



Department of Botany

Scheme of Examination and Syllabus for Under Graduate Program BSc Life Science (UTD) (Pool Courses)

Under Multiple Entry and Exit, Internship and
CBCS-LOCF as per NEP-2020
w.e.f. session 2024-25 (in phased manner)

Subject: Botany



Guru Jambheshwar University of Science & Technology
Hisar-125001, Haryana

(A+ NAAC Accredited State Govt. University)

Asmita
5/11/24



Scheme of Examination and Syllabus for Under Graduate Programme (Pool Courses) w.e.f. session 2024-25
For BSc Life Sciences Botany (UID) according to National Education Policy-2020

Subject: Botany

SEMESTER-I

Type of Course	Course Code	Nomenclature of Paper/Course	Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam (Hr)
Discipline Specific Course								
Minor Course	24MIC0119T	Elementary Botany	2	2	15	35	50	2
Multidisciplinary Course	24MDC0105T	Basics of Botany	3	3	25	50	75	2.5
Skill Enhancement Course	24SEC0105T	Floriculture	2	2	15	35	50	2
	24SEC0105P	Floriculture Lab	1	2	10	15	25	3
Value Added Course	24VAC0104T	Plants in Every Day Life/EVS	2	2	15	35	50	2

SEMESTER-II

Type of Course	Course Code	Nomenclature of Paper/Course	Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam (Hr)
Discipline Specific Course								
Minor Course	24MIC0219T	Cell Biology	2	2	15	35	50	2
Multidisciplinary Course	24MDC0205T	Nursery and Gardening	3	3	25	50	75	2.5
Skill Enhancement Course	24SEC0205T	Organic Farming	2	2	15	35	50	2
	24SEC0205P	Organic Farming Lab	1	2	10	15	25	3
Value Added Course	24VAC0104T	Plants in Every Day Life/EVS	2	2	15	35	50	2

Asm

Programme Outcomes

- PO1 Fundamental knowledge of basic biological Sciences, life sciences and botany.
- PO2 Basic understanding: Knowledge regarding basic concepts and applied aspects of cell biology, Diversity of Microbes & Lower Cryptogams, basics of Botany, nursery, gardening and medicinal plants.
- PO3. Interdisciplinary approach: Learning the relationships among plants, microbes and environment.
- PO4. Practical learning: Perform procedures and analysis as per laboratory standards in the areas of cell biology and Botany.
- PO5 Strong understanding of molecular biology, cytogenetics, microbiology, biochemistry and allied subjects, preparing them for higher education, disciplinary & multidisciplinary research and to be a life-long learner.
- PO6 Analytical Thinking: Perceive things, events and framing ideas and decisions (intellectual, organizational, and personal) in the light of scientific principles.
- PO7 Effective Communication: Speak, read and write clearly and make personal growth by connecting with people, ideas, books, media and technology.

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Botany
Elementary Botany (Semester-I)
Minor Course (MIC)

Paper Code: 24MIC0119T
30 Hrs (2 Hrs /Week)
Credits: 2
Exam. Time: 2 Hrs

External Marks: 35
Internal Marks: 15
Total Marks: 50

Note: The examiner is required to set five questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to this, four more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt three questions in all selecting one from each unit in consisting of 10 marks in addition to the compulsory Question No.1.

Course Objectives:

1. Introduction to plant science and morphology of plants.
2. Abiotic factors and Adaptation in plants.
3. Introduction to physio-chemical processes in plants.
4. Mineral Nutrition and Plant growth regulators.
5. Economic importance of plants

UNIT -I

Botany: Definition, Aim and Scope of Botany, Plant diversity, Plant and Its parts, Morphology of angiosperms with general account of types of Habit, Root, Leaf, Shoot, Flower and Fruit. Adaptation in Plants, Abiotic Factors and their effects on Plants.

UNIT -II

Introduction to Plant Physiology, Basic concept and Importance of Photosynthesis Respiration. Mineral nutrition in Plants; Plant Growth Hormone: Auxin, Gibberellin, Abscisic acid and Ethylene. Ecological & Economic Importance of Plants.

Suggested Readings:

1. College Botany, Vol. I &II Ed. 2011, Gangule, Das & Datta, Publisher New Central Book Agency (P) Ltd., New Delhi.
2. Elementary Botany, Ed. 1898. Percy Groom, George Bell & Sons, London.
3. A text Book of Botany, Ed. 12th 2015, P.S. Trivedi & S.N. Pandey, Vikas Publishing.
4. Elementary Botany, Ed. I, 2020, Pushp Sharma: Agrobios.

Course Outcomes: The course outcomes of this course are as follows:

- CO1 Student will be able to understand the basics of plants and their parts like: Root, Stem, Leaves, Flowers and fruits.
- CO2 Student will acquire knowledge about various abiotic factors affecting plants and the adaptations plants acquire for their survival.
- CO3 Student will learn about process of photosynthesis and respiration in plants.
- CO4 Students will learn about the essential and non-essential elements plant growth regulators like: Auxin, ethylene, ABA, Gibberellin.
- CO5 Students will learn the Economic Importance of Plants.

Mapping of COs with POs:

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	M	S
CO2	S	S	M	S	M	S	S
CO3	S	M	S	M	S	S	S
CO4	M	S	M	S	S	S	M
CO5	S	S	S	S	S	S	S

S=Strong, M=Medium, W=Weak

Asm

Botany
Basics of Botany (Semester-I)
Multidisciplinary Course (MDC)

Paper Code: 24MDC0105T
30 Hrs (2 Hrs /Week)
Credits: 3
Exam. Time: 2.5 Hrs

External Marks : 50
Internal Marks : 25
Total Marks: 75

Note: The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks i.e. 12.5 marks.

Course Objectives:

1. Understanding subject, its scope and branches.
2. To make students aware about the diversity of plants.
3. To gain understanding of structure of plant and its parts.
4. To impart knowledge on how plants function and interact with environment and abiotic factors on plant growth.
5. Conservation of Plant species

UNIT I

Plant Diversity, morphology and pollination dynamics: Plant diversity, Plant and Human Life. Different forms of Plants, General account on Habit, Plant parts and their Functions. Morphology of plant parts in reference to Stem, Root, Leaf, Flower and Fruit. Pollination and Pollinating agents.

UNIT II

Basics of Plant physiology: Osmosis, Diffusion, Imbibition Introduction to Photosynthesis, Its site and Products. Importance of Photosynthesis, Transpiration and Its Significance.

UNIT III

Plant Adaptation, importance and their conservation: Xerophytes and Hydrophytes plants with common examples, Abiotic Factors affecting the Plants. Conservation, Botanical Garden, Ecological & Economic Importance of Plants.

Suggested Readings:

1. A Text Book of Botany Vol I & II, by Pandey S.N., Mishra S.P. & Trivedi P.S.
2. College Botany, by B.P. Pandey
3. Hopkins, W. G., Huner, N. P. A. (2009). Introduction to Plant Physiology, 4th edition. New Delhi, Delhi: Wiley India Pvt. Ltd.
4. Arjariya (2022). Basic Botany (In Hindi), Ram Prasad Publications

Course Outcomes: The course outcomes of this course are as follows:

- CO1 Student will learn the scope of botany.
CO2 Students will be able to understand the diversity of plants.
CO3 Students will develop a conceptual understanding of plant physiology
CO4 Student will be able to know the parts of plants and effect of abiotic factors on plants.
CO5 Economic and Ecological importance of plants.

Mapping of COs with POs:

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	M	S
CO2	S	S	S	S	M	S	S
CO3	S	M	S	S	S	S	S
CO4	S	S	M	M	S	M	S
CO5	S	S	S	S	S	S	M

S=Strong, M=Medium, W=Weak

Botany
Floriculture (Semester-1)
Skill Enhancement Course (SEC)

Paper Code: 24SEC0105T
30 Hrs (2 Hrs /Week)
Credits: 2
Exam. Time: 2 Hrs

External Marks : 35
Internal Marks : 15
Total Marks: 50

Note: The examiner is required to set five questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to this, four more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt three questions in all selecting one from each unit in consisting of 10 marks in addition to the compulsory Question No.1.

Course Objectives:

1. Why the Need of Mushroom cultivation.
2. To know about Medicinal & Nutritional Mushroom.
3. To know about Mushroom cultivation steps.
4. To know about value added foods from Mushroom.
5. Self-employment & Environmental sustainability.

UNIT -I

Introduction, History, Nutritional and Medicinal value of Edible mushrooms, Poisonous Mushrooms.
Introduction to Common edible Indian mushrooms - Button mushroom (*Agaricus bisporus*), Milky mushroom (*Calocybe indica*), Oyster mushroom (*Pleurotus sajor caju*) and Paddy straw mushroom (*Volvariella volvcea*).
Research Centres, Food Preparation - Comments on Value added products of Mushroom.

UNIT -II

Mushroom Cultivation (Button Mushroom) - Composting (Long Method and Short Method), Bed preparation, Factors affecting the mushroom bed preparation - Low cost technology.
Spawning - Medium, Pure culture & Mother Culture, Commercial Spawn production.
Casing - Different types of Casing mixtures, Maintaining of Environment after casing.
Harvesting, Shortening and Grading, Packing, Marketing.
Problems in cultivation - Common diseases, Pests, Nematodes and Management.

Floriculture Lab

Course Code: 24SEC0105P
30 Hrs. (2 Hrs./Week)
Credit : 1
Exam Time: 3 Hrs.

External Marks :15
Internal Marks :10
Total Marks: 25

Note:

1. Students should draw Figures or diagrams and write related descriptions/ notes in their practical note books.
2. Report on excursion tours with photographs, collection, preservation.

List of Practical

1. Orientation to a Mushroom Farm/Field Visit.
2. Identification of various Mushroom through Photographs.
3. Study of various Equipment used in Mushroom Cultivation.
4. Preparation of Pure culture, Mother spawn, Commercial spawn.
5. Learn about various Compositing Methods.
6. Spawning, Casing, Cropping and Harvesting.
7. Cultivation of Button/Oyster Mushroom.
8. Identification of insects affecting Button mushroom.
9. Diseases caused by Fungi, Bacteria and Abiotic factors.
10. Market Survey and Cost benefit analysis.
11. Management of Spent mushroom substrate (sms).
12. Report preparation on Mushroom Cultivation.

Suggested Readings:

1. Kumaresan, V. 2018. Mushroom cultivation. Saras Publication.
2. Russell, S. 2014. The essential guide to cultivating mushrooms: Storey publishing LLC.
3. Gour, P.Y. 2010. Mushroom Production and Processing Technology. Agrobios India.
4. Powell, M. 2010. Medicinal Mushrooms: A clinical guide. Mycology Press.
5. Tripathi, D.P. 2005. Mushroom Cultivation. Oxford & IBH Publishing Co. Pvt.Ltd, New Delhi.
6. Dhar, B.L. 2005. Edible Mushrooms and their Cultivation. CRC Press.
7. Paul Stamets, J.S. & Chilton, J.S. 2004. Mushroom cultivation: A practical guide to growing mushrooms at home, Agarikon Press.
8. Chang, S.F. Miles, P.G. & Chang, S.T. 2004. Mushrooms Cultivation, Nutritional value, Medicinal effect and Environmental impact. CRC press.
9. Bahl, N. 2000. Handbook on Mushrooms. Oxford & IBH Publishing Co. Pvt. Ltd.

Course Outcomes: The course outcomes of this course are as follows:

- CO1 Students will be able to understand the nutritional and medicinal value of edible mushrooms.
- CO2 Students will develop a conceptual understanding of various procedure and techniques used for mushroom cultivation.
- CO3 Students will gain knowledge about the storage procedure of different types of edible mushrooms.
- CO4 Students will learn about different types of food prepared from mushrooms and their medicinal value.
- CO5 Students will gain knowledge of practical aspects of mushroom cultivation.

Mapping of COs with POs:

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	M	S
CO2	S	S	S	S	S	S	S
CO3	S	M	S	S	S	S	S
CO4	S	S	S	M	S	M	S
CO5	S	S	M	S	M	S	M

S=Strong, M=Medium, W=Weak

Agro

Botany
Plants in Every Day Life (Semester-I)
Value Aided Courses (VAC)

Paper code: 24VAC0104T
30 Hrs. (2 Hrs /week)
Credits: 2
Exam. Time: 2 Hrs

External Marks: 35
Internal Marks: 15
Total Marks: 50

Note: The examiner is required to set five questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to this, four more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt three questions in all selecting one from each unit in consisting of 10 marks in addition to the compulsory Question No.1.

Course Objectives:

1. To give an overview of how plants are indispensable to humans.
2. To give an exposure to the various aspects of plant resource & its utilization.
3. To create awareness and interest among the students about plants.
4. Promotion of cultivation and conservation of plants.

UNIT I

Plant Services to Humans Welfare in Everyday Life: Introduction to science of Botany, Plant resources in everyday life. Role of plants: Air purifier (photosynthesis); Plants used in rituals/festivals; Pollution control: Plants used in Pollution control and Phytoremediation; Pollution indicator (lichens), Nutrient source (litter manure, organic manure), Aesthetic value of Plants.

UNIT II

Plant Resources and Utilization (brief description of plants and/or plant parts used). Cereals: Rice, Wheat, Legumes: Bengal gram (Chana), Green gram (Mung), Soybean, Spices: Turmeric, Beverages: Tea; Sugar yielding plant: Sugarcane, Medicinal plants: Tulsi, Neem, Giloy, Edible oils: Groundnut, Mustard, Fibres: Cotton, Jute

Suggested Readings:

1. Kochhar, SL (2012). Economic Botany in the Tropics. MacMillan India Ltd., New Delhi.
2. Hill, AF (1952). Economic Botany: A Textbook of Useful Plants and Plant Products. McGraw Hill Publishing Company Ltd., New Delhi.
3. Trivedi, PC (2006). Medicinal Plants: Ethnobotanical Approach. Agrobios, India.
4. Upadhyay, R (2023). Botany for B.Sc. students, Economic Botany, Ethnomedicine and phytochemistry/Commercial Botany and phytochemical Analysis. S. Chand and Company Ltd. Publishers, India.
5. Wickens, GE (2001). Economic Botany: Principles & Practices. Kluwer Academic Publishers, The Netherlands.

Mapping of COs with POs:

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	M	S
CO2	S	S	S	S	S	S	S
CO3	S	S	M	S	S	S	S
CO4	M	M	S	S	S	M	S
CO5	S	S	M	S	M	S	S

S=Strong, M=Medium, W=Weak

Botany
Cell Biology (Semester-II)
Minor Course (MIC)

External Marks : 35
Internal Marks : 15
Total Marks: 50

Paper Code: 24MIC0219T
30 Hrs (2 Hrs /Week)
Credits: 2
Exam. Time: 2 Hrs

Note: The examiner is required to set five questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to this, four more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt three questions in all selecting one from each unit in consisting of 10 marks in addition to the compulsory Question No.1.

Course Objectives:

1. Discovery and Types of the cells.
2. Structure and function of various cellular compartment and organelles.
3. Structure and role of Nucleus and Chromosome.
4. Structure of DNA.
5. Cell Division: Mitosis and Meiosis.

UNIT -I

Cell: Discovery, Basic Structure, Cell Theory, Types of cells : Prokaryotic and Eukaryotic.
Cell Membrane and Cell Wall, Basic Structure and function of Ribosome, Endoplasmic Reticulum, Golgi Bodies and Lysosome.

UNIT -II

Basic Structure and Function of Nucleus, Mitochondria and Chloroplast.
Structure of DNA, Chromosome, General account on Cellular Totipotency
General account of cell Division: Mitosis and Meiosis.

Suggested Readings:

1. Cell biology. Ed. 2021. K.N. Bhatia and Neelam Dhand, A Trueman's Publication. Jalandhara.
2. Cell biology. Ed. 2022, P.S. Verma, S. Chand's Publications, New Delhi.
3. Karp, G., Iwasa, J. & Marshall, W. Karp's Cell and Molecular Biology (9th Ed.). John Wiley & Sons. 2020.
4. Alberts, B., Johnson, A.D., Lewis, J., Morgan, D., Raff, M., Roberts, K., & Walter, P. Molecular Biology of the cell (6th Ed.). Garland Science. 2014.

Course Outcomes: The course outcomes of this course are as follows:

- CO1 Student will be able to understand the discovery and structure of a cell.
CO2 Student will acquire insight in various cellular organelles like: cell envelopes, Ribosome, Chloroplast, Mitochondria, ER.
CO3 Student will learn about remote control of a cell and structure.
CO4 Student will learn about importance of cellular totipotency.
CO5 Students will understand the Cell growth and formation of new cells from existing cells.

Mapping of COs with POs:

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	S	M
CO2	S	S	M	S	M	S	S
CO3	S	S	S	M	S	S	S
CO4	M	M	S	S	S	M	S
CO5	S	S	S	S	S	S	S

S=Strong, M=Medium, W=Weak

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Botany
Nursery and Gardening (Semester-II)
Multidisciplinary Course (MDC)

Paper Code: 24MDC0205T
30 Hrs (2 Hrs /Week)
Credits: 3
Exam. Time: 2.5 Hrs

External Marks: 50
Internal Marks: 25
Total Marks: 75

Note: The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks i.e. 12.5 marks.

Course Objectives:

1. Understanding the subject, its scope and branches.
2. To make students aware about the preparing plantlet from seeds.
3. To understand seed viability and common ornamental plants.
4. To impart knowledge on Methods of gardening
5. Regeneration of plants from vegetative propagation.

UNIT -I

Nursery Practices and Seed Science: Definition, Objectives, Scope and Building up of Infrastructure for Nursery. Planning and Seasonal activities: Planting, Direct seeding and Transplants.
Seed: Structure and Types, Seed dormancy, Causes and Methods of Breaking Dormancy. Factors affecting Seed viability, Seed testing.

UNIT II

Principles of Gardening and Maintenance: Definition, Objectives and Scope, Different types of gardening - Landscape and Home gardening. Gardening operations: Soil laying, Manuring, Watering, Management of Pests and Diseases.

UNIT III

Propagation Techniques and Greenhouse Practices: Vegetative propagation: Air-layering, Grafting, Cutting: Selection of cutting, Collecting season, Treatment of cutting, Rooting medium and Planting of cuttings. Hardening of plants: Green houses, Glass houses, Polyhouses and Shade houses. Know about Common Ornamental Garden Plants.

Suggested Readings:

1. Priya Lokare and Keshamma E, Plant Nursery Development & Management - An Innovative Way of Self Employment, Edition I, 2022, Notion Press Publication.

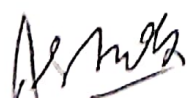
Course Outcomes: The course outcomes of this course are as follows:

- CO1 Student will learn the techniques for nursery and gardening.
CO2 Students will be able to understand how to prepares plantlet from seed and seed behavior.
CO3 Students will develop a conceptual understanding of seed viability and practical knowledge of ornamental plants.
CO4 Students will be able to know various methods of gardening.
CO5 Students will gain knowledge for practical utility of methods of vegetative reproduction.

Mapping of COs with POs:

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	M	S	S	S	S
CO2	S	S	S	S	S	S	M
CO3	S	S	S	M	M	S	S
CO4	S	M	S	S	S	M	S
CO5	S	S	S	S	S	S	S

S=Strong, M=Medium, W=Weak



Botany
Organic Farming (Semester-II)
Skill Enhancement Course (SEC)

Paper Code: 24SEC0205T
30 Hrs (2 Hrs /Week)
Credits: 2
Exam. Time: 2 Hrs

External Marks: 35
Internal Marks: 15
Total Marks: 50

Note: The examiner is required to set five questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to this, four more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt three questions in all selecting one from each unit in consisting of 10 marks in addition to the compulsory Question No.1.

Course Objectives:

1. To provide basic knowledge of concepts and principles related to organic farming.
2. To study the scope, applications and needs of organic farming.
3. To develop concepts of conventional farming and organic farming.
4. To help students understand various organic farming practices in the national and international level.
5. Types and principle of organic farming

UNIT -I

Basics of Organic Farming - Concept and Components of Organic Farming, Aims and Objectives, Need of Organic Farming, Pure organic farming and Integrated farming system, Status of organic farming in India

UNIT -II

Preparation, Nutrient content and Methods for use of following - FYM/Rural compost, Mulching, City compost, Oil cakes, Animal wastes, Vermi-composts, Vermi-wash, Jeevamrit, Beejamrit, Green manures, Bio-fertilizers.

Organic Farming Lab

Course Code: 24SEC0205P
30 Hrs. (2 Hrs./Week)
Credit : 1
Exam Time: 3 Hrs.

External Marks :15
Internal Marks :10
Total Marks: 25

Note:

1. Students should draw Figures or diagrams and write related descriptions/ notes in their practical note books.
2. Report on excursion tours with photographs, collection, and preservation.

List of Practical

1. To study tools and instruments used in organic farming
2. Visit to organic farm to study the various components, identification and utilization of organic products.
3. Identification of different types of weeds
4. Vermicompost preparation
5. Soil analysis: pH determination
6. Identification of different types of fertilizers including biofertilizers
7. Practicing and experiencing in Farmer's Fields.
8. Assessment of plantation site, visit of nursery and plantations
9. Preparation of different types of nursery bed

Suggested Readings:

1. Arun K. Sharma. 2002. A Hand book of organic farming. Agrobios, India.
2. Balasubramanian, R., Balakrishnan, K and Siva Subramanian, K. 2013. Principles and practices of organic farming. Satish Serial Publishing House.
3. Tarafdar, J.C., Tripathi, K.P and Mahesh Kumar, 2009. Organic agriculture. Scientific Publishers, India.
4. Veeresh G.K. (2011). Organic Farming. Publisher: Foundation Books.
5. Reddy S. R. (2017). Principles of Organic Farming. Publisher: Kalayani,
6. Rateaver B. and Rateavar G (1993). Organic method primer update: A practical explanation: the how and why for the beginner and the experience (Conservation gardening and farming). Publisher: The Rateavers; Spl ed.



Course Outcomes: The course outcomes of this course are as follows:

- CO1 Students will gain hands-on experience through fieldwork and farm visits.
- CO2 The course will address fair-trade practices, social responsibility, and community involvement.
- CO3 Students will gain knowledge about marketing of organic products and economic aspects of organic farming.
- CO4 Students will learn about the principles and philosophy behind organic farming.
- CO5 Learners will understand the importance of sustainability, biodiversity and sustainable development.

Mapping of COs with POs:

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	M
CO3	S	M	S	M	M	S	S
CO4	S	S	M	S	S	M	S
CO5	M	S	S	S	S	S	S

S=Strong, M=Medium, W=Weak

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Botany
Plants In Every Day Life (Semester-II)
Value Aided Courses (VAC)

Paper code: 24VAC0104T
30 Hrs. (2 Hrs /week)
Credits: 2
Exam. Time: 2 Hrs

External Marks: 35
Internal Marks: 15
Total Marks: 50

Note: The examiner is required to set five questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to this, four more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt three questions in all selecting one from each unit in consisting of 10 marks in addition to the compulsory Question No.1.

Course Objectives:

1. To give an overview of how plants are indispensable to humans.
2. To give an exposure to the various aspects of plant resource & its utilization.
3. To create awareness and interest among the students about plants.
4. Promotion of cultivation and conservation of plants.

UNIT I

Plant Services to Humans Welfare in Everyday Life: Introduction to science of Botany, Plant resources in everyday life. Role of plants: Air purifier (photosynthesis); Plants used in rituals/festivals; Pollution control: Plants used in Pollution control and Phytoremediation; Pollution indicator (lichens), Nutrient source (litter manure, organic manure), Aesthetic value of Plants.

UNIT II

Plant Resources and Utilization (brief description of plants and/or plant parts used). Cereals: Rice, Wheat, Legumes: Bengal gram (Chana), Green gram (Mung), Soybean, Spices: Turmeric, Beverages: Tea; Sugar yielding plant: Sugarcane, Medicinal plants: Tulsi, Neem, Giloy, Edible oils: Groundnut, Mustard, Fibres: Cotton, Jute

Suggested Readings:

1. Kochhar, SL (2012). Economic Botany in the Tropics. MacMillan India Ltd., New Delhi.
2. Hill, AF (1952). Economic Botany: A Textbook of Useful Plants and Plant Products. McGraw Hill Publishing Company Ltd., New Delhi.
3. Trivedi, PC (2006). Medicinal Plants: Ethnobotanical Approach. Agrobios, India.
4. Upadhyay, R (2023). Botany for B.Sc. students, Economic Botany, Ethnomedicine and phytochemistry/Commercial Botany and phytochemical Analysis. S. Chand and Company Ltd. Publishers, India.
5. Wickens, GE (2001). Economic Botany: Principles & Practices. Kluwer Academic Publishers, The Netherlands.

Mapping of COs with POs:

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	M	S
CO2	S	S	S	S	S	S	S
CO3	S	S	M	S	S	S	S
CO4	M	M	S	S	S	M	S
CO5	S	S	M	S	M	S	S

S=Strong, M=Medium, W=Weak

Asmita