



## **Faculty of Humanities and Social Sciences**

### **Scheme of Examination and Syllabus for Under Graduate Programme**

**Under Multiple Entry and Exit, Internship and  
CBCS-LOCF as per NEP-2020  
w.e.f. session 2024-25 (in phased manner)**

**Subject: Political Science**



**Guru Jambheshwar University of Science & Technology  
Hisar-125001, Haryana  
(A+ NAAC Accredited State Govt. University)**



**Guru Jambheshwar University of Science and Technology**  
**Hisar-125001, Haryana**  
**(‘A+’ NAAC Accredited State Govt. University)**



Scheme of Examination & Syllabus for affiliated Degree Colleges for UG Programme  
According to National Education Policy-2020

**Subject: Political Science**

SEMESTER-I								
Type of Course	Course Code	Nomenclature of Paper/Course	Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam (Hrs.)
Discipline Specific Course	C24POL101T	Principles of Political Science - I	4	3	30	70	100	3
Minor Course/Vocational Course	C24MIC119T	Fundamentals of Political Science-I	2	4	15	35	50	2
Minor Course/Vocational Course <sup>#</sup>	C24MIN119T	Fundamentals of Political Science-I	4	3	30	70	100	3
Multidisciplinary Course	C24MDC124T	Indian Polity - I	3	3	25	50	75	2.5
Skill Enhancement Course	C24SEC118T	Introduction to Political Theory	3	3	25	50	75	2.5
Value Added Course	C24VAC103T	Constitutional Values and Fundamental Duties	2	4	15	35	50	2
SEMESTER-II								
Type of Course	Course Code	Nomenclature of Paper/Course	Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam(Hrs.)
Discipline Specific Course	C24POL201T	Principles of Political Science - II	4	4	30	70	100	3
Minor Course/Vocational Course	C24MIC219T	Fundamentals of Political Science-II	2	4	15	35	50	2
Minor Course/Vocational Course <sup>#</sup>	C24MIN219T	Fundamentals of Political Science-II	4	3	30	70	100	3
Multidisciplinary Course	C24MDC224T	Indian Polity - II	3	3	25	50	75	2.5
Skill Enhancement Course	C24SEC218T	Gender and Law in India	3	3	25	50	75	2.5
Value Added Course	C24VAC103T	Constitutional Values and Fundamental Duties	2	4	15	35	50	2

<sup>#</sup> for Scheme C only

**Program Outcomes:**

- PO1** Develop knowledge of theories, concepts, and research methods in humanities and social sciences.
- PO2** Assess how global, national and regional developments affect society.
- PO3** The Political Science degree furnishes the students with a unique multidisciplinary approach in social sciences and prepares them for further academic study and for careers in the public and the private sector.

**Political Science**  
**Principles of Political Science – I (Semester I)**  
**Discipline Specific Course (DSC)**

**Course Code: 24POL101T**  
**60 Hrs (4 Hrs/Week)**  
**Credit : 4**  
**Exam Time: 3 Hrs**

**External Marks : 70**  
**Internal Marks : 30**  
**Total Marks: 100**

**Note:** The maximum time duration for attempting the paper will be of 3 hours. The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to that eight more questions will be set, two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks.

**Objectives:** *The objectives of the course are to identify the key theoretical approaches and methods used in comparative politics in the hope that students apply these comparative approaches to one, two, or more countries*

**Unit – I**

Meaning, Nature, Scope and Significance of Political Science; Relationship of Political Science with Philosophy, History, Economics and Sociology

**Unit – II**

State: Meaning, Definition and Elements; Origin and Development of the State: Divine Origin Theory, Force Theory, Social Contract Theory and Evolutionary Theory

**Unit - III**

Functions of the State, State and Society, State and Government, State and Nation

**Unit – IV**

Sovereignty: Meaning, types and main characteristics, monistic and pluralist Theories of sovereignty.

**Books Suggested:**

1. A.C. Kapur. (2017). Principles of Political Science. S. Chand Publishing.
2. Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and the Democratic Ideal. Pearson.
3. Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan.
4. Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press.
5. Bidyut Chakrabarty. (2019). Indian Politics. Pearson.
6. Copley, A. (2018). Essentials of Political Science. Oxford University Press.
7. Easton, D. (2013). The Political System: An Inquiry into the State of Political Science. University of Chicago Press.
8. Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). Introduction to Politics. Oxford University Press.
9. Heywood, A. (2013). Political Ideologies: An Introduction. Palgrave Macmillan.
10. Heywood, A. (2017). Political Theory: An Introduction (5th Ed.). Palgrave Macmillan.
11. Heywood, A. (2019). Politics (5th Ed.). Palgrave Macmillan.
12. Hoffman, J. (2005). Sovereignty. In W. Carlsnaes, T. Risse, & B. A. Simmons (Eds.), Handbook of International Relations (Pp. 70-88). SAGE Publications.
13. Kelsen, H. (2000). The Essence and Value of Democracy. Rowman & Littlefield.
14. M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis.
15. M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India.
16. Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2017). Political Science: An Introduction. Pearson.

**Course Outcome:**

*At the end of the course the students would be able to:*

- CO1 Understand the meaning, nature and scope of Political Science along with its relationship with other Social Sciences.
- CO2 Understand the concept, development and theories of the origin of State.
- CO3 Develop a thorough understanding of state and its relationship with society, government and nation.
- CO4 Comprehend the concepts, features and theories of sovereignty.

**Mapping of CO with PO**

Outcomes	PO1	PO2	PO3
CO1	M	M	M
CO2	M	S	S
CO3	W	M	W
CO4	S	W	M

S= Strong                  M=Medium                  W=Weak

**Political Science**  
**Fundamentals of Political Science-I(Semester I)**  
**Minor Course (MIC)**

**Course Code: C24MIC119T**  
**30 Hrs (2 Hrs/Week)**  
**Credit : 2**  
**Exam Time: 2 Hrs**

**External Marks : 35**  
**Internal Marks : 15**  
**Total Marks: 50**

**Note:** The maximum time duration for attempting the paper will be of 2 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt three questions in all selecting one question from each unit consisting of 10 marks each in addition to compulsory Question No. 1.

**Objectives:** *Students will gain a comprehensive knowledge of the central concepts and major theories of nationalism, and identify key issues and problems through comparative and case study approaches.*

**Unit – I**

Meaning, Nature, Scope and Significance of Political Science, Key Concepts: Power, Authority, Legitimacy

**Unit – II**

State: Elements and Functions; Origin and Development of State, Key Concepts: Rights, Liberty, Equality

**Books Suggested:**

1. Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and the Democratic Ideal. Pearson.
2. Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan.
3. Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press.
4. Copley, A. (2018). Essentials of Political Science. Oxford University Press.
5. Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). Introduction to Politics. Oxford University Press.
6. Heywood, A. (2013). Political Ideologies: An Introduction. Palgrave Macmillan.
7. Heywood, A. (2013). Politics. Palgrave Macmillan.
8. Heywood, A. (2017). Political Theory: An Introduction. Palgrave Macmillan.
9. Kapur, A.C., (2017). Principles of Political Science. S. Chand Publishing.
10. Kelsen, H. (2000). The Essence and Value of Democracy. Rowman & Littlefield.
11. M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis.
12. M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India.
13. Mill, J. S. (2002). On Liberty. Dover Publications.
14. Rajeev Bhargava. (2019). Political Theory: An Introduction. Pearson.
15. Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2016). Political Science: An Introduction. Pearson

**Course Outcome:**

*At the end of the course the students would be able to:*

- CO1 Understand the meaning, nature and scope of Political Science.
- CO2 Understand the elements, function and origin of the State.
- CO3 Comprehend the concepts of power, authority and legitimacy.
- CO4 Develop an understanding of the concepts rights, liberty and equality.

**Mapping of CO with PO**

Outcomes	PO1	PO2	PO3
CO1	W	W	S
CO2	S	S	W
CO3	W	S	M
CO4	S	W	M

S= Strong      M=Medium      W=Weak

**Political Science**  
**Fundamentals of Political Science-I(Semester I)**  
**Minor Course (MIC)**

**Course Code: C24MIN119T**  
**60 Hrs. (04 Hrs/Week)**  
**Credit : 4**  
**Exam Time: 3 Hrs**

**External Marks : 70**  
**Internal Marks : 30**  
**Total Marks: 100**

**Note:** The maximum time duration for attempting the paper will be of 3 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit consisting of 14 marks each in addition to compulsory Question No. 1.

**Objectives:** *Students will gain a comprehensive knowledge of the central concepts and major theories of nationalism, and identify key issues and problems through comparative and case study approaches.*

**Unit – I**

Meaning, Nature, Scope and Significance of Political Science,

**Unit – II**

State: Elements and Functions; Origin and Development of State

**Unit – III**

Key Concepts: Power, Authority, Legitimacy

**Unit – IV**

Key Concepts: Rights, Liberty, Equality, Justice

**Books Suggested:**

1. Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and the Democratic Ideal. Pearson.
2. Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan.
3. Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press.
4. Copley, A. (2018). Essentials of Political Science. Oxford University Press.
5. Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). Introduction to Politics. Oxford University Press.
6. Heywood, A. (2013). Political Ideologies: An Introduction. Palgrave Macmillan.
7. Heywood, A. (2013). Politics. Palgrave Macmillan.
8. Heywood, A. (2017). Political Theory: An Introduction. Palgrave Macmillan.
9. Kapur, A.C., (2017). Principles of Political Science. S. Chand Publishing.
10. Kelsen, H. (2000). The Essence and Value of Democracy. Rowman & Littlefield.
11. M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis.
12. M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India.
13. Mill, J. S. (2002). On Liberty. Dover Publications.
14. Rajeev Bhargava. (2019). Political Theory: An Introduction. Pearson.
15. Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2016). Political Science: An Introduction. Pearson

**Course Outcome:**

*At the end of the course the students would be able to:*

- CO1 Understand the meaning, nature and scope of Political Science.
- CO2 Understand the elements, function and origin of the State.
- CO3 Comprehend the concepts of power, authority and legitimacy.
- CO4 Develop an understanding of the concepts rights, liberty and equality.

**Mapping of CO with PO**

Outcomes	PO1	PO2	PO3
CO1	W	W	S
CO2	S	S	W
CO3	W	S	M
CO4	S	W	M

S= Strong                      M=Medium              W=Weak

**Political Science**  
**Indian Polity - I(Semester I)**  
**Multi-Disciplinary Course (MDC)**

**Course Code: C24MDC124T**  
**45 Hrs (3 Hrs/Week)**  
**Credit : 3**  
**Exam Time: 2.5 Hrs**

**External Marks : 50**  
**Internal Marks : 25**  
**Total Marks: 75**

**Note:** The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks i.e. 12.5 marks.

**Objectives:** *The main objective of Indian Polity is to create a set of disciplines that can include a broad range of subjects relating to political framework and leading administration.*

**Unit – I**

Indian Constitution: Salient Features, Fundamental Rights and Fundamental Duties

**Unit – II**

Union Executive: President, Prime Minister and Council of Ministers

**Unit – III**

Union Legislature: Lok Sabha and Rajya Sabha Judiciary: Supreme Court, Judicial Review and Judicial Activism

**Books Suggested:**

1. Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
2. Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
3. Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
4. Bhushan, R., & Katju, M. (2012). Supreme but not infallible: Essays in Honour of The Supreme Court of India. Hay House India.
5. Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi..

**Course Outcome:**

*At the end of the course the students would be able to:*

- CO1 Comprehend the salient features of the Indian Constitution and develop an understanding of Fundamental Rights and duties.
- CO2 Develop an understanding of the powers, position and functions of the Union Executive
- CO3 Comprehend the functioning of the Union legislature.
- CO4 Comprehend the functioning of the Indian judicial system.

**Mapping of CO with PO**

Outcomes	PO1	PO2	PO3
CO1	M	S	S
CO2	S	M	M
CO3	S	S	S
CO4	W	W	M

S= Strong      M=Medium      W=Weak

**Political Science**  
**Introduction to Political Theory (Semester I)**  
**Skill Enhancement Course (SEC)**

**Course Code: C24SEC118T**  
**45 Hrs (3 Hrs/Week)**  
**Credit : 3**  
**Exam Time: 2.5 Hrs**

**External Marks : 50**  
**Internal Marks : 25**  
**Total Marks: 75**

**Note:** The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks i.e. 12.5 marks.

**Objectives:** *The major objective of this course is to introduce the students to some of the key concepts and ideas of politics which shape our political discourse. These concepts are essentially contested concepts and yet inevitable for understanding and explaining the politics of any country or society.*

**Unit – I**

Political Theory: Meaning; Nature; Significance; Decline and Resurgence

**Unit – II**

Liberty, Equality and Justice

**Unit – III**

Democracy, Rights and Citizenship

**Books Suggested:**

1. Vincent, The Nature of Political Theory, Oxford University Press, New York, 2004.
2. Heywood, Political Theory: An Introduction, Palgrave Macmillan, London, 2013.
3. Heywood, Political Ideologies: An Introduction, Palgrave Macmillan, London, 2012.
4. Richard, Citizenship: A Very Short Introduction, Oxford University press, Oxford, 2008.
5. Bhuyan, Understanding Political Theory, Kitab Mahal, Cuttack, 2016.
6. J. C. Johari, Contemporary Political Theory: New Dimensions, Basic Concepts and Major Trends, Sterling, New Delhi, 2007.
7. J. C. Johari, Rajnitik Siddhanth, SBPD, Agra, 2015. 1
8. J. K. Baral et al., Political Theory: Concepts, issues and ideologies, Vidyapuri, Cuttack, 2015.
9. N. Dadhich, Samsamayik Rajnitik Siddhanth, Rawat, Jaipur, 2015.
10. O. P. Gauba, An Introduction to Political Theory, 8th ed, Mayur, New Delhi, 2019.
11. O. P. Gauba, Rajniti Siddhanth ki Ruprekha: Mayur, New Delhi, 2018.
12. R. Bhargava and A. Acharya (eds.), Political Theory: An Introduction, Pearson Longman, New Delhi, 2008.
13. S. Ramaswamy, Political Theory – Ideas and Concepts 2nd ed, PHI Learning, New Delhi, 2015

**Course Outcome:**

*At the end of the course the students would be able to:*

- CO1 Understand the meaning, nature and significance of Political Theory along with the causes of its decline and resurgence.
- CO2 Comprehend the concepts of liberty, equality and justice.
- CO3 Comprehend the concepts of democracy, rights and citizenship
- CO4 Develop an understanding of power, political obligation and common good.

**Mapping of CO with PO**

Outcomes	PO1	PO2	PO3
CO1	M	S	S
CO2	S	M	M
CO3	S	S	S
CO4	W	W	M

S= Strong      M=Medium      W=Weak

**Political Science**  
**Constitutional Values and Fundamental Duties (Semester I)**  
**Value Added Course (VAC)**

**Course Code:** C24VAC103T  
**30 Hrs (2 Hrs/Week)**  
**Credit : 2**  
**Exam Time: 2 Hrs**

**External Marks : 35**  
**Internal Marks : 15**  
**Total Marks: 50**

**Note:** The maximum time duration for attempting the paper will be of 2 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt three questions in all selecting one question from each unit consisting of 10 marks each in addition to compulsory Question No. 1.

**Objectives:** *The course's objective is to inculcate a sense of constitutionalism in thought and action, and to help students understand the Constitution and its relevance.*

**Unit – I**

Key Constitutional Values: Sovereignty, Democracy and Secularism  
Key Constitutional Values: Justice, Liberty and Equality

**Unit – II**

Fundamental Duties: Protection of Institutions, Symbols and Environment; Development of Scientific Temper  
Fundamental Duties: Preservation of Unity and Integrity of the nation, composite culture and harmony

**Books Suggested:**

1. Austin, G. (1966). *The Indian Constitution: Corner Stone of a Nation*. Oxford, Oxford University Press.
2. Austin, G. (2000). *Working a Democratic Constitution: The Indian Experience*. Delhi, Oxford University Press.
3. Basu, D. D. (1994). *An Introduction to the Constitution of India*. New Delhi, Prentice Hall.
4. Pylee, M. V. (1998). *An Introduction to the Constitution of India*. New Delhi.

**Course Outcomes (CO)**

After completing this course, the learner will be able to:

- CO1 Understand the constitutional values like sovereignty, democracy and secularism.
- CO2 Develop an understanding of constitutional values of Justice, Liberty and Equality.
- CO3 Comprehend the fundamental duties of protection of institution, symbols and environment and development of scientific temper.
- CO4 Comprehend the fundamental duties of preservation of unity and integrity of the nation and culture and harmony.

**Mapping of CO with PO**

Outcomes	PO1	PO2	PO3
CO1	S	W	S
CO2	S	M	W
CO3	W	S	S
CO4	W	W	M

S= Strong      M=Medium      W=Weak



**Political Science**  
**Principles of Political Science - II (Semester II)**  
**Discipline Specific Course (DSC)**

**Course Code: C24POL201T**  
**75 Hrs (4 Hrs/Week)**  
**Credit : 4**  
**Exam Time: 3 Hrs**

**External Marks : 70**  
**Internal Marks : 30**  
**Total Marks: 100**

**Note:** The maximum time duration for attempting the paper will be of 3 hours. The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to that eight more questions will be set, two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks.

**Objectives:** *The objectives of the course are to identify the key theoretical approaches and methods used in comparative politics in the hope that students apply these comparative approaches to one, two, or more countries*

**Unit – I**

Theory and Practice of Government: Legislature, Executive and Judiciary; Separation of Powers and Rule of Law

**Unit – II**

Forms of Government: Unitary and Federal; Parliamentary and Presidential

**Unit - III**

Operational Dynamics of Political System: Political Parties, Pressure Groups, Representation and Bureaucracy

**Unit – IV**

Political Regimes Democracy Totalitarianism, Military Rule and Monarchy

**Books Suggested:**

1. Kapur, A.C. (2017). Principles of Political Science. S. Chand Publishing.
2. Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and The Democratic Ideal. Pearson.
3. Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan.
4. Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press.
5. Bidyut Chakrabarty. (2019). Indian Politics. Pearson.
6. Copley, A. (2018). Essentials of Political Science. Oxford University Press.
7. Easton, D. (2013). The Political System: An Inquiry into the State of Political Science. University of Chicago Press.
8. Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). Introduction to Politics. Oxford University Press.
9. Heywood, A. (2013). Political Ideologies: An Introduction. Palgrave Macmillan.
10. Heywood, A. (2013). Politics. Palgrave Macmillan.
11. Heywood, A. (2017). Political Theory: An Introduction (5th Ed.). Palgrave Macmillan.
12. Heywood, A. (2019). Politics (5th Ed.). Palgrave Macmillan. Hoffman, J. (2005). Sovereignty. In W. Carlsnaes, T. Risse, & B. A. Simmons (Eds.), Handbook of International Relations (Pp. 70-88). SAGE Publications.
13. Kelsen, H. (2000). The Essence and Value Of Democracy. Rowman & Littlefield.
14. M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis.
15. M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India.
16. Mill, J. S. (2002). On Liberty. Dover Publications.

**Course Outcome:**

*At the end of the course the students would be able to:*

- CO1 Develop a thorough understanding of the theory and practice of government, separation of powers and rule of law.
- CO2 Understand the various forms of government in a political system.
- CO3 Understand the nature and operation of political parties, pressure groups, representation and bureaucracy.
- CO4 Comprehend the functioning of monarchy, totalitarianism, military rule and democratic political regimes

### Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	M	W	M
CO2	S	S	S
CO3	W	S	M
CO4	S	W	M

S= Strong      M=Medium      W=Weak

**Political Science**  
**Fundamentals of Political Science-II(Semester II)**  
**Minor Course (MIC)**

**Course Code: C24MIC219T**  
**30 Hrs (2 Hrs/Week)**  
**Credit : 2**  
**Exam Time: 2 Hrs**

**External Marks : 35**  
**Internal Marks : 15**  
**Total Marks: 50**

**Note:** The maximum time duration for attempting the paper will be of 2 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt three questions in all selecting one question from each unit consisting of 10 marks each in addition to compulsory Question No. 1.

**Objectives:** *Aim of the course is to expose the students to the diverse political philosophies, from the ancient to modern times, and how have they envisioned of and engaged with the issues of rights, liberty, equality, justice, citizenship, constitution, and constitutionalism, etc.*

**Unit – I**

Institutions: Executive, Legislature, And Judiciary Operational Dynamics: Political Parties, Pressure Groups, Bureaucracy

**Unit – II**

Types of Government: Unitary and Federal, Parliamentary and Presidential Regimes: Democracy, Monarchy, Totalitarianism

**Books Suggested:**

1. Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and the Democratic Ideal. Pearson.
2. Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan.
3. Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press.
4. Copley, A. (2018). Essentials of Political Science. Oxford University Press.
5. Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). Introduction to Politics. Oxford University Press.
6. Heywood, A. (2013). Political Ideologies: An Introduction. Palgrave Macmillan.
7. Heywood, A. (2013). Politics. Palgrave Macmillan.
8. Heywood, A. (2017). Political Theory: An Introduction. Palgrave Macmillan.
9. Kapur, A.C., (2017). Principles of Political Science. S. Chand Publishing.
10. Kelsen, H. (2000). The Essence and Value of Democracy. Rowman & Little field.
11. M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis.
12. M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India.
13. Mill, J. S. (2002). On Liberty. Dover Publications.
14. Rajeev Bhargava. (2019). Political Theory: An Introduction. Pearson.
15. Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2016). Political Science: An Introduction. Pearson

**Course Outcome:**

*At the end of the course the students would be able to:*

- CO1 Comprehend the functioning of the executive, legislature and judiciary.
- CO2 Understand the nature and functioning of unitary, federal, parliamentary and presidential form of government.
- CO3 Develop an understanding of the role of political parties, pressure groups and bureaucracy in a political system.
- CO4 Comprehend the functioning of monarchy, totalitarianism and democratic political regimes.

**Mapping of CO with PO**

Outcomes	PO1	PO2	PO3
CO1	S	W	S
CO2	S	M	W
CO3	M	S	S
CO4	W	S	M

S= Strong      M=Medium      W=Weak

**Political Science**  
**Fundamentals of Political Science-II(Semester II)**  
**Minor Course (MIC)**

**Course Code: C24MIN219T**  
**60 Hrs. (4 Hrs/Week)**  
**Credit : 4**  
**Exam Time: 3 Hrs**

**External Marks : 70**  
**Internal Marks : 30**  
**Total Marks: 100**

**Note:** The maximum time duration for attempting the paper will be of 3 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit consisting of 14 marks each in addition to compulsory Question No. 1.

**Objectives:** *Aim of the course is to expose the students to the diverse political philosophies, from the ancient to modern times, and how have they envisioned of and engaged with the issues of rights, liberty, equality, justice, citizenship, constitution, and constitutionalism, etc.*

**Unit – I**

Institutions: Executive, Legislature, and Judiciary, Separation of power & Rule of Law

**Unit – II**

Types of Government: Unitary and Federal, Parliamentary and Presidential

**Unit – III**

Operational Dynamics: Political Parties, Pressure Groups, Bureaucracy, Representation.

**Unit – IV**

Political Regimes: Democracy, Monarchy, Totalitarianism, Military Rule

**Books Suggested:**

1. Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and the Democratic Ideal. Pearson.
2. Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan.
3. Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press.
4. Copley, A. (2018). Essentials of Political Science. Oxford University Press.
5. Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). Introduction to Politics. Oxford University Press.
6. Heywood, A. (2013). Political Ideologies: An Introduction. Palgrave Macmillan.
7. Heywood, A. (2013). Politics. Palgrave Macmillan.
8. Heywood, A. (2017). Political Theory: An Introduction. Palgrave Macmillan.
9. Kapur, A.C., (2017). Principles of Political Science. S. Chand Publishing.
10. Kelsen, H. (2000). The Essence and Value of Democracy. Rowman & Little field.
11. M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis.
12. M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India.
13. Mill, J. S. (2002). On Liberty. Dover Publications.
14. Rajeev Bhargava. (2019). Political Theory: An Introduction. Pearson.
15. Rawls, J. (1971). A Theory of Justice. Belknap Press.
16. Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2016). Political Science: An Introduction. Pearson

**Course Outcome:**

*At the end of the course, the students would be able to:*

- CO1 Comprehend the functioning of the executive, legislature and judiciary.
- CO2 Understand the nature and functioning of unitary, federal, parliamentary and presidential form of government.
- CO3 Develop an understanding of the role of political parties, pressure groups and bureaucracy in a political system.
- CO4 Comprehend the functioning of monarchy, totalitarianism and democratic political regimes.

**Mapping of CO with PO**

Outcomes	PO1	PO2	PO3
CO1	S	W	S
CO2	S	M	W
CO3	M	S	S
CO4	W	S	M

S= Strong      M=Medium      W=Weak

**Political Science**  
**Indian Polity-II (Semester II)**  
**Multi-Disciplinary Course (MDC)**

**Course Code: C24MDC224T**  
**45 Hrs (3 Hrs/Week)**  
**Credit : 3**  
**Exam Time: 2.5 Hrs**

**External Marks : 50**  
**Internal Marks : 25**  
**Total Marks: 75**

**Note:** The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks i.e. 12.5 marks.

**Objectives:** *The main objective of Indian Polity is to create a set of disciplines that can include a broad range of subjects relating to political framework and leading administration.*

**Unit – I**

State Executive: Governor, Chief Minister and Council of Ministers

**Unit – II**

State Legislature: Legislative assembly and Legislative Council

**Unit – III**

Judiciary: High Courts and Subordinate Courts

**Books Suggested:**

1. Austin, G. (1966). *The Indian Constitution: Corner Stone of a Nation*. Oxford, Oxford University Press.
2. Austin, G. (2000). *Working a Democratic Constitution: The Indian Experience*. Delhi, Oxford University Press.
3. Basu, D. D. (1994). *An Introduction to the Constitution of India*. New Delhi, Prentice Hall.
4. Bhushan, R., & Katju, M. (2012). *Supreme but not infallible: Essays in Honour of The Supreme Court of India*. Hay House India.
5. Pylee, M. V. (1998). *An Introduction to the Constitution of India*. New Delhi

**Course Outcome:**

*At the end of the course the students would be able to:*

- CO1 Understand the powers, position and functions of the State Executive.
- CO2 Develop an understanding of the powers, position and function of the State legislature
- CO3 Comprehend the functioning of the Indian Judicial system.
- CO4 Comprehend the functioning of local self-government.

**Mapping of CO with PO**

Outcomes	PO1	PO2	PO3
CO1	M	S	S
CO2	S	M	M
CO3	S	S	S
CO4	W	W	M

S= Strong      M=Medium      W=Weak

**Political Science**  
**Gender and Law in India (Semester II)**  
**Skill Enhancement Course (SEC)**

**Course Code: C24SEC218T**  
**45 Hrs (3 Hrs/Week)**  
**Credit : 3**  
**Exam Time: 2.5 Hrs**

**External Marks : 50**  
**Internal Marks : 25**  
**Total Marks: 75**

**Note:** The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks i.e. 12.5 marks.

**Objectives:** *The main objective of this course is to introduce the fundamental debates on the intersections of gender and law. It engages with the basic premises related to the construction of identities, social spaces, gender and multiple sexualities in the context of women and marginalized categories.*

**Unit – I**

Feminism: Concept, Origin and Development; Types: Liberal, Socialist and Radical Feminism

**Unit – II**

Patriarchy; Gender as a Social construct; Public and Private Dichotomy

**Unit – III**

History of Women's Movement in India; Constitutional Provisions related to Gender in India;

**Books Suggested:**

1. J. Ann Tickner, "Gender in World Politics" in John Baylis et al., (eds), The Globalization Of World Politics : An Introduction to International Relations, Oxford University Press, New York, 2014.
2. Manisha Pathak Shelat, Communication For Gender Sensitization, Concept, New Delhi, 2004.
3. M.P Jain et al., Indian Constitution Law, LexisNexis, New Delhi, 2018.
4. Indira Jaising (eds.), Handbook on Law of Domestic Violence, LexisNexis, New Delhi, 2009.
5. Shobha Saxena, Crime Against Women and Protective Laws, Deep & Deep, New Delhi, 2000.
6. K.L Vibhute, Criminal Law, LexisNexis, New Delhi, 2019.
7. Lisa M. Stulberg, LGBTQ Social Movements, Polity Press, Cambridge, 2018.
8. Mayank Khari and Aditya Gupta, a Collection of Articles on Contemporary Legal Issues, Educreation, New Delhi, 2018.
9. Virginie Dutoya, "Defining the 'Queers' in India: The Politics of Academic Representation", India Review, 15 (2), 2016

**Course Outcome:**

*At the end of the course the students would be able to:*

- CO1 Understand the concept, origin and development and types of Feminism
- CO2 Understand the concept of Patriarchy, gender as a social construct and public/private dichotomy.
- CO3 Understand the history of women's movement and constitutional provisions related to gender in India.
- CO4 Gain an in depth knowledge of legal provisions related to gender.

**Mapping of CO with PO**

Outcomes	PO1	PO2	PO3
CO1	S	S	S
CO2	S	M	M
CO3	M	M	S
CO4	W	S	M

S= Strong                      M=Medium                      W=Weak

**Political Science**  
**Constitutional Values and Fundamental Duties (Semester I)**  
**Value Added Course (VAC)**

**Course Code: C24VAC103T**  
**30 Hrs (2 Hrs/Week)**  
**Credit : 2**  
**Exam Time: 2 Hrs**

**External Marks : 35**  
**Internal Marks : 15**  
**Total Marks: 50**

**Note:** The maximum time duration for attempting the paper will be of 2 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt three questions in all selecting one question from each unit consisting of 10 marks each in addition to compulsory Question No. 1.

**Objectives:** *The course's objective is to inculcate a sense of constitutionalism in thought and action, and to help students understand the Constitution and its relevance.*

**Unit – I**

Key Constitutional Values: Sovereignty, Democracy and Secularism  
Key Constitutional Values: Justice, Liberty and Equality

**Unit – II**

Fundamental Duties: Protection of Institutions, Symbols and Environment; Development of Scientific Temper  
Fundamental Duties: Preservation of Unity and Integrity of the nation, composite culture and harmony

**Books Suggested:**

1. Austin, G. (1966). *The Indian Constitution: Corner Stone of a Nation*. Oxford, Oxford University Press.
2. Austin, G. (2000). *Working a Democratic Constitution: The Indian Experience*. Delhi, Oxford University Press.
3. Basu, D. D. (1994). *An Introduction to the Constitution of India*. New Delhi, Prentice Hall.
4. Pylee, M. V. (1998). *An Introduction to the Constitution of India*. New Delhi.

**Course Outcomes (CO)**

After completing this course, the learner will be able to:

- CO1 Understand the constitutional values like sovereignty, democracy and secularism.
- CO2 Develop an understanding of constitutional values of Justice, Liberty and Equality.
- CO3 Comprehend the fundamental duties of protection of institution, symbols and environment and development of scientific temper.
- CO4 Comprehend the fundamental duties of preservation of unity and integrity of the nation and culture and harmony.

**Mapping of CO with PO**

Outcomes	PO1	PO2	PO3
CO1	S	W	S
CO2	S	M	W
CO3	W	S	S
CO4	W	W	M

S= Strong      M=Medium      W=Weak