

**TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME (PHASE - III)
EQUITY ACTION PLAN**

Name of Institute: Faculty of Engineering & Technology, Guru Jambheshwar University of Science & Technology, Hisar

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Sl. No.	Activity	Action to be taken	Coordinator	Executing agency	Date & duration	Frequency	Indicator to measure outcome	Estimated Expenditure	Sustainability Plan (Whether the activity will be conducted after the completion of the project Yes/No)	If yes, what will be the source of funding
1.	Academic support to weaker students	<ul style="list-style-type: none"> ➤ Constitute a committee of 4-5 members from basic sciences and humanities/ communication/ English/ any other related department ➤ The committee will set a question paper containing questions that will test the basic pre-requisite for studying 	Nodal Officer (Academic)	Committee constituted for this purpose in liaison with Chairpersons of participating departments	Nov.2020 to March, 2021	Diagnostic tests and plans to be completed at the beginning of each semester; remedial measures to be carried out continuously thereafter	Percent of students transiting from First to Second year with all first year courses passed	--	Yes	--

		<p>engineering.</p> <ul style="list-style-type: none"> ➤ With this question paper conduct 1st assessment for all the 1st year students. ➤ These proficiency modules are also a part of the Induction program and may be extended through extra- classes for students in need. ➤ Second assessment of the students who took proficiency module with the similar difficulty level as the earlier question paper. ➤ Students scoring below 60% in 2nd assessment will also likely require additional support. 								
2.	English Language Lab to improve language competency, soft skills and confidence levels	<ul style="list-style-type: none"> ➤ A college can set up an English language lab where students can listen to tapes and use workbooks to improve their English, particularly spoken English ➤ Conducting regular English tutorials, covering both grammar and everyday English 	Director (T&P)	Committee constituted for this purpose in liaison with Chairpersons of participating departments	Nov.2020 to March, 2021	Continuous	Better transition rates for first and second year students and in placement	--	Yes	--

		<ul style="list-style-type: none"> ➤ Opportunities for students to make presentations in the classes ➤ Guidance tools for teachers to transact with students that are culturally or linguistically less exposed to professional technical education/ by including English as part of the main syllabus 								
3.	A two-tier grievance redress mechanism (GRM)	<ul style="list-style-type: none"> ➤ Institutions to submit half-yearly reports to the SPIUs regarding progress in training (by name, department, individual characteristics (including SC/ST/OBC, M/F, age, years of service, level, degree qualifications), type and duration of training received, etc., and the SPIUs to send aggregated reports to the NPIU 	Presiding Officer, Internal Complaint Committee, GJUS&T, Hisar	GRM /ICC, GJUS&T, Hisar		Continuous	Placing of GRO Number of complaints received and time taken to address grievances Number of unsolved cases/ referred cases to SPIU	--	Yes	From internal resources
4.	Appointing Student Mentors and Faculty	<ul style="list-style-type: none"> ➤ Assign senior student as mentors for 6-8 junior students 	Dean FET	Dean FET in liaison with Chairpersons of Participating		Continuous	Satisfactory progress in implementation of the	--	Yes	--

	Advisers for Students	<ul style="list-style-type: none"> ➤ Appoint Faculty Advisers for 10-15 student mentors ➤ Faculty Advisors to guide the students and monitor their progress. ➤ The Student mentor should meet minimum thrice in a week and faculty advisor once in a week. ➤ FA may also keep in touch with parents and talk to them when a relevant problem arises. ➤ Faculty should be given some professional training in mentoring and counseling to play this role. 		Departments			proposed activities and achievement of targets, based on the reports received from the mentors			
5.	Hold innovation and Knowledge Sharing Workshops yearly to improve knowledge sharing	<ul style="list-style-type: none"> ➤ The SPIUs in association with the institutions to organize thematic workshops ➤ Institute can invite external experts to share their experiences and ideas ➤ Experts from various industries can also be invited ➤ Alumnus can also be a part of these 	Coordinator, Start-Up Cell	Coordinator, Start-Up Cell in liaison with Chairpersons of Participating Departments		Yearly	Number of thematic workshops organized, participants attended.	2.00 lacs	--	From internal resources

		workshops								
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Part B: For Minor Civil works (NIL)

Sl. No.	Activity	Coordinator from the institute	Executing agency	Date & duration	Indicator to measure outcome	Estimated Expenditure	Labor management Plan submitted to NPIU/SPIU (Yes/No/In process)	Sustainability Plan (Whether the activity will be conducted after the completion of the project Yes/No)	If yes, what will be the source of funding
1.									
2.									

Note:

- a. For suggestive activity please refer column 1 of table of details of Equity Action plan in section 8 of Project Implementation Plan(PIP)
- b. If the activities are being carried out by the outside agency, mention name of the agency
- c. Same activity if repeated should be mentioned in a new row
- d. While specifying the indicator please refer column 5 “monitoring Indicators” table of details of Equity Action plan in section 8 of Project Implementation Plan(PIP)
- e. The amount should be mentioned in rupees only, no lakhs etc.