



Faculty of Humanities and Social Sciences

Scheme of Examination and Syllabus for Under Graduate Programme

**Under Multiple Entry and Exit, Internship and
CBCS-LOCF as per NEP-2020
w.e.f. session 2024-25 (in phased manner)**

Subject: Philosophy



**Guru Jambheshwar University of Science & Technology
Hisar-125001, Haryana**

(A+ NAAC Accredited State Govt. University)



Guru Jambheshwar University of Science and Technology
Hisar-125001, Haryana
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Scheme of Examination & Syllabus for affiliated Degree Colleges for UG Programme
According to National Education Policy-2020

Subject: Philosophy

SEMESTER-I								
Type of Course	Course Code	Nomenclature of Paper/Course	Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam (Hrs)
Discipline Specific Course	C24PHI101T	Outline of Indian Philosophy	4	4	30	70	100	3
Minor Course/Vocational Course	C24MIC118T	Fundamentals of Indian Philosophy	2	2	15	35	50	2
Minor Course/Vocational Course [#]	C24MIN118T	Fundamentals of Indian Philosophy	4	4	30	70	100	3
Multidisciplinary Course	C24MDC122T	Philosophy of Mahatma Gandhi	3	3	25	50	75	2.5
Skill Enhancement Course	C24SEC117T	Critical Thinking	3	3	25	50	75	2.5
Value Added Course	C24VAC123T	Human Values and Ethics	2	2	15	35	50	2
SEMESTER-II								
Type of Course	Course Code	Nomenclature of Paper/Course	Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam (Hrs)
Discipline Specific Course	C24PHI201T	Outline of Western Philosophy	4	4	30	70	100	3
Minor Course/Vocational Course	C24MIC218T	Fundamentals of Western Philosophy	2	4	15	35	50	2
Minor Course/Vocational Course [#]	C24MIN218T	Fundamentals of Western Philosophy	4	4	30	70	100	3
Multidisciplinary Course	C24MDC222T	Philosophy of Law	3	3	25	50	75	2.5
Skill Enhancement Course	C24SEC217T	Applied Reasoning in Philosophy	3	3	25	50	75	2.5
Value Added Course	C24VAC123T	Human Values and Ethics	2	2	15	35	50	2

[#] for Scheme C only

Program Outcomes:

- PO1** Enhancement of Ancient Indian Wisdom.
- PO2** Development of the ability of critical, analytical & logical reasoning of the students.
- PO3** Inculcation of ethical, cultural and social values for a better society.

Philosophy
Outline of Indian Philosophy (Semester I)
Discipline Specific Course (DSC)

Course Code: C24PHI101T
60 Hrs (4 Hrs/Week)
Credit : 4
Exam Time: 3 Hrs

External Marks : 70
Internal Marks : 30
Total Marks: 100

Note: The maximum time duration for attempting the paper will be of 3 hours. The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to that eight more questions will be set, two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks.

Objectives: *This course is aimed to familiarise the students of philosophy with different theories and concepts of Psychology and its impact in human life.*

Unit – I

Common Characteristics of Indian Philosophy; Charvaka Darshan: Perception as the Source of Knowledge, Denial of Anumana and Sabda Pramana,; Jain Darshan: Syadvada,

Unit – II

Baudh Darshan: Four Noble Truths; Nyaya Darshan: Pratyaksh, Anumana, Upmana, Shabda

Unit - III

Vaisesika Darshan: Seven Categories (Dravya, Guna, Karma, Samanya, Vishesha, Samvaya & Abhava); Sankhya Darshan: Nature of Prakriti and its Modifications; Yoga Darshan: Astanga Yoga of Patanjali

Unit – IV

Vedanta Darshan: Sankara's Concept of Nirguna Brahman, Concept of Maya; Ramanuja's Concept of Saguna Brahman, Concept of Jiva, Concept of Bandhan and Moksha .

Books Suggested:

1. Baldev Upadhyaya: Bharatiya Darshan
2. C.D. Sharma: A Critical Survey of Indian Philosophy (Hindi version also available)
3. D.M. Dutta & S.C. Chatterjee: Introduction to Indian Philosophy. (Hindi version also available)
4. H.P. Sinha: Bharatiya Darshan ke Rooprekha
5. Jadunath Sinha: Bharatiya Darshan (English version also available)
6. M. Hiriyana: Outlines of Indian Philosophy (Hindi version also available)

Course Outcome:

At the end of the course the students would be able to:

- CO1 Understand the basic epistemological concepts of Charvaka and Jainism.
CO2 Understand the basic concepts of Buddhism and Nyaya theory of Knowledge.
CO3 Answers questions regarding various concepts of Vaishesika, Sankhya and Yoga Philosophy.
CO4 Understand the philosophy of Shankracharya and Ramanujacharya.

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	M	M	M
CO2	M	S	S
CO3	W	M	W
CO4	S	W	M

S= Strong M=Medium W=Weak

Philosophy
Fundamentals of Indian Philosophy (Semester I)
Minor Course (MIC)

Course Code: C24MIC118T
30 Hrs (2 Hrs/Week)
Credit : 2
Exam Time: 2 Hrs

External Marks : 35
Internal Marks : 15
Total Marks: 50

Note: The maximum time duration for attempting the paper will be of 2 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt three questions in all selecting one question from each unit consisting of 10 marks each in addition to compulsory Question No. 1.

Objectives: *The objective is to introduce students to the basic concepts of Indian philosophical thought and Indian religious philosophies. The purpose is to provide learners an overview of the transition of Indian Philosophy from its classical to contemporary times.*

Unit – I

Definition and Characteristics of Indian Philosophy
The Main Divisions of Indian Philosophy
Vedic Philosophy: Rta (the cosmic order)
Atman
Brahman

Unit – II

Buddhism: Four Noble Truths
Jainism: Syadvada
Vaisheshika: Seven category
Yoga; Eight-Fold Path

Books Suggested:

1. Aldev Upadhyaya : Bhartiya Darshan.
2. C.D. Sharma : A Critical Survey of Indian Philosophy (Hindi version also available).
3. D.M. Datta & S.C. Chatterjee: Introduction to Indian Philosophy. (Hindi version also available).
4. H.P. Sinha : Bhartiya Darshan ke Rooprekha
5. Jadunath Sinha : Bhartiya Darshan (English version also available).
6. M. Hiriyanna : Outlines of Indian Philosophy (Hindi version also available).
7. Nand Kishor Devraja : Bhartiya Darshan.
8. S.N. Dasgupta : A History of Indian Philosophy, Vols. I to V (Hindi version also available).
9. S. Radhakrishnan : Indian Philosophy, Vols. I to II (Hindi version also available)

Course Outcome:

At the end of the course the students would be able to:

- CO1 Understand the basic epistemological concepts of Charvaka and Jainism.
- CO2 Understand the basic concepts of Buddhism and Nyaya theory of Knowledge.
- CO3 Answers questions regarding various concepts of Vaishesika, Sankhya and Yoga Philosophy.
- CO4 Understand the philosophy of Shankracharya and Ramanujacharya.

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	S	W	S
CO2	S	M	W
CO3	W	S	S
CO4	W	W	M

S= Strong M=Medium W=Weak

Philosophy
Fundamentals of Indian Philosophy (Semester I)
Minor Course (MIC)

Course Code: C24MIN118T
(04 Hrs/Week)
Credit : 4
Exam Time: 3 Hrs

External Marks : 70
Internal Marks : 30
Total Marks: 100

Note: The maximum time duration for attempting the paper will be of 3 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit consisting of 14 marks each in addition to compulsory Question No. 1.

Objectives: *The objective is to introduce students to the basic concepts of Indian philosophical thought and Indian religious philosophies. The purpose is to provide learners an overview of the transition of Indian Philosophy from its classical to contemporary times.*

Unit – I

Definition and Characteristics of Indian Philosophy
The Main Divisions of Indian Philosophy
Relevance of Indian Philosophy
Brahman

Unit – II

Vedic Philosophy: Rta (the cosmic order)
Atman
Brahman

Unit – III

Jainism: Syadvada
Buddhism: Four Noble Truths
Nyaya: Preception

Unit – IV

Vaisheshika: Seven category
Sankhya: Theory of Evolution
Yoga; Eight Fold Path

Books Suggested:

1. Aldev Upadhyaya : Bhartiya Darshan.
2. C.D.Sharma : A Critical Survey of Indian Philosophy (Hindi version also available).
3. D.M. Datta & S.C. Chatterjee: Introduction to Indian Philosophy. (Hindi version also available).
4. H.P. Sinha : Bhartiya Darshan ke Rooprekha.
5. Jadunath Sinha : Bhartiya Darshan (English version also available).
6. M. Hiriyanna : Outlines of Indian Philosophy (Hindi version also available).
7. Nand Kishor Devraja : Bhartiya Darshan.
8. S.N. Dasgupta : A History of Indian Philosophy, Vols. I to V (Hindi version also available).
9. S.Radhakrishnan: Indian Philosophy, Vols. I to II (Hindi version also available)

Course Outcome:

At the end of the course the students would be able to:

- CO1 Understand the basic epistemological concepts of Charvaka and Jainism.
- CO2 Understand the basic concepts of Buddhism and Nyaya theory of Knowledge.
- CO3 Answers questions regarding various concepts of Vaishesika, Sankhya and Yoga Philosophy.
- CO4 Understand the philosophy of Shankracharya and Ramanujacharya.

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	S	W	S
CO2	S	M	W
CO3	W	S	S
CO4	W	W	M

S= Strong M=Medium W=Weak

Philosophy
Philosophy of Mahatma Gandhi (Semester I)
Multi-Disciplinary Course (MDC)

Course Code: C24MDC122T
45 Hrs (3 Hrs/Week)
Credit : 3
Exam Time: 2.5 Hrs

External Marks : 50
Internal Marks : 25
Total Marks: 75

Note: The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks i.e. 12.5 marks.

Objectives: *The philosophy of Mahatma Gandhi places more focus on practical idealism than idealistic idealism. The philosophy of Mahatma Gandhi has two sharp edges. Its goal is to change society and each individual simultaneously through the values of honesty and nonviolence.*

Unit – I

Gandhi as Philosopher
Life Sketch of Gandhi
Introduction to Gandhi's Thought
Gandhi's Philosophical Approach

Unit – II

Gandhi Key Ideas I
Swaraj
Satya
Ahimsa;

Unit – III

Gandhi Key ideas II
Swadeshi
Satyagraha
Theory of State

Books Suggested:

Parekh, Bhiku, Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse, New Delhi, Sage publication, 1999. Chapter on Satyagraha

Course Outcome:

At the end of the course the students would be able to:

- CO1 Understand the basic epistemological concepts of Charvaka and Jainism.
- CO2 Understand the basic concepts of Buddhism and Nyaya theory of Knowledge.
- CO3 Answers questions regarding various concepts of Vaishesika, Sankhya and Yoga Philosophy.
- CO4 Understand the philosophy of Shankracharya and Ramanujacharya.

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	M	S	S
CO2	S	M	M
CO3	S	S	S
CO4	W	W	M

S= Strong M=Medium W=Weak

Philosophy
Critical Thinking(Semester I)
Skill Enhancement Course (SEC)

Course Code: C24SEC117T
45 Hrs (3 Hrs/Week)
Credit : 3
Exam Time: 2.5 Hrs

External Marks : 50
Internal Marks : 25
Total Marks: 75

Note: The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks i.e. 12.5 marks.

Objectives: *Improve their decision making based on facts, assumptions, arguments etc. Able to see a problem with a logical approach to find a quick solution. Understand the importance of bias in critical thinking.*

Unit – I

Introduction to Critical Thinking: Standards of Critical Thinking:
Benefits and Limitations.

Unit – II

Arguments and Recognizing arguments: Definition and Contents of Argument

Unit – III

Premises hidden Premises, Conclusions intermediate Conclusions.

Books Suggested:

1. Hurley, Patrick. J.- A concise Introduction to Logic(2015) 12th Ed.
2. Madhuchhanda Sen- An Introduction to Critical Thinking (2010)

Course Outcome:

At the end of the course the students would be able to:

- CO1 Understand the basic epistemological concepts of Charvaka and Jainism.
- CO2 Understand the basic concepts of Buddhism and Nyaya theory of Knowledge.
- CO3 Answers questions regarding various concepts of Vaishesika, Sankhya and Yoga Philosophy.
- CO4 Understand the philosophy of Shankracharya and Ramanujacharya.

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	M	S	S
CO2	M	W	W
CO3	S	M	S
CO4	W	W	M

S= Strong M=Medium W=Weak

Philosophy
Human Values and Ethics (Semester I/II)
Value Added Course (VAC)

Course Code: C24VAC123T
30 Hrs (2 Hrs/Week)
Credit : 2
Exam Time: 2 Hrs

External Marks : 35
Internal Marks : 15
Total Marks: 50

Note: The maximum time duration for attempting the paper will be of 2 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt three questions in all selecting one question from each unit consisting of 10 marks each in addition to compulsory Question No. 1.

Objectives: *Understanding right, wrong, good and bad and understanding moral principles and their application in everyday life. Apply basic ethical concepts and approaches to solving practical problems in ethics, including environment, abortion, female foeticide, etc.*

Unit – I

Course Introduction - Need, Content and Process for Value Education Understanding the need, content and process for Value Education. (Students should be aware of the difference among skills, values and ethics and their respective needs in life.) Classification of Value Education: understanding Personal Values, Social Values, Moral Values & Spiritual Values; Understanding the difference between ideology and values. Understanding Harmony with self, Society and Nature.

Unit – II

Human Values and Ethics

Meaning and nature of human values; Significance of human values in life; Relation between values and ethics. Relevance of Human values: Integrity Empathy, Loksangrah, Brahmvihara. Theory of Naya (Jainism), Deontology, Virtue Ethics, Utilitarianism

Books Suggested:

1. R. R. Gaur R Sangal G P Bagaria (2009): A Foundation Course in Human Values and Professional Ethics, Excel Books.
2. D.R. Kiran (2014) Professional Ethics and Human Values, McGraw Hill Education (India).
3. Happiness and Well-Being, NIOS Module V (Health and well-being)
4. Kiran Kumar K. Salagame (2016): Meaning and Well-Being: Indian Perspectives, Journal of Constructivist Psychology
5. Dan P. McAdams, Kali Trzesniewski, Jennifer Lilgendahl, Veronica Benet-Martinez, Richard W. Robins (2021) Self and Identity in Personality Psychology, Personality Science, 2021, Vol. 2, Article e6035, <https://doi.org/10.5964/ps.603>
6. S. K. Kiran Kumar (2003): An Indian conception of well-being, in Henry, J. (Ed) European Positive Psychology Proceedings 2002. Leicester, UK: British Psychological Society.
7. Vivian L Vignoles (2017): Identity: Personal and Social, Chapter to appear in Oxford Handbook of Personality and Social Psychology (2nd ed.), edited by Kay Deaux and Mark Snyder.
8. Wong, S.-C. (2020). Competency Definitions, Development and Assessment: A Brief Review. International Journal of Academic Research in Progressive Education and Development, 9(3), 95–114.

Course Outcome:

At the end of the course the students would be able to:

- CO1 the Need, Content and Process for Value Education.
- CO2 the Human Values and Ethics

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	S	W	S
CO2	S	M	W

S= Strong M=Medium W=Weak

Philosophy
Outlines of Western Philosophy (Semester II)
Discipline Specific Course (DSC)

Course Code: C24PHI201T
75 Hrs (4 Hrs/Week)
Credit : 4
Exam Time: 3 Hrs

External Marks : 70
Internal Marks : 30
Total Marks: 100

Note: The maximum time duration for attempting the paper will be of 3 hours. The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to that eight more questions will be set, two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks.

Objectives: *This course provides an introduction to the types of philosophy and the study of the great thinkers' contributions to studies which investigate the principles and facts of reality, human nature and basic problems of conduct relevant to man.*

Unit – I

Reek Philosophy: Sophists' Epistemological Scepticism; Socratic Method of Knowledge; Plato's Theory of Knowledge; Aristotle's Theory of Causation

Unit – II

Rationalism: Descartes: Nature of Substance; Spinoza: Substance, Attributes and Modes; Nature of Mind-Body Problem; Leibnitz: Doctrine of Monadology.

Unit - III

Empiricism: John Locke: Refutation of Innate Ideas; Theory of Knowledge Berkeley: Subjective Idealism (*Esse est Percipi*); Theory of Knowledge; Hume: Theory of Knowledge.

Unit – IV

Kant: Critical Philosophy; Theory of Sense-Perception (Transcendental Aesthetic); Theory of Understanding (Transcendental Analytic); Hegel: Absolute Idealism; Dialectical Method.

Books Suggested:

1. B.N. Singh: Paschatya Darshan ki Ruprekha
2. D.J. O'Conner: A Critical History of Western Philosophy.
3. Daya Krishna: Paschatya Darshan ka Itihas, Bhag I & II.
4. Jagdish Sahay Srivastava: Paschatya Darshan ki Darshnik Parvrtiyan
5. Haridya Narayana Mishra: Paschatya Darshan ka Itihas avm Samsyayen.
6. W.T. Stace: A Critical History of Greek Philosophy.
7. W.K. Wright: A History of Modern Philosophy.
8. Yacub Mashih: Paschtya Darshan ka Smikshatmak Itihas

Course Outcome:

At the end of the course the students would be able to:

- CO1 Understand the epistemology of early Greek philosophy.
- CO2 To know basic metaphysical problems of modern western Philosophy.
- CO3 To answers questions regarding empirical problems of modern western period.
- CO4 To understand the critical philosophy of Kant and Hegel.

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	M	W	M
CO2	S	S	S
CO3	W	S	M
CO4	S	W	M

S= Strong M=Medium W=Weak

Philosophy
Fundamental of Western Philosophy(Semester II)
Minor Core (MIC)

Course Code: C24MIC218T
30 Hrs (2 Hrs/Week)
Credit : 2
Exam Time: 2 Hrs

External Marks : 35
Internal Marks : 15
Total Marks: 50

Note: The maximum time duration for attempting the paper will be of 2 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt three questions in all selecting one question from each unit consisting of 10 marks each in addition to compulsory Question No. 1.

Objectives: *To acquaint students with the basic philosophical questions that philosophers in the Greek and medieval tradition have addressed. 2. To equip students with argumentative and analytical skills involved in philosophical reasoning.*

Unit – I

Definition and Nature of Philosophy
 Scope of Philosophy
 Relevance of Philosophy
 Branches of Philosophy: Metaphysics, Epistemology, Ethics, Aesthetics, Logic

Unit – II

Relation of Philosophy with Science
 Relation of Philosophy with Religion
 Relation of Philosophy with Psychology
 Relation of Philosophy with Sociology
 Relation of Philosophy with Political Science

Books Suggested:

1. B.N. Singh: Paschatya Darshan ki Ruprekha
2. Daya Krishna: Paschatya Darshan ka Itihas, Bhag I & II.
3. Jagdish Sahay Srivastava: Paschatya Darshan ki Darshnik Parvartiyam
4. Haridya Narayana Mishra: Paschatya Darshan ka Itihas avm Samsyayen.
5. W.T. Stace: A Critical History of Greek Philosophy.
6. W.K. Wright: A History of Modern Philosophy.
7. Yacub Mashih: Paschatya Darshan ka Smikshatmak Itihas

Course Outcome:

At the end of the course the students would be able to:

- CO1 Understand the epistemology of early Greek philosophy.
- CO2 To know basic metaphysical problems of modern western Philosophy.
- CO3 To answers questions regarding empirical problems of modern western period.
- CO4 To understand the critical philosophy of Kant and Hegel.

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	S	W	S
CO2	S	M	W
CO3	M	S	S
CO4	W	S	M

S= Strong M=Medium W=Weak

Philosophy
Fundamental of Western Philosophy(Semester II)
Minor Core (MIC)

Course Code: C24MIN218T
(04 Hrs/Week)
Credit : 4
Exam Time: 3 Hrs

External Marks : 70
Internal Marks : 30
Total Marks: 100

Note: The maximum time duration for attempting the paper will be of 3 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit consisting of 14 marks each in addition to compulsory Question No. 1.

Objectives: *To acquaint students with the basic philosophical questions that philosophers in the Greek and medieval tradition have addressed. 2. To equip students with argumentative and analytical skills involved in philosophical reasoning.*

Unit – I

Definition and Nature of Philosophy
 Scope of Philosophy
 Relevance of Philosophy

Unit – II

Branches of Philosophy: Metaphysics,
 Epistemology
 Ethics,
 Aesthetics
 Logic

Unit – III

Relation of Philosophy with Science
 Relation of Philosophy with Religion
 Relation of Philosophy with Psychology
 Relation of Philosophy with Sociology
 Relation of Philosophy with Political Science

Unit – IV

Methods of Western Philosophy: Dialectic Method
 Skeptic Method
 Analytical Method
 Phenomenological Method

Books Suggested:

1. B.N. Singh: Paschatya Darshan ki Ruprekha
2. Daya Krishna: Paschatya Darshan ka Itihas, Bhag I & II.
3. Jagdish Sahay Srivastava: Paschatya Darshan ki Darshnik Parvrtiyan
4. Haridya Narayana Mishra: Paschatya Darshan ka Itihas avm Samsyayen.
5. W.T. Stace: A Critical History of Greek Philosophy.
6. W.K. Wright: A History of Modern Philosophy.
7. Yacub Mashih: Paschtya Darshan ka Smikshatmak Itihas, 34(1762)

Course Outcome:

At the end of the course the students would be able to:

- CO1 Understand the epistemology of early Greek philosophy.
 CO2 To know basic metaphysical problems of modern western Philosophy.
 CO3 To answers questions regarding empirical problems of modern western period.
 CO4 To understand the critical philosophy of Kant and Hegel.

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	S	W	S
CO2	S	M	W
CO3	M	S	S
CO4	W	S	M

S= Strong M=Medium W=Weak

Philosophy
Philosophy of Law(Semester II)
Multi-Disciplinary Course (MDC)

Course Code: C24MDC222T
45 Hrs (3 Hrs/Week)
Credit : 3
Exam Time: 2.5 Hrs

External Marks : 50
Internal Marks : 25
Total Marks: 75

Note: The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks i.e. 12.5 marks.

Objectives: *Through this course, students will learn how law can be conceived as rules on human conduct in different ways, how the judicial system functions in the process of coming to a judgement, the fairness and lack thereof of legal systems, and how we must respond to both fair and unfair legal systems..*

Unit – I

Law: Concept, Meaning and Definition

Theories of Law: Aquinas and Austin
 Concept of Nyaya: Agreement and Disputes- Kautilya

Unit – II

Illegal Obligation: Reason and Scope

Why should we obey the Law
 The Ambit of Legal Obligation
 The Rule of Law

Unit – III

Legal Issues in India

Basic Structure of Constitution
 Judicial Review

Books Suggested:

1. Topic 1 from Alfange, Dean; Jeremy Bentham and Codification of Law, Cornell Law Review, Vol. 55, Issue 1, November 1969, pp 58-75
2. Topic 2 from Tebbit, Mark; Philosophy of Law: An Introduction, (3rd Edition), Routeledge 2017, pp 193-212
3. Topic 3 from Tebbit, Mark; Philosophy of Law: An Introduction, (3rd Edition), Routeledge 2017, pp 242-253

Course Outcome:

At the end of the course the students would be able to:

- CO1 Understand the epistemology of early Greek philosophy.
- CO2 To know basic metaphysical problems of modern western Philosophy.
- CO3 To answers questions regarding empirical problems of modern western period.
- CO4 To understand the critical philosophy of Kant and Hegel.

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	M	S	S
CO2	S	M	M
CO3	S	S	S
CO4	W	W	M

S= Strong M=Medium W=Weak

Philosophy
Applied Reasoning in Philosophy(Semester II)
Skill Enhancement Course (SEC)

Course Code: C24SEC217T
45 Hrs (3 Hrs/Week)
Credit : 3
Exam Time: 2.5 Hrs

External Marks : 50
Internal Marks : 25
Total Marks: 75

Note: The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks i.e. 12.5 marks.

Objectives: *Logic and reasoning are the processes of using facts, evidence, rules, and principles to draw valid conclusions and make sound judgments. Logic and reasoning can help you avoid errors, biases, and fallacies that can distort your thinking and lead to poor outcomes.*

Unit – I

Fallacies: Introduction, Fallacies of Relevance, Fallacies of Presumption, Fallacies of Ambiguity, Illicit Transference , Fallacies in Ordinary language

Unit – II

Types of Reasoning: Analogical, Legal and Moral

Unit – III

Science & Superstition: Distinction, Evidentiary Support, Objectivity Integrity

Books Suggested:

1. H.Patrick, J. – A Concise Introduction to Logic (2015) 12th Edition
2. M.Sen – An Introduction to Critical Thinking (2010)

Course Outcome:

At the end of the course the students would be able to:

- CO1 Understand the epistemology of early Greek philosophy.
- CO2 To know basic metaphysical problems of modern western Philosophy.
- CO3 To answers questions regarding empirical problems of modern western period.
- CO4 To understand the critical philosophy of Kant and Hegel..

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	S	S	S
CO2	S	M	M
CO3	M	M	S
CO4	W	S	M

S= Strong M=Medium W=Weak