T, Hisar	w.e.f. Feb., 1, 2019 to onwards	As required	Increased number of disabled students and faculty members due to improved facilities	Rs. 36.00 lacs (for 03 lifts) Rs. 35.00 lacs (for 7 pairs of ladies and gents toilets)
4.	A two-tier grievance redress mechanism	➤ Institutions to submit half-yearly reports to the SPIUs regarding progress in training (by name, department, individual characteristics (including SC/ST/OBC,	Presiding Officer, Internal Complaint	GRM /ICC, GJUS&T, Hisar		Continuous	Placing of GRO Number of	

	(GRM)	M/F, age, years of service, level, degree qualifications), type and duration of training received, etc., and the SPIUs to send aggregated reports to the NPIU	Committee, GJUS&T, Hisar				complaints received and time taken to address grievances Number of unsolved cases/ referred cases to SPIU	
5.	Appointing Student Mentors and Faculty Advisers for Students	<ul style="list-style-type: none"> ➤ Assign senior student as mentors for 6-8 junior students ➤ Appoint Faculty Advisers for 10-15 student mentors ➤ Faculty Advisers to guide the students and monitor their progress. ➤ The Student mentor should meet minimum thrice in a week and faculty advisor once in a week. ➤ FA may also keep in touch with parents and talk to them when a relevant problem arises. ➤ Faculty should be given some professional training in mentoring and counseling to play this role. 	Dean FET	Dean FET in liaison with Chairpersons of Participating Departments		Continuous	Satisfactory progress in implementation of the proposed activities and achievement of targets, based on the reports received from the mentors	
6.	Hold innovation and Knowledge Sharing Workshops yearly to improve knowledge sharing	<ul style="list-style-type: none"> ➤ The SPIUs in association with the institutions to organize thematic workshops ➤ Institute can invite external experts to share their experiences and ideas ➤ Experts from various industries can also be invited ➤ Alumnus can also be a part of these workshops 	Coordinator, Start-Up Cell	Coordinator, Start-Up Cell in liaison with Chairpersons of Participating Departments		Yearly	Number of thematic workshops organized, participants attended.	2.00 lacs