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for the academic session 2020-21**

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Guru Jambheshwar University of Science & Technology, Hisar

Scheme for Theory + Practical Based Subjects

Guidelines for Scheme of Examination of UG Course

COMMERCIAL ART, DESIGNING and PAINTING (under semester system)

The Scheme of Examination of undergraduate (UG) Courses (**Theory-30 marks + Practical-70 marks Based Subjects**) under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under (25+5) + 70 (External + Internal + Practical) for practical based courses. Pass percentage will be

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For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations regarding practical subjects, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 05 marks based on the entire syllabus. It will comprise of ten short answer type questions of half mark (0.5) each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.	
Scheme: (25+5) + 70 (External + Internal + Practical)	
1 st compulsory question=5 marks (10 short answer type questions of half marks (0.5) each)	
Rest four questions: 5 marks each i.e. 4 x 5=20	
Total = (5+20+5) + 70 = 100marks	
Components of Internal Assessment (Breakdown of 5 marks)	
(a)	Class Test: 01 mark
(b)	Assignment: 01 mark
(c)	Participation in Class Discussions: 01 mark
(d)	Term Paper/written test/2 nd assignment: 01 mark
(e)	Attendance: 01 marks*

*Weightage of one mark for **Attendance** component out of 10 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures and practical. The break-up of marks for **attendance component** for theory + practical papers shall be as under:

- (a) 75% and above up to 85%: 0.5 mark
- (b) Above 85%: 01 mark

Guru Jambheshwar University of Science & Technology, Hisar

Commercial Art, Designing and Painting

B.A. IIIrd Year 5th & 6th Semester

Scheme of Examination

(w.e.f. the academic session 2020-21)

5th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	CADP 301	Advertising Foundation	2	25	5	----	30	3 Hrs
Paper-B Practical	CADP(P) 302	(Practical) Section-A Illustration	6	---	---	20	20	6Hrs
		(Practical) Section-B. Layout		---	---	20	20	6Hrs
		(Practical) Section-C. Poster		---	---	20	20	6Hrs
		(Practical) Section-D. Internal/Sessional Work		---	10	---	10	---

6th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	CADP 303	Advertising Foundation	2	25	5	----	30	3Hrs
Paper-B Practical	CADP(P) 304	(Practical) Section-A Illustration	6	---	---	20	20	6Hrs
		(Practical) Section-B. Layout		---	---	20	20	6Hrs
		(Practical) Section-C. Poster		---	---	20	20	6Hrs
		(Practical) Section-D. Internal/Sessional Work		---	10	---	10	---

Guru Jambheshwar University of Science & Technology, Hisar

Commercial Art, Designing and Painting

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY)

CADP 301 :Advertising Foundation

(w.e.f. the academic session 2020-21)

External Marks :25

Internal Marks: 5

Time: 3 hours

Note:

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one from* each Unit.
2. The **Compulsory Question No.1 of 05 marks** will be short answer type questions containing *ten* questions of equal marks (i.e., 0.5 mark each) spread over the whole syllabus. Other question will carry the 05 marks each.

Course of Study:-

- | | |
|------------------|--|
| Unit – I | What is media, what is outdoor media and describe the all types of outdoor media, what is transit media. |
| Unit – II | What is indoor media, describe the main indoor media; radio, T.V., internet etc. Radio and T.V. Advertising. |
| Unit– III | What is print media, describe the main types of print media, what is direct mail. |
| Unit – IV | Role of Computer in Advertising; i.e. designing and printing of advertisement. |

Suggested Reading

1. विज्ञापन 'तकनीक एवं सिद्धान्त' : नरेन्द्र यादव
2. विज्ञापन डिजाईन : नरेन्द्र यादव
3. विज्ञापन कला : एकेष्वर प्रसाद हटवाल
4. विज्ञापन : अशोक महाजन
5. Foundation of Advertising (Theory and Practice) – SA Chunawala & KC Sethia
6. Advertising and Sales Management – Mukesh Trehan & Ranju Trehan
7. Advertising and Sales Management – Mukesh Trehan & Ranju Trehan (Hindi Edition)

Guru Jambheshwar University of Science & Technology, Hisar

Commercial Art, Designing and Painting

B.A. IIIrd Year 5th Semester

PAPER-B (PRACTICAL)

CADP (P) 302

(w.e.f. the academic session 2020-21)

Section-A : Illustration (Practical)

Size- Max. 10"x15"

Medium- Poster Colour, Pencil Colour, Pastel Colour, Water Colour etc.

Max. Marks: 20

Time -6 Hours (2sessions)

Instruction:

- I The number of students in a practical group should not exceed to 15.
- II The examination should be conducted in two sessions.

Assignment:

Simple and complex Illustration from a given theme with three or more figure in Colour or Black & White Illustration with pen & Ink or Brush on the following themes; (i) College Campus, (ii) Canteen (iii) Class Room, (iv) Story.

The students are required to prepare the illustration suitable for printing both in line and halftone process.

Section-B Layout (Practical)

Size- 8"x10"

Medium- Poster Colour etc.

Max. Marks: 20

Time -6 Hours (2sessions)

Assignment:

Design a Magazine or Press Layout by Using illustration or photography, hand lettering, typography in order to arrest attention, maintaining the flow of visual aspects, suitable or printing in all process for newspapers as well as picture magazine. Design Layout with all Element Including Creative Slogan.

Section-C Poster (Practical)

Size- 20"x30"

Medium - Poster Colour etc.

Max. Marks: 20

Time -6 Hours (2sessions)

Assignment:

Design a Poster in Multi colour on the following theme i.e.
Educational and Industrial products or any current topic. With Slogan including all elements of poster.

Section-D Sessional Work

Max. Marks: 10

1.	Sketches	:	40
2	Illustration	:	2
3	Layout	:	2
4	Poster	:	2

Optional subject (any one of the following):

- (i) Advance knowledge of computer, coral draw, Adobe illustrator, Adobe Photoshop etc
- (ii) Photography: Introduction of Camera and its Mechanism
- (iii) Screen Printing: Simple Process.
- (iv) Batik: Creative Batik on cloth.

Note: No Examination of optional subject only submission of 2 works.

Note: All Sessional works to be assigned by the concerned teacher and maintained by the students duly signed by the concerned teacher and also private candidates are required sessional work duly attested by the teacher concerned.

Guru Jambheshwar University of Science & Technology, Hisar

Commercial Art, Designing and Painting

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY)

CADP 303 :Advertising Foundation

(w.e.f. the academic session 2020-21)

Note:

External Marks :25

Internal Marks:5

Time: 3 hours

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one from* each Unit.
2. The **Compulsory Question No.1 of 05 marks** will be short answer type questions containing *ten* questions of equal marks (i.e., 0.5 mark each) spread over the whole syllabus. Other question will carry the 05 marks each.

Course of Study:-

- | | |
|-------------------|---|
| Unit – I | What is market, introduction to marketing, describe the 4Ps of marketing (Product, Price, Place and promotion). |
| Unit – II | Advertising and Marketing; Advertising Role in Marketing. |
| Unit – III | Future of advertising; career option in advertising. |
| Unit – IV | What is Advertising agency, Art Director, Visualizer, Copy Writer. |

Suggested Reading

1. विज्ञापन 'तकनीक एवं सिद्धान्त' : नरेन्द्र यादव
2. विज्ञापन डिजाईन : नरेन्द्र यादव
3. विज्ञापन कला : एकेष्वर प्रसाद हटवाल
4. विज्ञापन : अशोक महाजन
5. Foundation of Advertising (Theory and Practice) – SA Chunawala & KC Sethia
6. Advertising and Sales Management – Mukesh Trehan & Ranju Trehan
7. Advertising and Sales Management – Mukesh Trehan & Ranju Trehan (Hindi Edition)

Guru Jambheshwar University of Science & Technology, Hisar

Commercial Art, Designing and Painting

B.A. IIIrd Year 6th Semester

PAPER-B (PRACTICAL)

CADP (P) 304

(w.e.f. the academic session 2020-21)

Section-A : Illustration (Practical)

Max. Marks: 20

Size- Max. 10"x15"

Time -6 Hours (2sessions)

Medium- Poster Colour, Pencil Colour, Pastel Colour, Water Colour etc.

Instruction:

- I The number of students in a practical group should not exceed to 15.
- II The examination should be conducted in two sessions.

Assignment:

Simple and complex Illustration from a given theme with three or more figure in Colour or Black & White Illustration with pen & Ink or Brush on the following themes; (i) College Campus, (ii) Canteen (iii) Class Room, (iv) Story.

The students are required to prepare the illustration suitable for printing both in line and halftone process.

Section-B Layout (Practical) Max. Marks: 20

Size- 8"x10"

Time -6 Hours (2sessions)

Medium- Poster Colour etc.

Assignment:

Design a Magazine or Press Layout by Using illustration or photography, hand lettering, typography in order to arrest attention, maintaining the flow of visual aspects, suitable for printing in all process for newspapers as well as picture magazine. Design Layout with all Element Including Creative Slogan.

Section-C Poster (Practical)

Max. Marks: 20

Size- 20"x30"

Time -6 Hours (2sessions)

Medium - Poster Colour etc.

Assignment:

Design a Poster in Multicolour on the following theme i.e. Educational and Industrial products or any current topic. With Slogan including all elements of poster.

Section-D Sessional Work Max. Marks: 10

- | | | | |
|----|--------------|---|----|
| 1. | Sketches | : | 40 |
| 2. | Illustration | : | 2 |
| 3. | Layout | : | 2 |
| 4. | Poster | : | 2 |

Optional subject (any one of the following) :

- (i) Advance knowledge of computer, coral draw, Adobe illustrator, Adobe Photoshop etc
- (ii) Photography: Introduction of Camera and its Mechanism
- (iii) Screen Printing: Simple Process in Design.
- (iv) Batik: Creative Batik on cloth.

Note: No Examination of optional subject, only submission of 2 works

Note: All Sessional works to be assigned by the concerned teacher and maintained by the students duly signed by the concerned teacher and also private candidates are required sessional work duly attested by the teacher concerned.

Guru Jambheshwar University of Science & Technology, Hisar

Scheme for Theory + Practical Based Subjects

Guidelines for Scheme of Examination for Defence Studies

The Scheme of Examination of undergraduate (UG) Courses (**Theory-70 marks + Practical-30 marks Based Subjects**) under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under (50+20) + 30 (External + Internal + Practical) for practical based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations regarding practical subjects, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 10 marks based on the entire syllabus. It will comprise of ten short answer type questions of one mark each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.
Scheme: (50+20) + 30 (External + Internal + Practical)
1 st question=10 marks (10 short answer type questions of one marks each)
Rest four questions: 10 marks each i.e. 4 x 10=40
Total = (10+40+20) + 30 = 100marks

Components of Internal Assessment (Breakdown of 20 marks)	
(a)	Class Test: 5 marks
(b)	Assignment: 5 marks
(c)	Participation in Class Discussions: 3 marks
(d)	Term Paper/written test/2 nd assignment: 5 marks
(e)	Attendance: 2 marks*

*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures and practical. The break-up of marks for **attendance component** for theory + practical papers shall be as under:

- (a) 75% and above up to 85%: 01 mark
- (b) Above 85%: 02 mark

Guru Jambheshwar University of Science & Technology, Hisar

Defence Studies

B.A. IIIrd Year

5th& 6th Semester Scheme of Examination

(w.e.f. the academic session 2020-21)

5th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	DEFS 301	Science & Technology in War	6	50	20	---	70	3Hrs
Paper-B Practical	DEFS (P)302	Science & Technology in War	6	--	--	30	30	3Hrs

6th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	DEFS 303	Military Geography	6	50	20	---	70	3Hrs
Paper-B Practical	DEFS(P) 304	Military Geography	6	--	--	30	30	3Hrs

Guru Jambheshwar University of Science & Technology, Hisar

Defence Studies

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY)

DEFS 301 : Science & Technology in War

(w.e.f. the academic session 2020-21)

Maximum Marks :70

External Marks :50

Internal Assessment: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 70 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 1 marks each) spread over the whole syllabus. Other questions will carry the 10 marks each.

Theory

1. Science and Technology: Definition and concept.
2. Emerging Technology and its impact and weapons.
3. Electronic warfare : Concept and application.
4. RADAR and its significance, Basic types application.
5. Information Technology and its impact on warfare
 - (i) Communication Tech
 - (ii) Military Tech.
6. DRDO : Its role in weapons development
 - (a) Armoured Vehicles : Tanks and APC's
 - (b) Aircraft UAV's
 - (c) Submarine and Aircraft Carrier
 - (d) Missiles : Range, Introductions, Parts and Specification (Prithvi, Brahmos, Agni, K – 4 , SLBM)
7. Cyber Warfare / Security
 - (i) Introduction to cyber Technology, Network, LAN, WAN
 - (ii) Types of Cyber Crime : Hacking, Password Crack, Theft etc.
 - (iii) Impact of Cyber Crimes on National Security, Impact of Cyber Crime on Armed Forces, National Economy / Market and Citizen Security.
 - (iv) Cyber Law : National Cyber Security policy 2013
8. India 's position in Science and Technology : War Technology and development .
9. Science and Technology Policy of India.
10. Revolution in Military Affairs: Introduction brief History, Information technology and RMA Economic Consequences Critical Analysis.

Books Recommended:

1. Deva Yashwant (1996):- Duel-use of Information Technology (An Indo Centric perspective):- New Delhi, IDSA.
2. Jayant Baranwal:- S.P's Military year book: New Delhi, Guide Publishers.
3. John Ericson (1966):- The Military Technical revolution: Its impact on strategy and foreign policy: New York, Frederic A Prager.
4. Lal A.K. (2003):- Space warfare and Military strategy. (An Indian Perspective): New Delhi, USI of India.
5. Rajan, Y.S. (2001):- Empowering India (with Economic, Business and Technology, Strengths for the twenty first century): New Delhi, HarAnand.
6. Sen S.K. (2000): Military Technology and Defence Industrialization: New Delhi, Manas Publishers.
7. Tewari, R. and Tewari, V.M (1996):- The High-Tech War of twentieth century: New Delhi, Vikas Publishers House.
8. Thee Marek (1986):- Military technology, Military Strategy and Arms Race: London, Groom Helm.
9. B.S. Nanda, Science Technology in India's Transformation, (New Delhi, Concept, 1986).
10. Asian Productivity Organization, Intra-national Transfer of Technology, (Asian Productivity Organization, 1976).
11. D.M. Desoutter, Aircraft and Missiles: What They are, What They Do and How They Work, (London, Faber, 1989).
12. G.D. Bakshi, War in 21st century, (Delhi, Lancer Publisher, 1997).
13. IqtidarAlam khan, Cunpowder and firearms, Warfare in Medieval India, (New Delhi, Oxford University Press, 2004).
14. J.N. Nanda, Science and Technology in India's transformation.
15. Jayanta Kumar Ray, Security in the missile age, (University of Michigan, 2006).
16. MacacyKannets, Technology in World Arms and Armour, (London, 1961).
17. Michael O. Hanlon, Technology Change and the Future of Warfare, (New Delhi, Manas Publication, 2005).
18. R.K. Suri, T.N. Chhabra, Cyber Crime, (New York, Pentagon Press, 2004).
19. R.L. Jetley, Rockets, guided missiles and satellites.
20. Samir K. Sen, Military Technology and Defence Industrialization, (New Delhi, Manas Publication, 2000).
21. Thomas &Hammas, On War in the 21st Century, (Delhi, Manas Publications, 2004).

Guru Jambheshwar University of Science & Technology, Hisar

Defence Studies

B.A. IIIrd Year 5th Semester

PAPER-B (PRACTICAL)

DEFS (P) 302 : Science & Technology in War

(w.e.f. the academic session 2020-21)

Maximum Marks :30

Practical Test :20 Marks

Practical Record :05 Marks

Viva-Voce :05 Marks

Time :3 hours

1. IT: Network LAN, WAN, Military sensor etc.
2. RADAR and its signification, Types, Posts
3. Electronic Warfare in terms of Lasers, ECM, ECCM
4. Cyber Security : Information, Images, Techniques of cyber Attack
5. Ballistic Missiles : SSM, SAM, SLBM, SRBM, IRBM, ICBM,
6. Project Report / Field visit
7. Space technology: Various Satellite in space for military use, Military importance of Satellite, characteristics of Military Satellite.

Guru Jambheshwar University of Science & Technology, Hisar

Defence Studies

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY)

DEFS 303 : Military Geography

(w.e.f. the academic session 2020-21)

Maximum Marks :70 Marks

External Marks :50 Marks

Internal Assessment : 20 Marks

Time: 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 70 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 1 marks each) spread over the whole syllabus. Other questions will carry the 10 marks each.

1. Meaning, Nature and Scope of Military Geography.
2. Elements of Military Geography : -
(i) Size (ii) Shape (iii) Location (iv) Climate (v) Topography (vi) Population
3. India and its Geo- strategic significance.
4. Geographical divisions of India's borders.
5. Geo-strategic importance of Indian Ocean.
6. Maritime interest of India in Indian Ocean.
7. Geographical Information System (GIS) : Introduction Definitions and significance.
8. Global Positioning System (GPS) Introduction, Scope & Concept.
9. Remote Sensing and National Security
(a) Basic Principles of Remote sensing
(b) Aerial Photography:Definition, Scope, Application Image System etc.
10. Disaster Management :- Concept & Significance
(a) Natural Disaster (b) Man-made Disaster(c) National Disaster Management Policy of India
11. Conflict Resolution and peace Building Measures.

Books Recommended:

1. Paltrier Louis, Military Geography.
2. Carter, W. Nick; Disaster Management – A Disaster Manager's Handbook, A.D.B., Manilla, Philippines, 1991.
3. Goel SL and Ram Kumar, Disaster Management, Deep & Deep Publications, New Delhi, 2001.
4. Narayan, B., Disaster Management; APH Publishing Corporation, New Delhi, 2000.
5. Sharma, V.K., Disaster Management, IIPA, New Delhi, 1995.
6. Singh, Shailendra k., Kundu, Subhash C. and Singh, Shobha; Disaster Management; Mittal Publications, New Delhi, 1998.
7. KapurAnu, "Vulnerable India : A Geographical Study of Disaster", IIAS and Sage Publishers, New Delhi, 2010.
8. KapurAnu and others, "Disasters in India Studies of grim reality, Rawat Publishers, Jaipur, 2005.
9. Das, S.T., "Geo-Strategic", Allahabad, KitabMahal, 1985.
10. JayantBaranwal:- S.P's Military year book: New Delhi, Guide Publishers.
11. John Ericson (1966):- The Military Technical revolution: Its impact on strategy and foreign policy: New Yark, Frederic A Prager.
12. Siddhartha, K (1999):- Oceanography, A brief introduction 3rd edition: New Delhi, Manas Publishers.
13. D.M. Desoutter, Aircraft and Missiles: What They are, What They Do and How They Work, (London, Faber, 1989).
14. G.D. Bakshi, War in 21st century, (Delhi, Lancer Publisher, 1997).
15. Thomas &Hammas, On War in the 21st Century, (Delhi, Manas Publications, 2004).
16. Sali, Dr. M L, Military Geography, Manas Publications, New Delhi, 2009.
17. Singh, Dr. B.P., Concept of National Security, ChanderPrakash and Brothers, Hapur (UP).

Guru Jambheshwar University of Science & Technology, Hisar

Defence Studies

B.A. IIIrd Year 6th Semester

PAPER-B (PRACTICAL)

DEFS (P) 304 : Military Geography

(w.e.f. the academic session 2020-21)

Maximum Marks : 30 Marks

Practical Test :20 Marks

Practical Record :05 Marks

Viva-Voce :05 Marks

Time :3 hours

1. Indian Physical Map
2. Indian Political Map
3. Indians' Border Map
4. India's Maritime Border Map.
5. Geographical Information System (GIS).
6. Global Positioning System (GPS).
7. Demarkation of Principal Point, Conjugate Principal Point and Flight line of aerial photograph.
8. Interpretation & Application of Remote Sensing for Military uses.
9. Interpretation of Single Vertical Photographs.

Use of the Stereoscope Identification of Features

10. Identification of features (different Topography) on IRSID, LISS III imagery (Mark Copy of FCC)
11. Disaster Management :
 - (A) Natural :- Earthquake, Tsunami, Volcano, Flood etc.
 - (B) Manmade

Guru Jambheshwar University of Science & Technology, Hisar
Scheme for Theory Based Subjects
Guidelines for Scheme of examination of UG Course
English Compulsory
(under semester system)

The Scheme of Examination of undergraduate (UG) Courses under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under 80: 20 (external: internal) for theory based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 20 marks based on the entire syllabus. It will comprise of ten short answer type questions of two marks each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.

Scheme: 80:20 (external: internal)

1st question=20 marks (10 short answer type questions of two marks each)

Rest four questions: 15 marks each i.e. 4 x 15=60

Total = (20+60) + 20 = 100marks

Components of Internal Assessment (Breakdown of 20 marks)	
(a)	Class Test: 5 marks
(b)	Assignment: 5 marks
(c)	Participation in Class Discussions: 3 marks
(d)	Term Paper/written test/2 nd assignment: 5 marks
(e)	Attendance: 2 marks*

*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures. The break-up of marks for **attendance component** for theory papers shall be as under:

(a) 75% and above up to 85%: 1 mark

(b) Above 85%: 2 marks

Guru Jambheshwar University of Science & Technology, Hisar

ENGLISH (COMPULSORY)

B.A. IIIrd Year 5th & 6th

Semester Scheme

(w.e.f. the academic session 2020-21)

5th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper A	ENGC 301	English Compulsory	8+2	80	20	--	100	3 Hrs

6th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper A	ENGC 302	English Compulsory	8+2	80	20	--	100	3 Hrs

Guru Jambheshwar University of Science & Technology, Hisar

ENGLISH (COMPULSORY)

B.A. IIIrd Year 5th Semester

PAPER-A

ENG 301 : English (Compulsory)

(w.e.f. the academic session 2020-21)

Maximum Marks: 100

External Marks: 80

Internal Assessment: 20

Time: 3 hours

1. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

Prescribed Text: *Reading a Novel: Kanthapura & An Exercise in Language Use* edited by Umed Singh, Pankaj Sharma, Deepti Dharmani.

SCHEME OF QUESTION PAPER

- Q 1. This question is compulsory and consist ten questions of two marks each. **20 Marks**
- Q 2. (a) This question will be based on the text, one long answer type question out of the given two to be answered in about 300 words. The questions will be designed to test the candidate's critical understanding of the text. **10 Marks**
- (b) There will be one question with internal choice based on "Novel and Its forms" and "Glossary" given in the text book. **5 Marks**
- Q 3. (a) This question will be based on References to the Context (one out of two). **7½ Marks**
- (b) One comprehension passage from the text followed by five questions. **7½ Marks**
- Q.4. (a) Students will be required to transcribe and mark primary stress on any eight words out of the given ten. **8 Marks**
- (b) Students will be required to mark Intonation (falling and rising tones) in any seven sentences out of the given ten. **(for blind candidates only)** There will be 7 idioms/ pairs of words out of which the candidates will be required to attempt any ten. **7 Marks**
- Q 5. (a) Students will be required to fill the blanks with appropriate transitional words/ phrases in any five sentences out of the given seven. The sentences should not be the same as given in the text. **5 Marks**
- (b) Students will be required to identify and transform the seven sentences (from one type to another, i.e. simple, compound and complex) out of the given ten. **5 Marks**
- (c) Students will be required to write a paragraph of about 150 words on any one of the four given topics. **5 Marks**

Guru Jambheshwar University of Science & Technology, Hisar

ENGLISH (COMPULSORY)

B.A. IIIrd Year 6th Semester

PAPER-A

ENG 302 : English (Compulsory)

(w.e.f. the academic session 2020-21)

Maximum Marks: 100 Marks

External Marks: 80 Marks

Internal Assessment: 20 Marks

Time : 03 hours

Note:-

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

Prescribed Text: *Interpreting A Play: The Merchant of Venice and Developing Composition Skills* by Deepti Dharmani, Pankaj Sharma and Umed Singh.

SCHEME OF QUESTION PAPER

- Q 1. This question is compulsory and consist ten questions of two marks each. **20 Marks**
- Q 2. This question will be designed to assess the understanding of the text by the students. The students shall answer any three out of the given five questions in about 150 words each).
7 ½ × 2 = 15 Marks
- Q 3. (a) This question will be based on References to the Context (one out of two). **10 Marks**
(b) This question will be based on the section of the text: "Introduction to Drama and Types of Drama" given in the text. Students will be required to answer any two out of the given four items.
5 Marks
- Q 4. (a) Students will be required to write one word substitution of any five expressions out of the given eight. **5 Marks**
(b) Students will be required to write a précis of the given passage of about 300 words.
10 Marks
- Q 5. (a) Students will be required to attempt one question on Email/Memo/Circular/RTI out of the given two questions. The question intends to test the understanding of the basic modes of communication. **7 Marks**
(b) Students will be required to write a business/official letter out of the given two.
8 Marks

Guru Jambheshwar University of Science & Technology, Hisar

Scheme for Theory + Practical Based Subjects

Guidelines for Scheme of examination of UG Course

Functional English (Optional) (under semester system)

The Scheme of Examination of undergraduate (UG) Courses (**Theory-80marks+ Practical-20 marks Based Subjects**) under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under (60+20) + 20 (External + Internal + Practical) for practical based courses. Pass percentage will be

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For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations regarding practical subjects, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 20 marks based on the entire syllabus. It will comprise of ten short answer type questions of two marks each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.

Scheme: (60+20) + 20 (External + Internal + Practical)

1st question=20 marks (10 short answer type questions of 2 marks each)

Rest four questions: 10 marks each i.e. 4 x 10=40

Total = (20+40+20) + 20 = 100marks

Components of Internal Assessment (Breakdown of 20 marks)

(a)	Class Test: 5 marks
(b)	Assignment: 5 marks
(c)	Participation in Class Discussions: 3 marks
(d)	Term Paper/written test/2 nd assignment: 5 marks
(e)	Attendance: 2 marks*

*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures and practical. The break-up of marks for **attendance component** for theory + practical papers shall be as under:

(a) 75% and above up to 85%: 01 mark

(b) Above 85%: 02 mark

Guru Jambheshwar University of Science & Technology, Hisar

Functional English (OPTIONAL)

B.A. IIIrd Year 5th & 6th Semester Scheme

(w.e.f. the academic session 2020-21)

Scheme

5th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	ENGE 301	Communicative and Writing Skills	6+2	60	20	20	100	3Hrs

6th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	ENGE 302	Communicative and Writing Skills	6+2	60	20	20	100	3Hrs

Guru Jambheshwar University of Science & Technology, Hisar

FUNCTIONAL ENGLISH (OPTIONAL)

B.A. IIIrd Year 5th Semester

PAPER-A

ENGE 301 : Communicative and Writing Skills

(w.e.f. the academic session 2020-21)

External Marks: 60

Practical/Viva: 20

Internal Assessment: 20

Time Allowed: 3 Hours

Note:

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 80 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 10 marks each.

Course Content: Theory
(60 marks)

Unit-I

The following poems from *Fifteen Poets* are prescribed:

“On His Blindness”, “Alexander’s Feast”, “Epistle to Dr. Arbuthnot”,
“Tintern Abbey”, “Kubla Khan”, “Ode to the West Wind”,
“Stanzas Written in Dejection”, “Ode on a Grecian Urn”,
“Ode to a Nightingale”, “Ulysses”, “The Lotus Eaters”, “Tears Idle Tears”,
“My Last Duchess”, “Rabbi Ben Ezra”, “The Last Ride Together”,
“The Scholar Gypsy”, “Dover Beach”.

10

Unit-II

Business letters and faxes: different types of formats, address, opening and closing, subject, heading, sub-heading, numbering, etc.

10

Unit-III

Scanning letters and faxes for specific information, acquiring familiarity with abbreviations and phrases commonly used in business correspondence.

10

Unit-IV

Writing letters of application with curriculum vitae/Resume; letters of invitation, reply to invitation, Enquiry, reference, arrangements, announcing forthcoming Events, products, visits, making bookings and arrangements for conferences, trade fairs, etc., complaints and replies to complaints, apologies, thanks.

10

Practical: Oral Exam/Viva**(20 marks)****Suggested Reading:**

Leo Jones and Richard Alexander: *International Business English*.

Rohini Aggarwal: *Executive Communication*.

Business Writing: The Modular Way, American Management Association, 135 West 50th Street, New York, 10020, 1992.

Jasmine S. and S. Bright: *Business Letter Writing*, Universal, New Delhi, 1984.

King, F.W. & Dannere: *Modern English Business Letters, Commercial Correspondence for Foreign Students*, Longman Group, London, 1993.

Guru Jambheshwar University of Science & Technology, Hisar

FUNCTIONAL ENGLISH (OPTIONAL)

B.A. IIIrd Year 6th Semester

PAPER-A

ENGE 302 : Communicative and Writing Skills

(w.e.f. the academic session 2020-21)

External Marks: 60

Practical/Viva: 20

Internal Assessment: 20

Time Allowed: 3 Hours

Note:

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 80 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 10 marks each.

**Course-II: ENGE 102: Communicative and Writing Skills:
(Extension of the Course-I)**

(60 Marks)

COURSE CONTENT

Unit-I

Independent reading of reports from business and finances Papers, reports on company performance, market surveys project Reports, reports of achievements in the world of business by Well-known business personalities, comparative progress of various Enterprises, etc.

10

Unit-II

Summarization of main ideas of business reports; using the vocabulary from business reports and consulting the Business English Dictionary.

10

Unit-III

Essay (dealing with current affairs/business world/descriptive).

10

Unit-IV

Précis Writing

10

Practical: Oral Exam/Viva

(20 marks)

Suggested Reading:

Doherty, M., Knapp L. & Swift: *Write for Business skills for Effective Report Writing in English*, Longman, London, 1987.

Rohini Aggarwal: *Executive Communication*.

A. Srinivasan: *Contemporary Essays and Problem*.

Guru Jambheshwar University of Science & Technology, Hisar

Scheme for Theory Based Subjects

Guidelines for Scheme of examination of UG Course

English Honours (under semester system)

The Scheme of Examination of undergraduate (UG) Courses under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under 80: 20 (external: internal) for theory based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 20 marks based on the entire syllabus. It will comprise of ten short answer type questions of two marks each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.

Scheme: 80:20 (external: internal)

1st question=20 marks (10 short answer type questions of two marks each)

Rest four questions: 15 marks each i.e. 4 x 15=60

Total = (20+60) + 20 = 100marks

Components of Internal Assessment (Breakdown of 20 marks)	
(a)	Class Test: 5 marks
(b)	Assignment: 5 marks
(c)	Participation in Class Discussions: 3 marks
(d)	Term Paper/written test/2 nd assignment: 5 marks
(e)	Attendance: 2 marks*

*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures. The break-up of marks for **attendance component** for theory papers shall be as under:

(a) 75% and above up to 85%: 1 mark

(b) Above 85%: 2 marks

Paper No	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper A	ENGH 304	Modern British Literature-II	6	80	20	---	100	3Hrs
Paper B	ENGH 305	Indian Writing in English- II	6	80	20	---	100	3Hrs
Paper C	ENGH 306	Modern World Literature-II	6	80	20	---	100	3Hrs
Subsidiary Papers --- Semester-6th:								
One subsidiary paper: Same as in 1 st Semester (Out of the list provided).								

Guru Jambheshwar University of Science & Technology, Hisar

ENGLISH HONOURS

B.A. IIIrd Year 5th Semester

PAPER-A

ENGH 301 : Modern British Literature-I

(w.e.f. the academic session 2020-21)

Maximum Marks:100

External Marks:80

Internal Assessment:20

Time :3 hours

Note:-

- 1 The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
- 2 The **Compulsory Question No 1** will contain ten very short answer type questions of equal marks (02 marks each) spread over the whole syllabus. **(10x2=20)** Other questions will be of 15 marks each.
- 3 The **Question No 2** will be based on reference to the context. There will be four stanzas/passages from the prescribed texts of both the units and students will attempt any three out of them choosing at least one from each unit. **(3x5=15)**
- 4 The **Question No 3** will be short answer type questions of about 150-200 words. Five questions will be set from the prescribed texts of both the units and students will attempt any three out of them choosing at least one from each unit **(3x5=15)**
- 5 The **Question No 4 and 5** will be essay type questions from unit I and II respectively to elicit an overall understanding of the texts. There will be internal choice in both the questions. **(2x15=30)**

Unit-I

Poems by W.B. Yeats (From *W.B. Yeats: Selected Poetry*. Ed. Norman Jeffares):

- “The Lake Isle of Innisfree”
- “The Stolen Child”
- “When You are Old”
- “A Prayer for My Daughter”
- “What Then?”
- “The Wise Old Wicked Man”

Unit-II

G. B. Shaw's *Saint Joan*.

Suggested Reading:

- The New Pelican Guide to English Literature* Vol.7, 8. Ed. Boris Ford
- The Identity of W.B. Yeats* by Richard Ellman
- W.B. Yeats : A Critical Introduction* by B.Rajan.

Guru Jambheshwar University of Science & Technology, Hisar

ENGLISH HONOURS

B.A. IIIrd Year 5th Semester

PAPER-B ENGH 302 : Indian Writing in English- I

(w.e.f. the academic session 2020-21)

Maximum Marks:100

External Marks:80

Internal Assessment:20

Time :3 hours

Note :

- 1 The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
- 2 The **Compulsory Question No 1** will contain ten very short answer type questions of equal marks (02 marks each) spread over the whole syllabus. **(10x2=20)** Other questions will be of 15 marks each.
- 3 The **Question No 2** will be based on reference to the context. There will be four stanzas/passages from the prescribed texts of both the units and students will attempt any three out of them choosing at least one from each unit. **(3x5=15)**
- 4 The **Question No 3** will be short answer type questions of about 150-200 words. Five questions will be set from the prescribed texts of both the units and students will attempt any three out of them choosing at least one from each unit **(3x5=15)**
- 5 The **Question No 4 and 5** will be essay type questions from unit I and II respectively to elicit an overall understanding of the texts. There will be internal choice in both the questions. **(2x15=30)**

Unit I

Nissim Ezekiel (From R.Parthasarthy. Ed *Ten Twentieth Century Indian Poets*):

“Enterprise”,
 “Philosophy”,
 “Background”,
 “Poet, Lover, Birdwatcher”,
 “Poem of the Separation”

Unit II

Girish Karnad : *Hayavadana*

Suggested Reading:

Bruce King: *Three Indian Poets*
 Raja Rao: *Nissim Ezekiel: The Authorized Biography*
 Chetan Karnani: *Nissim Ezekiel*
 K. Balachandran: *Critical Essays On Commonwealth Literature*
 M.K.Naik: *Aspects of Indian Writing in English*
 Zinia Mitra: *Indian Poetry in English*
 Cleanth Brooks: *Understanding Drama*
 S.Krishna Bhalla: *Indian English Drama: A Critical Study*

Guru Jambheshwar University of Science & Technology, Hisar

ENGLISH HONOURS

B.A. IIIrd Year 5th Semester

PAPER-C

ENGH 303: Modern World Literature-I

(w.e.f. the academic session 2020-21)

Note :-Maximum Marks:100

External Marks :80

Internal Assessment :20

Time :3 hours

Note:-

- 1 The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
- 2 The **Compulsory Question No 1** will contain ten very short answer type questions of equal marks (02 marks each) spread over the whole syllabus. **(10x2=20)** Other questions will be of 15 marks each.
- 3 The **Question No 2** will be short answer type questions of about 150-200 words. Five questions will be set from the prescribed texts of all the three units and students will attempt any three out of them choosing least one from each unit. **(3x5=15)**
- 4 The **Question No 3, 4 and 5** will be three essay type questions from unit I, II & III respectively to elicit an overall understanding of the texts. There will be internal choice in all the questions. **(3x15=45)**

Unit I: Essays:

M.H. Abrams:

- (i) "Modernism and Post-modernism",
(From K. Narayana Chandran ed. *Texts and their Worlds II* Delhi: Foundation Books, 2005)
- (ii) "Feminist Criticism" (*From Texts and their Worlds II*)

Unit II: Essays

- (i) Ngugi Wa Thiong'o : " On the Abolition of English Department"
 - (ii) Thomas B. Macaulay: " Minute on Indian Education "
 - (iii) Meenakshi Mukherjee: " Interrogating Post-Colonialism"
- (All from *Texts and their Worlds II*)

Unit III: Poetry

- (i) Bertolt Brecht: "The Burning of Books"
 - (ii) Wislawa Szymborska: "The End of the Beginning"
 - (iii) Derek Walcott: "A Far Cry from Africa"
 - (iv) Pablo Neruda: "Tonight I Can Write"
 - (v) Margaret Atwood: "Journey to the Interior"
 - (vi) Faiz Ahmad 'Faiz' : "A Prison Evening"
- (All from *Texts and their Worlds II*)

Suggested Reading:

Colonialism/ Post-colonialism by Ania Loomba
Contemporary Criticism by Bradbury and Palmer
Brecht in Context by John Willett
Derek Walcott (Twayne Series) by Robert Daniel Hammer
Margaret Atwood (Twayne) by Jerome Rosenberg
The Poetry of Pablo Neruda by Ilan Stavans
Wisława Szymborska by Anna Legezyńska
The True Subject: Selected Poems of Faiz Ahmad Faiz by Naomi Lazar

Guru Jambheshwar University of Science & Technology, Hisar

ENGLISH HONOURS

B.A. IIIrd Year 6th Semester

PAPER-A

ENGH 304 : Modern British Literature-II

(w.e.f. the academic session 2020-21)

Maximum Marks:100

External Marks:80

Internal Assessment:20

Time :3 hours

Note :

1 The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.

2 The **Compulsory Question No 1** will contain ten very short answer type questions of equal marks (02 marks each) spread over the whole syllabus. **(10x2=20)** Other questions will be of 15 marks each.

3 The **Question No 2** will be based on reference to the context. There will be four stanzas/passages from the prescribed texts of both the units and students will attempt any three out of them choosing at least one from each unit. **(3x5=15)**

4 The **Question No 3** will be short answer type questions of about 150-200 words. Five questions will be set from the prescribed texts of both the units and students will attempt any three out of them choosing at least one from each unit **(3x5=15)**

5 The **Question No 4 and 5** will be essay type questions from unit I and II respectively to elicit an overall understanding of the texts. There will be internal choice in both the questions. **(2x15=30)**

Unit-I

T. S. Eliot :

“The Love Song of J. Alfred Prufrock”

“Portrait of a Lady”

(From *T. S. Eliot: Selected Poems*, Faber)

Unit-II

Aldous Huxley : *Brave New World*

Suggested Reading:

The New Pelican Guide to English Literature Vol.7, 8. Ed. Boris Ford

Students Guide to the Poetry of T. S. Eliot by B.C.Southern

A Reader's Guide to the Contemporary English Novel by Frederic R. Carl

Guru Jambheshwar University of Science & Technology, Hisar

ENGLISH HONOURS

B.A. IIIrd Year 6th Semester

PAPER-B

ENGH 305 : Indian Writing in English- II

(w.e.f. the academic session 2020-21)

Maximum Marks:100

External Marks:80

Internal Assessment:20

Time :3 hours

Note

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1 The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.

2 The **Compulsory Question No 1** will contain ten very short answer type questions of equal marks (02 marks each) spread over the whole syllabus. **(10x2=20)** Other questions will be of 15 marks each.

3 The **Question No 2** will be based on reference to the context. There will be four stanzas/passages from the prescribed texts of both the units and students will attempt any three out of them choosing at least one from each unit. **(3x5=15)**

4 The **Question No 3** will be short answer type questions of about 150-200 words. Five questions will be set from the prescribed texts of both the units and students will attempt any three out of them choosing at least one from each unit **(3x5=15)**

5 The **Question No 4 and 5** will be essay type questions from unit I and II respectively to elicit an overall understanding of the texts. There will be internal choice in both the questions. **(2x15=30)**

Unit I

Kamala Das:

“The Sunshine Cat”,

“A Hot Noon in Malabar”,

“The Freaks”,

“My Grandmother’s House”

(From R. Parthasarthy Ed. *Ten Twentieth Century Indian Poets*)

Unit II

R. K. Narayan: *The Financial Expert*

Suggested Readings:

M.K.Naik: *Aspects of Indian Writing in English*

Bruce King: *Three Indian Poets*

Eunice D’Souza: *Kamla Das: Indian Poetry in English*

Zinia Mitra: *Indian Poetry in English*

William Walsh: *R.K. Narayan : A Critical Approach*

S.C. Harrex: *The Modern Indian Novel in English*

Guru Jambheshwar University of Science & Technology, Hisar

ENGLISH HONOURS

B.A. IIIrd Year 6th Semester

PAPER-C

ENGH 306 : Modern World Literature-II

(w.e.f. the academic session 2020-21)

Maximum Marks:100

External Marks:80

Internal Assessment:20

Time :3 hours

Note :

- 1 The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
- 2 The **Compulsory Question No 1** will contain ten very short answer type questions of equal marks (02 marks each) spread over the whole syllabus. **(10x2=20)** Other questions will be of 15 marks each.
- 3 The **Question No 2** will be short answer type questions of about 150-200 words. Five questions will be set from the prescribed texts of all the three units and students will attempt any three out of them choosing least one from each unit. **(3x5=15)**
- 4 The **Question No 3, 4 and 5** will be three essay type questions from unit I, II & III respectively to elicit an overall understanding of the texts. There will be internal choice in all the questions. **(3x15=45)**

Unit I

Short Fiction:

- (i) Albert Camus : “The Guest”
- (ii) Nikolai Gogol : “The Greatcoat”

Unit II

Short Fiction

- (i) Gabriel Garcia Marquez: “ The Handsomest Man in the World: A Tale for Children”
- (ii) Nadine Gordimer: “ Once Upon a Time”
(All from *Texts and their Worlds II*)

Unit III

Novel

Chinua Achebe: *Things Fall Apart* (New Delhi: Allied)

Suggested Reading

The Novels of Chinua Achebe by G.O. Killman
French Literature and its Background by John Cruikshank
Modern Critical Views: Gabriel Garcia Marquez by Harold Bloom
Critical Essays on Nadine Gordimer by Rowland Smith
Understanding Albert Camus by David R. Ellison

Guru Jambheshwar University of Science & Technology, Hisar

Scheme for Theory + Practical Based Subjects

Guidelines for Scheme of examination of UG Course

FASHION DESIGNING (under semester system)

The Scheme of Examination of undergraduate (UG) Courses (**Theory-50 marks + Practical-50 marks Based Subjects**) under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under (40+10) + 50 (External + Internal + Practical) for practical based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations regarding practical subjects, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 10 marks based on the entire syllabus. It will comprise of ten short answer type questions of one mark each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.

Scheme: (40+10) + 50 (External + Internal + Practical)

1st compulsory question=10 marks (10 short answer type questions of one marks each)

Rest four questions: 7.5 marks each i.e. 4 x 7.5=30

Total = (10+30+10) + 50 = 100marks

Components of Internal Assessment (Breakdown of 10 marks)

(a)	Class Test: 2.5 marks
(b)	Assignment: 2.5 marks
(c)	Participation in Class Discussions: 1.5 marks
(d)	Term Paper/written test/2 nd assignment: 2.5 marks
(e)	Attendance: 1 marks*

*Weightage of one mark for **Attendance** component out of 10 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures and practical. The break-up of marks for **attendance component** for theory + practical papers shall be as under:

- (a) 75% and above up to 85%: 0.5mark
- (b) Above 85%: 01 mark

Guru Jambheshwar University of Science & Technology, Hisar

Fashion Designing

B.A. IIIrd Year 5th & 6th Semester Scheme

(w.e.f. the academic session 2020-21)

5th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	FASD 301	Fashion Designing	6	40	10	---	50	3Hrs
Paper-B Practical	FASD (P)302	Lab-I	6	---	---	50	50	3Hrs

6th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	FASD 303	Fashion Designing	6	40	10	---	50	3Hrs
Paper-B Practical	FASD (P)304	Lab-II	6	---	---	50	50	3Hrs

Guru Jambheshwar University of Science & Technology, Hisar

Fashion Designing

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY)

FASD 301: Fashion Designing

(w.e.f. the academic session 2020-21)

Maximum Marks :50

External Marks: 40

Internal Marks :10

Time :3 hours

Note:

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit.
2. The **Compulsory Question No.1 of 10 marks** will be short answer type questions containing *ten* questions of equal marks (i.e., one mark each) spread over the whole syllabus. Other question will carry the 7.5 marks each.

THEORY:

1. Garment design and cost production.
 - (i) Relationship to raw material to unit cost.
 - (ii) Relationship to time and labour to unit cost.
2. Apparels of unusual design negative and positive aspect.
3. Skills and techniques of salesmanship.

**Guru Jambheshwar University of Science & Technology, Hisar Fashion
Designing**

B.A. IIIrd Year 5th Semester

PAPER-B (PRACTICAL)

FASD(P) 302 : LAB-I

(w.e.f. the academic session 2020-21)

Maximum Marks: 50

Time :3 hours

1. Method of developing pattern.
 - (i) Flat pattern method
 - (ii) Draping
2. Designing garments by dart manipulation and various construction method.
3. Construction of five garments using above techniques and calculating cost.

Guru Jambheshwar University of Science & Technology, Hisar

Fashion Designing

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY)

FASD 303: Fashion Designing

(w.e.f. the academic session 2020-21)

Maximum Marks :50

External Marks: 40

Internal Marks :10

Time :3 hours

Note:

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit.
2. The **Compulsory Question No.1 of 10 marks** will be short answer type questions containing *ten* questions of equal marks (i.e., one mark each) spread over the whole syllabus. Other question will carry the 7.5 marks each.

THEORY:

Media, Planning, Fashion forecasting, Range development, Production and Quality Control, Packaging and Labeling of Garments

Computer Application 2D and 3D Design, Pattern Making, Sketching under Corel Draw, Photoshop and Related Software.

Guru Jambheshwar University of Science & Technology, Hisar

Fashion Designing

B.A. IIIrd Year 6th Semester

PAPER-B (PRACTICAL)

FASD(P) 304 : LAB-II

(w.e.f. the academic session 2020-21)

Maximum Marks: 50

Time :3 hours

1. Portfolio of latest style both Indian and Western.
2. Computer Application 2D and 3D Design, Pattern Making, Sketching under Corel Draw, Photoshop and Related Software.
3. Project Work.

Guru Jambheshwar University of Science & Technology, Hisar

Scheme for Theory Based (Practical) Subjects

Guidelines for Scheme of examination of UG Course

GEOGRAPHY (HONOURS)

(under semester system)

The Scheme of Examination of undergraduate (UG) Courses under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under 80: 20 (external: internal)** for theory based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 20 marks based on the entire syllabus. It will comprise of ten short answer type questions of two marks each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.
--

Scheme: 80:20 (external: internal)

1 st question=20 marks (10 short answer type questions of two marks each)
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Rest four questions: 15 marks each i.e. 4 x 15=60

Total = (20+60) + 20 = 100marks

Components of Internal Assessment (Breakdown of 20 marks)	
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(a)	Class Test: 5 marks
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(b)	Assignment: 5 marks
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(c)	Participation in Class Discussions: 3 marks
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(d)	Term Paper/written test/2 nd assignment: 5 marks
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(e)	Attendance: 2 marks*
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*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures. The break-up of marks for **attendance component** for theory papers shall be as under:

(a) 75% and above up to 85%: 1 mark

(b) Above 85%: 2 marks

** For Geography Honours (B.A. 2nd), the scheme is also devised for Theory+practical where ever it is applicable. It is explained in Note/Instructions in the syllabi of various courses of Geograhpy Honours

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (Honours)

B.A. IIIrd Year 5th & 6th Semester

Scheme of Examination

(w.e.f. the academic session 2020-21)

Papers --Semester-5th:

Paper No	Paper Code	Nomenclature of Paper	Periods per week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	GEGH 301	Evolution of Geographic Thought	6	80	20	-----	100	3Hrs
Paper-B Theory	GEGH 302	Geography and Ecosystems	6	80	20	-----	100	3Hrs
Paper-C Theory)	GEGH 303	Remote sensing and GIS(T)	6	40	20	-----	60	3Hrs
Paper- D Practical	GEGH 304(P)	Remote sensing and GIS(P)	6	-----	-----	40	40	3Hrs
Paper- E Theory	GEGH 305	Geography of India	6	80	20	-----	100	3Hrs
Paper- F Theory	GEGH 306	Any One of the followings: (i)Social Geography (Option-I) (ii)Cultural Geography (Option-II) (iii)Political Geography (Option-III) (iv)Geography of Haryana (Option-IV)	6	80	20	-----	100	3Hrs

Papers --Semester-6th:

Paper No	Paper Code	Nomenclature of Paper	Periods per week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	GEGH 307	Statistical Methods in Geography	6	80	20	-----	100	3Hrs
Paper-B Theory	GEGH 308	Regional Development and Planning	6	80	20	-----	100	3Hrs
Paper-C Theory	GEGH 309	Field Survey in Geography (Theory)	6	40	20	-----	60	3Hrs
Paper- D Practical	GEGH 310(P)	Field Survey in Geography (Practical)	6	-----	-----	40	40	3Hrs
Paper- E Theory	GEGH 311	Geography of Settlements	6	80	20	-----	100	3Hrs
Paper- F Theory	GEGH 312	Any One of the followings: (i)Geography of transport (Option-I) (ii) Geography of Tourism (Option-II) (iii) Geography of Health(Option-III) (iv) Soil Geography (Option-IV)	6	80	20	-----	100	3Hrs

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (Honours)

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY)

GECH 301 : Evolution of Geographic Thought

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

SECTION-A

1. Nature of Geography and Place of Geography among Sciences, Relation of Geography with natural and social sciences.
2. Contribution of Greeks, Roman, Arab and Indian Scholars in geographical knowledge.

SECTION-B

3. Contribution of Geographers (Bernhard von Varenus, Immanuel Kant, Alexander von Humboldt, Carl Ritter, Schaefer & Hartshorne)
4. Environmental Determinism and Possibilism.

SECTION-C

5. Dualism in Geography: (Physical vs Human, Systematic vs Regional, quantitative vs qualitative).
6. Quantitative Revolution and Development of Geography as Spatial Sciences.

SECTION-D

7. Perspective in Geography (Positivism, Behaviouralism, Humanism and Postmodernism)

Suggested Readings:

1. Dikshit, R.D.(ed.) A The Art & Science of Geography Integrated Readings, Prentice Hall of India, New Delhi, 1994.
2. Hartshorne, R.: Perspectives on Nature of Geography, Rand McNally & Co. 1959.
3. Husain, M.: Evolution of Geographic Thought, Rawat Pub., Jaipur, 1984.
4. Johnston, R.J.: Philosophy and Human Geography, Edward Arnold, London, 1983.
5. Johnston, R.J.: the Future of Geography, Methuen, London, 1988.
6. Minshull, R. : The Changing Nature of Geography, Hutchinson University Library, London, 1970.

Guru Jambheshwar University of Science & Technology, Hisar

Geography (Honours)

B.A. IIIrd Year 5th Semester

PAPER-B (THEORY)

GEGH 302 : Geography of Ecosystem

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

Section – A

1. Ecosystem (Geographic Classification) and Human Ecology, Ecosystem – Concept, Structure and Functions
2. Human-Environment Relationships–Historical Progression and Adaptation

Section - B

3. Ecology Functions: food chain, food web, Tropic levels, energy flows
4. Cycles (geo-chemical, carbon, nitrogen and oxygen)

Section – C

5. Biomes and Habitat: Classification of Biomes. Tropical rainforest biome, Grassland biomes, Monsoon biome and Marine biome.
6. Environmental Problems: Global warming, urban heat island, water pollution with special reference to Indian water resources.

Section – D

7. Environmental Programmes and Policies –National and Local levels
8. Global Environmental concern: Brundtland Commission, Kyoto protocol, agenda 21, Sustainable Development Goals.

Suggested Reading List :

1. Chandna R. C., 2002: Environmental Geography, Kalyani, Ludhiana.
2. Cunningham W. P. and Cunningham M. A., 2004: Principals of Environmental Science: Inquiry and Applications, Tata Macgraw Hill, New Delhi.
3. Goudie A., 2001: The Nature of the Environment, Blackwell, Oxford.
4. Miller G. T., 2004: Environmental Science: Working with the Earth, Thomson Brooks Cole, Singapore.
5. MOEF, 2006: National Environmental Policy-2006, Ministry of Environment and Forests, Government of India.
6. Odum, E. P. et al, 2005: Fundamentals of Ecology, Ceneage Learning India.
7. Singh S., 1997: Environmental Geography, PrayagPustakBhawan. Allahabad.
8. UNEP, 2007: Global Environment Outlook: GEO4: Environment For Development, United Nations Environment Programme.

Hindi Reading List

1. Singh, Savindra 2001. ParyavaranBhugol, PrayagPustakBhawan, Allahabad. (in Hindi).
2. Singh, Shri Narayan 1993. VatavaranBhugol, Tara Book Agency. (in Hindi).

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (Honours)

B.A. IIIrd Year 5th Semester

PAPER-C (THEORY)

GEGH 303 : Remote Sensing and GIS (T)

(w.e.f. the academic session 2020-21)

Maximum Marks : 60

External Marks : 40

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit.
2. The **Compulsory Question No.1 of 10 marks** will be short answer type questions containing **ten** questions of equal marks (i.e., one mark each) spread over the whole syllabus. Other question will carry the 7.5 marks each.

SECTION-A

1. Introduction to Aerial Photographs: their advantages and types.
2. Elements of Air, Photo Interpretation.

SECTION-B

3. Basic of Remote Sensing (Electromagnetic Spectrum, Sensors and Platform, Resolution and Types)
4. Types of Satellites, Indian Remote Sensing Satellites and their data Product (Type of imageries).

SECTION-C

5. Introduction to Geographical information system: Definition, Purpose, Advantages, Hardware and Software requirements.
6. Spatial and Non-spatial Data: their sources and entering in GIS environment.

SECTION-D

7. Application of Remote Sensing in Agriculture Environment and Resource Management.
8. Application of Geographical Information System in Urban, Regional and Real time Planning.

Suggested Readings:

1. Anji Reddy, Remote Sensing and Geographical Information Systems.
2. J.R. Jensen (2009), Remote Sensing of the Environment: An Earth Resource Perspective Pearson Education (LPE), New Delhi.
3. Lillesand and R.W. Kiefer (2005), Remote Sensing and Image Interpretation, John Wiley and Sons.
4. Meenakshi Kumar (2001), 'Remote Sensing, NCERT, New Delhi.
5. Pritvish Nag and M. Kudrat (1998), Digital Remote Sensing, Concept Publication, New Delhi.

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (Honours)

B.A. IIIrd Year 5th Semester

PAPER-D (Practical)

GEGH 304(P) : Remote Sensing and GIS(P)

(w.e.f. the academic session 2020-21)

Maximum Marks: 40

Time: 3 Hours

Distribution of Marks:

Exercise: 24

Record File: 8

Viva-voce: 8

Note: There will be four questions and candidates have to attempt three questions/exercises.

1. Demarcation of Principal Point, Conjugate Principal Point and Flight line on Aerial Photograph -1 Exercise.
2. Determination of Scale of Photograph-1 Exercise.
3. Interpretation of Single Vertical Photograph-1 Exercise.
4. Use of Stereoscope of Identification of Features -1 Exercise.
5. Identification of Features on PAN+ LISS Imagery (Mark copy of FCC)- 3 exercises.

Suggested Readings:

1. Melinda Meade and R.J. Earichson (2008), Medical Geography, Guilford Press, New York.
2. Peter Hagett (2000) , The Geographical Structure of Epidemics, Oxford.

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (Honours)

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY)

GEGH 305 : Geography of India

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

SECTION-A

1. India: Location, size and shape; physiographic structure and division; drainage system of India and their importance.
2. Climate: Regional and seasonal variations of climate in India; Indian monsoon (mechanism and characteristics); Climatic regions of India.

SECTION-B

3. Soils and natural vegetation: Soil types-their distribution and characteristics; vegetation types, distribution and importance.
4. Population characteristics (spatial pattern of distribution), growth and composition (rural-urban, age, sex, occupation, educational, ethnic, and religious)

SECTION-C

5. Agriculture: Role of agriculture in Indian Economy; regional variations in cropping pattern; Role of Irrigation in agriculture; problems pertaining to Green Revolution and mitigation strategies.
6. Minerals and power resources: Production and distribution of the following: (1) Iron-ore (2) Mica (3) Coal (4) Petroleum (5) Hydropower

SECTION-D

7. Industries: Factors affecting location of industries; production and distribution of iron and steel industries, cotton-textile industry and Sugar industry; Industrial Complexes of India.
8. Trade: Factors affecting India's trade; Major exports and imports of India, Balance of payments of India's trade.

Suggested Readings:

1. Deshpande, C.D. 1992. India-A Regional Interpretation. Northern Book Depot, New Delhi.
2. Khullar, D.R. 2009. India-A Comprehensive Geography, Kalyani Publishers, New Delhi.
3. Shafi, M. 2000. Geography of South-Asia. McMillan and Company, Calcutta.
4. Sharma, T.C. 2009. Economic and Commercial Geography of India. Vikas Publication, New Delhi.
5. Singh, Gopal, 2006. Geography of India. Atma Ram and Sons, New Delhi.
6. Singh, R.L. 1971. India- A Regional Geography, NGSI, Varansi.
7. Spate, OHK and Learmonth. 1967. India and Pakistan. Methuen and Company, London.
8. Tideman, E.M. 1996. Watershed Management: Guidelines for Indian Conditions, Omega Publications, New Delhi.
9. Tirth, R. and Krishna, G. 1996. Emerging India. Rawat Publications, Jaipur
10. Wadia, D.N. 1967. Geology of India, Macmillan, London.

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (Honours)

B.A. IIIrd Year 5th Semester

PAPER-B (THEORY)

GEGH 306 : Social Geography (Option-I)

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

SECTION-A

1. Nature and Scope of Social Geography and relationship with other social sciences.
2. Development and Philosophy of Social Geography.

SECTION-B

4. Space and Society: Structure and Processes.
5. Geographical Bases of Social Formations.
6. Social Geography's Contribution in Social Theory.

SECTION-C

7. Social Geography of India-Social Differentiation and Region Formation.
8. Evolution of Socio-cultural Regions in India.
9. Unity and Diversity in India.

SECTION-D

10. Social Transformation and Change in India.
11. Social Wellbeing and Physical Quality of Life.
12. Human Development: Measures and Indications.

Suggested Readings:

1. Ahmad, Aijazuddin, Social Geography, Rawat Publication, New Delhi, 1999.
2. Dreze Jean, AmartyaSen, Economic Development and Social opportunity, Oxford University Press, New Delhi, 1996.
3. Dubey. S.C. : Indian Society, National Book Trust, New Delhi, 1991.
4. Gregory, D and J. Larry, (eds.). Social relations and spatial structures, McMillan, 1985.
5. Schwartzberg Joseph; An Historical Atlas of South Asia, University of Chicago Press, Chicago, 1978.
6. Sen, Amartya&Dreze Jean, Indian Development: Selected Regional Perspectives, Oxford University Press, 1996.
7. Smith, David: Geography: A Welfare Approach, Edward Arnold, London, 1977.
8. Sopher, David. : An Exploration of Indian, Cornell University Press, 1980.
9. SubbaRao. Personality of India; Pre and Proto Historic Foundation of India and Pakistan. M. S.University Baroda, Vadodara, 1985.

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (Honours)

B.A. IIIrd Year 5th Semester

PAPER-C (THEORY)

GEGH 306: Cultural Geography (Option-II)

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit.
2. The **Compulsory Question No.1 of 10 marks** will be short answer type questions containing **ten** questions of equal marks (i.e., one mark each) spread over the whole syllabus. Other question will carry the 7.5 marks each.

SECTION-A

1. Introduction: Nature and Scope of Cultural Geography.
2. Cultural Elements and Components of Culture.
3. Cultural Changes: Perception and Behavioralism.

SECTION-B

4. Bases of Cultural Diversity: Race, Religion and Language.
5. Cultural Diversity in World.
6. Cultural Diversity and Regionalization in India.

SECTION-C

7. Geography of Ethnic and Tribal Groups.
8. Cultural Landscape and Cultural Ecology.
9. Religion: Origin, diffusion and Spatial Distribution.

SECTION-D

10. Pattern of Livelihood: Economic Activities and Cultural adaptation.
11. Agriculture, Industrialization and Modernization.
12. Technological Changes and Culture.

Suggested Readings:

1. Crang, Mike: Cultural Geography, Routledge Publications, London, 1998.
2. Harmandorf, Tribes of India: The Struggle for Survival, Oxford University Press, Delhi, 1989.
3. Massey, D & Jess P. A Place in the World: Places, Cultures and Globalization Oxford University, New York, 1995.
4. Massey, et.al (ed), Human Geography Today, Polity Press, Combridge, 1999.
5. Mukherjee, A.B. and Aijazuddin, A: India: culture, Society and Economy, Inter-India Publication, New Delhi.
6. Schwartzberg, J.E.: Historical Atlas of South Asia, University of Chicago, 1978.
7. Singh, A.K. : Approaches to Tribal Development, Swarup and Sona, New Delhi, 1994.

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GEOGRAPHY (Honours)

B.A. IIIrd Year 5th Semester

PAPER-C (THEORY)

GEGH 306: Political Geography (Option-III)

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit.
2. The **Compulsory Question No.1 of 10 marks** will be short answer type questions containing **ten** questions of equal marks (i.e., one mark each) spread over the whole syllabus. Other question will carry the 7.5 marks each.

Section-A

1. Introduction, Nature, Scope and Geopolitics.
2. State, Nation and Nation State – Concept of Nation and State, Attributes of State – Frontiers, Boundaries(with special reference to India)

Section-B

3. Global strategic views: Mackinder and Heartland; Spykman and Rimland.
4. Geo-politics of climate change, world resources and Indian Ocean.

Section-C

5. Electoral Geography – Geography of Voting, Geographic Influences on voting pattern, Geography of Representation, Gerrymandering.
6. Electoral reform in India and Determinants of electoral behaviour

Section-D

7. Regional organisation of cooperation (SAARC, ASEAN, OPEC, EU)
8. Neopolitics of world Natural resources

Suggested Reading List:

1. Agnew J., 2002: Making Political Geography, Arnold.
2. Agnew J., Mitchell K. and Toal G., 2003: A Companion to Political Geography, Blackwell.
3. Cox K. R., Low M. and Robinson J., 2008: The Sage Handbook of Political Geography, Sage Publications.
4. Cox K., 2002: Political Geography: Territory, State and Society, Wiley-Blackwell.
5. Gallaher C., et al, 2009: Key Concepts in Political Geography, Sage Publications.
6. Glassner M., 1993: Political Geography, Wiley.
7. Jones M., 2004: An Introduction to Political Geography: Space, Place and Politics, Routledge.
8. Mathur H M and M MCernea (eds.) Development, Displacement and Resettlement – Focus on Asian Experience, Vikas, Delhi.
9. Painter J. and Jeffrey A., 2009: Political Geography, Sage Publications.
10. Taylor P. and Flint C., 2000: Political Geography, Pearson Education.
11. Verma M K (2004): Development, Displacement and Resettlement, Rawat Publications, Delhi
12. Hodder Dick, Sarah J Llyod and Keith S McLachlan (1998), Land Locked States of Africa and Asia (vo.2), Frank Cass.

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (Honours)

B.A. IIIrd Year 5th Semester

PAPER-C (THEORY)

GEGH 306: Geography of Haryana (Option-IV)

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit.
2. The **Compulsory Question No.1 of 10 marks** will be short answer type questions containing **ten** questions of equal marks (i.e., one mark each) spread over the whole syllabus. Other question will carry the 7.5 marks each.

SECTION-A

1. Haryana: Location, size, shape and administrative division; physical divisions and drainage systems.
2. Climate: Characteristics and factors; seasons; distribution of rainfall and climatic regions.

SECTION-B

3. Soils and natural vegetation: Soil types-their distribution and characteristics; vegetation types, distribution and importance.
4. Human resources: Distribution and density, growth and urbanization.

SECTION-C

5. Agricultural resources: Major crops; Irrigation; new trends in agriculture; problems pertaining to agricultural development and strategy for its advancement.
6. Manufacturing Industries: Major Industries; Industrial policy, SEZ and Foreign investment in Industries.

SECTION-D

7. Transportation: Modes of transportation and road density; significance of Grant Trunk Road in the Economic development of Haryana.
8. Regionalization of Haryana: Concept of region, bases and classification.

Suggested Readings:

1. Census of India. 1981. Regional Division in Haryana.
2. Census of India. 2001. Administrative Atlas of Haryana.
3. Chaudhary, D.R. 2009. Haryana at Crossroads: problems and prospects. National Book Trust of India, New Delhi.
4. Singh, J. 1976. Agricultural Geography of Haryana, Vishal Publication, Kurukshetra.
5. Singh, R.L. 1971. India- A Regional Geography. National Geographical Society of India, Varansi.
6. Verma, D.C. and Singh, S. 2001. Haryana-The Land and People. National Book Trust of India, New Delhi.

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (Honours)

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY)

GEGH 307 : Statistical Methods in Geography

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

SECTION-A

1. Type of data and descriptive Statistics: visual descriptive methods such as histograms, ogives.
2. Numerical descriptive Statics: measure of Central Tendency and partition values.

SECTION-B

3. Measure of dispersion: Quartile deviation, Mean deviation, Standard deviation.
4. Measure of Inequality: Lorenz Curve.

SECTION-C

5. Continuous Probability Distributions and Models.
6. Properties of Normal Distribution.

SECTION-D

7. Inferential Statistics: confidence Intervals and Hypothesis Testing.
8. Sampling its type and its application in Geographical Studies.

Suggested Readings:

1. AslamMahmood, Statistical Methods for Geographers, Rajesh Publications, New Delhi.
2. Peter A. Rogerson (2010), Statistical Methods for Geography, Sage Publishers.
3. Saroj Kumar Paul, "Statistics for Geoscientists: Techniques and Applications, Concept Publishers, 1998."

Guru Jambheshwar University of Science & Technology, Hisar

Geography (Honours)

B.A. IIIrd Year 6th Semester

PAPER-B (THEORY)

GECH 308 : Regional Development and Planning

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Marks: 20

Time : 3 hours

Note:

3. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
4. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

SECTION-A

1. Concept of Region, types of Regions.
2. Methods of Regionalization.

SECTION-B

3. Theories of Regional Development: Hirschman and Myrdal's Theory.
4. Regional Imbalances in development in India with spatial reference of human and Economic development.

SECTION-C

5. Concept of Planning: Spatial and Sectoral, Regional and National, Micro and Macro.
6. Environmental Issues in Regional Planning: Planning for Sustainable Development.

SECTION-D

7. Features of Various Five years Plans in India.
8. Urban Planning in India with spatial reference to National Capital Region.

Suggested Readings:

1. R.C. Chandna : Regional Planning and Development.
2. Mahesh Chand and Puri : Regional Planning in India, Allied Publishers, Delhi.
3. S.C. Patnaik, Economics of Regional Development and Planning in Third World Countries, Associated Publishing, New Delhi.
4. V. Nath, Regional Development and Planning in India.

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (Honours)

B.A. IIIrd Year 6th Semester

PAPER-C (THEORY)

GEGH 309 : A Field Survey in Geography (Theory)

(w.e.f. the academic session 2020-21)

Maximum Marks : 60

External Marks : 40

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit.
2. The **Compulsory Question No.1 of 10 marks** will be short answer type questions containing **ten** questions of equal marks (i.e., one mark each) spread over the whole syllabus. Other question will carry the 7.5 marks each.

SECTION-A

1. Topographical Sheets-1:50,000 and 1:25,000
2. Socio-economic Information on Toposheets.

SECTION-B

3. Significance of Field work in Geography
4. Sources of Demographic and Socio-economic Data of Villages.

SECTION-C

5. Sample Design
6. Use of Structured Questionnaires for Socio-economic Survey.

SECTION-D

7. Analysis of Collected Socio-economic Data,
8. Format of Report writing

Suggested Readings:

1. Har Prasad (1992): Research Methods and Techniques in Geography, Rawat Publishers, Jaipur.
2. Mishra, H.N. and Singh V.P. (ed.) (1998), Research Methodology: Social, Spatial and Policy Dimensions, Rawat Publishers, Jaipur.
3. Goode and Hat, Research Methodology in Social Sciences, Oxford University Press, New Delhi.
4. Black James A and D.J. champion (1976): Methods and Issues in social Research, New York, Jolm Wiley and Sons, Inc.
5. Young, PV. An introduction to research methodology.

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (Honours)

B.A. IIIrd Year 6th Semester

PAPER-D (Practical)

GEGH 310(P) : Field Survey in Geography (Practical)

(w.e.f. the academic session 2020-21)

Maximum Marks: 40

Time: 3 Hours

Distribution of Marks:

Field Survey Report: 20

Participation in Field Survey: 10

Viva-voce: 10

Students have to carry out compulsory socio-economic field survey of a village/town, analyse and interpret the collected data. Every student has to prepare a field survey report based on the survey.

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (Honours)

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY)

GEGH 311 : Geography of Settlements

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

Section - A

1. Introduction: Nature and Scope of settlement geography. 2. Basic Concepts: Rural and Urban Settlements, Hamlet, Village, Town, City, Metropolis, Megalopolis, Conurbation, and Rural-Urban Fringe.

Section- B

3. Histogenesis of rural settlements: historical development, distribution of rural settlements. Size and spacing of rural settlements in India
4. Rural Settlements: Types, Patterns and Determinants. Functional classification of rural settlements.

Section- C

5. Regional Settlement Hierarchy: Central Place Theory, Rank-Size Rule, Primate City.
6. Urban Land use Models; Concentric zone model, sector model and multiple nuclei model.

Section- D

7. Urban problems: housing, poverty, water supply and sanitation.
8. Planned Cities: A Case Study of Chandigarh – Site and Situation, Layout and Landuse, Services and Infrastructure, Problems.

Suggested Reading List :

1. Chishlom M., 2007: Rural Settlement and Land Use, Transaction Publishers.
2. Daniel, P. 2002: Geography of Settlement, RawatPubls., Jaipur & New Delhi.
3. Ghosh, Santwana 1999: A Geography of Settlements, Orient Longman, Kolkata.
4. Kalia Ravi, 1999: Chandigarh: The Making of Indian City, Oxford University Press.
5. Kaplan D. H., Wheeler J. O. and Holloway S. R., 2008: Urban Geography, John Wiley.
6. Krishan G., 1999: Inner Spaces – Outer Spaces of a Planned City: A Thematic Atlas of Chandigarh, Celebrating Chandigarh.
7. Pacione M., 2009: Urban Geography: A Global Perspective, Taylor and Francis.
8. Ramachandran R., 1989: Urbanisation and Urban Systems of India, Oxford University Press.
9. Ramachandran, R., 1992: The Study of Urbanisation, Oxford University Press, Delhi
10. Singh R. Y., 1994: The Geography of Settlement, Rawat Publication, New Delhi.
11. Tiwari, R. C. 2000: Settlement Geography, (in Hindi), Prayag Publ., Allahabad.
12. Misra, R. P. & Misra, K. eds. 1998: Million Cities of India, Sustainable Development Foundation, New Delhi.

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (Honours)

B.A. IIIrd Year 6th Semester

PAPER-B (THEORY)

GEGH 312 : Geography of Transport (Option-I)

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

SECTION-A

1. Nature, scope, significance and development of transport geography.
2. Factors associated with development of transport system; physical, economic, social cultural and institutional.

SECTION-B

3. Characteristic and relative significance of different modes of transport; railways, roads, airways and waterways.
4. Regional variations in transport density; traffic flow and regional interaction; Bases of spatial interaction.

SECTION-C

5. Transport and location activities; Impact of different aspects of transport on spatial equilibrium of location; problem of location and regional development.
6. Transportation network: Function, pattern and geometry; Models of network change.

SECTION-D

7. Urban transport: Profile of urban transport facilities; traffic in towns; transport services and urban land use pattern.
8. Problems of urban transportation: transportation and environmental degradation; vehicular pollution and congestion; alternative to transport system in Mega-cities.

Suggested Readings:

1. Ashton, W.D. 1966. The Theory of Traffic Flow. Methuen, London.
2. Bhaduri, S. 1992. Transport and Regional Development, Concept Publishing Company, New Delhi.
3. Fleming, D.K. and Hayuth. Y. 1994. Spatial Characteristics of Transportation Hubs. Centrality and Intermediacy. Journal of Transport Geography 2(i) 3-18.
4. Hagget, P. 1965. Locational Analysis in Human Geography. Methuen, London.
5. Hay, A. 1973. Transport Economy, Macmillan, London.
6. Hoyle, B. S. and Knowles, R. 2000, Modern Transport Geography. John Wiley and Sons, New York.
7. Hoyle, B.S. 1973. Transport and Development. Macmillan, London.
8. Husain, M. and Zaidi, S.S.H. 1996. Environmental Management in India. Concept Publications, New Delhi.
9. Nagar, V.D. and Gautam, S. 1984. Principles and Problems of Indian Transport. Kailash Pustak Sadan, Gwalior.
10. Raza, M and Agarwal Y.P. 1986. Transport Geography of India. Concept Publication, New Delhi.
11. Vaidya, B.C. 1998. Readings in Transport Geography, Devika Publications, New Delhi.
12. White, H.P. and Senior, M.L. 1983. Transport Geography. Longman, London.

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (Honours)

B.A. IIIrd Year 6th Semester

PAPER-C (THEORY)

GEGH 312: Geography of Tourism (Option-II)

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit.
2. The **Compulsory Question No.1 of 10 marks** will be short answer type questions containing **ten** questions of equal marks (i.e., one mark each) spread over the whole syllabus. Other question will carry the 7.5 marks each.

Section- A

1. Nature and Scope – Concepts and Issues, Types of Tourists; Visitor, Traveller, and Excursionist– Definition and differentiation.
2. Tourism, recreation and leisure, their interrelationships.

Section- B

3. Type of Tourism: Nature tourism, Heritage Tourism, Medical Tourism, Pilgrimage.
4. Important Places of Tourism in India and their significance.

Section- C

5. Tourism Infrastructure – Transport, Facilitations and Hospitality Industry.
6. International and Domestic Tourism – Recent Trends.

Section- D

7. Impact of Tourism: On Economy, Environment and Society; Concept of Ecotourism.
8. Problems of Tourism: Social behaviour, maintenance of tourist places, inadequate funding, advertisement and propaganda.

Suggested Reading List:

1. Babu S. S., Mishra S., and Parida B. B. (eds.): *Tourism Development Revisited – Concepts, Issues and Paradigms*, Sage.
2. Bhardwaj et. al. (eds.): *International Tourism: Issues and Challenges*, Kanishka New Delhi.
3. Bhatia, A. K., 1991: *International Tourism: Fundamentals and Practices*, Sterling Publishers, New Delhi.
4. Boniface B. G. and Chris C., 2005: *Worldwide Destinations: The Geography of Travel and Tourism*, Elsevier Butterworth-Heinemann, Oxford.
5. Dhar P. N., 2006: *International Tourism: Emerging Challenges and Future Prospects*, Kanishka, New Delhi.
6. Hall M. and Stephan P., 2006: *Geography of Tourism and Recreation – Environment, Place and Space*, Routledge, London.

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (Honours)

B.A. IIIrd Year 6th Semester

PAPER-C (THEORY)

GECH 312: Geography of Health (Option-III)

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit.
2. The **Compulsory Question No.1 of 10 marks** will be short answer type questions containing **ten** questions of equal marks (i.e., one mark each) spread over the whole syllabus. Other question will carry the 7.5 marks each.

SECTION-A

1. Evolution of medical Geography.
2. Concept of Health and its Determinants.

SECTION-B

3. Indicators of Health, its measurement and Data sources.
4. Global Patterns of Health, Mortality and Morbidity.

SECTION-C

5. Food Security and health.
6. Demographic Transition and Health Transition Models.

SECTION-D

7. Health care, Infrastructures, Provisions and Policies in Developed and Developing countries
8. Factors Affecting Regional Variations in Health with Spatial Reference to India.

Suggested Readings:

1. D.M. Smith, (1977), Human Geography: Welfare approach, Arnold Meinman.
2. Melinda Meade and R.J. Earichson (2008), Medical Geography, Guilford Press, New York.
3. Peter Hagett (2000) , The Geographical Structure of Epidemics, Oxford.
4. R.P. Misra (2006), Geography of Health, Concept Publishing.

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GEOGRAPHY (Honours)

B.A. IIIrd Year 6th Semester

PAPER-C (THEORY)

GEGH 312: Soil Geography (Option-IV)

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit.
2. The **Compulsory Question No.1 of 10 marks** will be short answer type questions containing **ten** questions of equal marks (i.e., one mark each) spread over the whole syllabus. Other question will carry the 7.5 marks each.

SECTION-A

1. Definition, nature, scope and significance of soil geography; relationship of soil geography and pedology.
2. Soil forming factors: parent material, climate, topographic organic and their spatial temporal dimensions.

SECTION-B

3. Soil Processes: Eluviations, Humification, Classification, salinization, podzolisation.
4. Soil profile: Development and Characteristics of soil profile.

SECTION-C

5. Physical properties of soils: tenure, structure, colour, porosity and permeability.
6. Chemical Properties of soils: soil reaction, Factors of controlling soil reaction, Humus, soil clays, pH and Ec.

SECTION-D

7. Soils and Environment problems: Soil erosion, degradation and conservation; methods to improve the physical qualities of soil.
8. Soil Survey: Modern techniques of soil survey, soil mapping sustainable development of soil resources with reference to India.

Suggested Readings:

1. Buckman, H.O. and Brady N.C. 2000. The Nature and Properties of Soils, Macmillan, New York.
2. Bunting, B.T. 1973. The Geography of Soils. Hutchinson, London.
3. Brikeland, P.W.1984. Soils and Geomorphology. Oxford University Press, London.
4. Daji, J.A. 1990. A Text Book of Soil Science.Asia Publishing House, New Delhi.
5. Foth H.D. and Turk L.M. 1972.Fundamentals of Soils Science. John Wiley, New York.
6. Govinda Rajan, S.V. and GopalaRao, H.G. 1978. Studies of Soils of India.Vikas Publications, New Delhi.
7. Sehgal, J. 2000. Pedology Concepts and Applications.Kalyani Publications, New Delhi.
8. Pitty, A.F. 1978. Geography and Soil Properties. University Press, London.

Guru Jambheshwar University of Science & Technology, Hisar

Scheme for Theory + Practical Based Subjects

Guidelines for Scheme of Examination for

GEOGRAPHY (PASS COURSE)

The Scheme of Examination of undergraduate (UG) Courses (**Theory-70 marks + Practical-30 marks Based Subjects**) under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under (50+20) + 30 (External + Internal + Practical) for practical based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations regarding practical subjects, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 10 marks based on the entire syllabus. It will comprise of ten short answer type questions of one mark each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.
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Scheme: (50+20) + 30 (External + Internal + Practical)

1 st question=10 marks (10 short answer type questions of one marks each)
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Rest four questions: 10 marks each i.e. 4 x 10=40

Total = (10+40+20) + 30 = 100marks

Components of Internal Assessment (Breakdown of 20 marks)	
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(a)	Class Test: 5 marks
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(b)	Assignment: 5 marks
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(c)	Participation in Class Discussions: 3 marks
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(d)	Term Paper/written test/2 nd assignment: 5 marks
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(e)	Attendance: 2 marks*
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*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures and practical. The break-up of marks for **attendance component** for theory + practical papers shall be as under:

(a) 75% and above up to 85%: 01 mark

(b) Above 85%: 02 mark

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (PASS COURSE)

B.A. IIIrd Year 5th& 6th Semester

Scheme of Examination

(w.e.f. the academic session 2020-21)

5th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	GEOG 301	Economic Geography	6	50	20	---	70	3Hrs
Paper-B Practical	GEOG (P) 302	Distribution Maps, Diagrams	6	---	---	30	30	3Hrs

6th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	GEOG 303	Introduction to Remote Sensing, GIS & Quantitative Methods	6	50	20	----	70	3Hrs
Paper-B Practical	GEOG (P) 304	Remote Sensing and Field Survey Report	6	----	----	30	30	3Hrs

Guru Jambheshwar University of Science & Technology, Hisar

Geography (Pass Course)

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY)

GEOG 301 : Economic Geography

(w.e.f. the academic session 2020-21)

Maximum Marks :70

External Marks :50

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 70 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 1 marks each) spread over the whole syllabus. Other questions will carry the 10 marks each.

Section A

1. Definition, Nature, scope and approaches of economic geography. Relationship of economic geography with economics and other branches of social sciences.
2. Main concept of economic geography; resources concept and classification; resource and conservation.

Section B

3. factors affecting location of economic activity with special reference to agriculture (Von Thunen Theory), Industry (weber's Theory)

Section C

4. Subsistence and commercial agriculture(rice, wheat, cotton, sugarcane, tea, rubber and coffee)
5. Manufacturing (cotton textile, iron and steel), concept of manufacturing regions, special economic zones and technology parks.

Section D

6. World transportation: major trans-continental railways and sea routes, geo-economic factors in their development.
7. WTO and international trade; patterns and trends; major trade blocks; Effect of globalization on developing countries.

Suggested Readings:

1. Hartshorne TN and Alexander JW. 1988. Economic Geography, Prentice Hall, New Delhi.
2. Jones CF and Darkenwald GG. 1975. Economic Geography. McMillan Company, New York
3. Thomas, RS. 1962. The Geography of Economic Activities. McGraw Hill, New York.
4. Wheeler J et al. 1995. Economic Geography. John Wiley, New York.

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GEOGRAPHY (PASS COURSE)

B.A. IIIrd Year 5th Semester

PAPER-A (PRACTICAL) GEOG(P) 302 : Distribution Maps, Diagrams

(w.e.f. the academic session 2020-21)

Maximum Marks :30

Time : 3 hours

Distribution of Marks

Exercise: 18

Record File: 06

Vivo-voce : 06

Note: There will be four questions in all and candidate has to attempt three exercises.

1. Principal of map design and layout
2. Symbolization: point, line and area symbol
3. Lettering and toponomy
4. Mechanics of map construction
5. Distribution maps
 - (i) Qualitative distribution maps
 - Choroschematic maps- 1 Exercise
 - Chorochromatic maps- 2 Exercise
 - (ii) Quantitative distribution Maps
 - Isopleth maps-3 Exercises
 - Choropleth maps-3 Exercises
 - Dot maps-3 Exercises
 - Diagrammatic maps- 3 Exercises.
6. Prismatic Compass Survey – 2 Exercises.

Suggested readings:

1. Mishra RP and Ramesh A. 1999. Fundamentals of Cartography, Concept Publishing Company, New Delhi.
2. Monkhouse FJ and Wilkinson HR. 1972. Maps and Diagrams, Methuen Press, London
3. Singh Gopal. 2004. Map Work and Practical Geography, Vikas Publication House, New Delhi.
4. Singh RL. 1979. Elements of Practical Geography, Kalyani Publishers, New Delhi

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (PASS COURSE)

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY)

GEOG 303 : Introduction to Remote Sensing, GIS & Quantitative Methods

(w.e.f. the academic session 2020-21)

Maximum Marks :70

External Marks :50

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 70 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 1 marks each) spread over the whole syllabus. Other questions will carry the 10 marks each.

Section-A

1. Introduction to Aerial Photographs: their advantages and types.
2. Elements of aerial Photo interpretation.

Section-B

3. Basic of Remote Sensing (Electromagnetic Spectrum, Sensors and Platform, Resolution and Types)
4. Development of Remote Sensing Technology; Types of Imageries and its use in Natural resources management India

Section-C

5. Introduction to Geographical Information System: Definition, purpose, advantages and software and hardware requirements.
6. Application of GIS in various fields of geography.

Section-D

7. Measure of Central Tendency: Mean, Median and Mode.
8. Measure of Dispersion: Range, Quartile deviation and Mean deviation, Standard deviation, Coefficient of variation.

Suggested Readings:

1. AslamMahmood 1993. Statistical Methods in Geographical Studies, Rajesh Publications, New Delhi,.
2. John R. Jensen 2009. Remote Sensing of the Environment; An Earth Resource Perspective, Pearson Education, (India Edition) New Delhi,
3. Kumar Meenakshi 2001. Remote Sensing, NCERT, New Delhi,
4. Lillesand and R.W.Kiefer,2005. Remote Sensing and Image Interpretation, John Wiley and Sons. PritvishNag, and M.Kudrat 1998. Digital Remote Sensing, Concept Publishing Company, New Delhi,

Guru Jambheshwar University of Science & Technology, Hisar

GEOGRAPHY (PASS COURSE)

B.A. IIIrd Year 6th Semester

PAPER-A (PRACTICAL) GEOG(P) 304 : Remote Sensing and Field Survey Report

(w.e.f. the academic session 2020-21)

Maximum Marks :30

Time : 3 hours

Distribution of Marks

Exercise: 18

Record File: 06

Vivo-voce : 06

Note: There will be four questions in all and candidate has to attempt three exercises.

1. Demarcation of Principal Point, Conjugate Principal point and Flight line on Aerial Photographs – 1 Exercise
2. Determination of Scale of Aerial Photographs – 1 Exercise.
3. Interpretation of Single Vertical Photographs – 1 Exercise.
4. Use of Stereoscope and Identification of Features – 1 Exercise.
5. Identification of Features on IRSID, LISS III imagery (Mark copy of FCC) -1 Exercise.
Socio-economic Survey and Report Writing -15 marks.
Field Survey Report = 10 marks
Viva-voce = 04 marks

Suggested readings:

1. Singh RL. 1979. Elements of Practical Geography, Kalyani Publishers, New Delhi
2. John R. Jensen, Remote Sensing of the Environment; An Earth Resource Perspective, Pearson Education, (India Edition) New Delhi, 2009.
3. Lillesand and R.W.Kiefer, Remote Sensing and Image Interpretation, John Wiley and Sons, 1994.
4. Kumar Meenakshi 2001. Remote Sensing, NCERT, New Delhi,

Guru Jambheshwar University of Science & Technology, Hisar

Scheme for Theory + Practical Based Subjects

Guidelines for Scheme of Examination of UG Course

HEALTH & PHYSICAL EDUCATION

(under semester system)

The Scheme of Examination of undergraduate (UG) Courses (**Theory-70 marks + Practical-30 marks Based Subjects**) under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under (50+20) + 30 (External + Internal + Practical) for practical based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations regarding practical subjects, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 10 marks based on the entire syllabus. It will comprise of ten short answer type questions of one mark each. Students are required to attempt any four questions out of remaining eight questions, selecting one question from each unit. All remaining questions shall carry equal marks.

Scheme: (50+20) + 30 (External + Internal + Practical)

1st question=10 marks (10 short answer type questions of one marks each)

Rest four questions: 10 marks each i.e. 4 x 10=40

Total = (10+40+20) + 30 = 100marks

Components of Internal Assessment (Breakdown of 20 marks)

(a)	Class Test: 5 marks
(b)	Assignment: 5 marks
(c)	Participation in Class Discussions: 3 marks
(d)	Term Paper/written test/2 nd assignment: 5 marks
(e)	Attendance: 2 marks*

*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures and practical. The break-up of marks for **attendance component** for theory + practical papers shall be as under:

(a) 75% and above up to 85%: 01 mark

(b) Above 85%: 02 mark

Guru Jambheshwar University of Science & Technology, Hisar

HEALTH PHYSICAL EDUCATION

B.A. IIIrd Year 5th & 6th Semester

Scheme of Examination

(w.e.f. the academic session 2020-21)

5th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	HPEL 301	Health & Physical Education	4	50	20	---	70	3Hrs
Paper-B Practical	HPEL (P) 302	Health & Physical Education	6			30	30	3Hrs

6th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	HPEL 303	Health & Physical Education	4	50	20	---	70	3Hrs
Paper-B Practical	HPEL (P) 304	Health & Physical Education	6			30	30	3Hrs

Guru Jambheshwar University of Science & Technology, Hisar

HEALTH & PHYSICAL EDUCATION

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY) HPEL 301 : Health & Physical Education

(w.e.f. the academic session 2020-21)

Maximum Marks : 70

External Marks : 50

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 70 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 1 marks each) spread over the whole syllabus. Other questions will carry the 10 marks each.

Unit –I : Growth & Development

1. Meaning and definitions of Growth and Development.
2. Stages of Growth and Development.
3. Principles and Factors Influencing Growth and Development.
4. Age and sex difference in relation to physical activities and sports.

Unit –II : Concept of Sports Organization and Administration

1. Meaning and importance of organization and administration in Physical Education and Sports.
2. Principles of Sports organization and administration..
3. Organization and administration of Intramural and Extramural Activities.
4. Tournaments and their types (League and Knock out).

Unit –III : Concept of Posture

1. Meaning of posture and importance of good posture.
2. Causes of poor posture. .
3. Symptom and causes of Postural Deformities : Lordosis, Kyphosis, Scoliosis, Flat Feet, Knock Knee and Bow Legs.
4. Precaution and Remedies for postural deformities.

Unit –IV : Anatomy and Physiology

1. Gross Anatomy of Muscle, Types of Muscles in human body.
2. Effects of exercise on Muscular System.
3. Composition of Human Blood.
4. Functions of Blood.

Text Books and References :

- Kamlesh & Sangral, “Principles & History of Physical Education”, Parkash Brothers, Ludhiana. (2000).
- Bucher Olsen and Willgoose “The Foundation of Health” Prentice Hall inc.Englewood Cliffs, New Jersey, (1976).
- Turner S and Smith “School Health and Health Education” The C.V. Mos by Company St. Louis (1961).
- Singh Ajmer et.al. “Modern Text Book of Physical Education, Health and Sports” Kalyani Publishers, Ludhiana (2010).
- Avelin C. Pearce., “Anatomy and Physiology for Nurses” Oxford University Press. New Delhi (2003).
- Verma K.K., “Health & Physical Education” Parkash Brothers, Ludhiana (2005).
- Mathews D.K. & Fox D.K “The Physiological basis of Physical Education and Sports, 2nd .Philadelphia.K.B.Sanders & Co., (1996).
- Sharma, V.K, “Health & Physical Education” Saraswati House Pvt. Ltd. Daryagani, New Delhi. (2013).
- Kang G.S. Deol N.S. “An introduction to Health and Physical Education 21st century” Patiala (2008).
- Singh Ajmer et. al. “Olympic Movement” Kalyani Publishers, Ludhiana, (2000).

**Guru Jambheshwar University of Science & Technology, Hisar HEALTH &
PHYSICAL EDUCATION
B.A. IIIrd Year 5th Semester
PAPER-B (PRACTICAL) HPEL(P) 302
(w.e.f. the academic session 2020-21)**

Maximum Marks : 30

Time : 3 hours

- | | |
|--|-----------------|
| 1. Ground specifications, general rules and general skills
of following games : | 10 Marks |
| (i) Wrestling (ii) Judo (iii) Boxing | |
| 2. Athletics : | 10 Marks |
| Measurements and marking of all Throwing & Jumping sectors. | |
| 3. Viva-Voce and Practical File | 10 Marks |

Guru Jambheshwar University of Science & Technology, Hisar

HEALTH & PHYSICAL EDUCATION

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY) HPEL 303 :Health & Physical Education

(w.e.f. the academic session 2020-21)

Maximum Marks : 70

External Marks : 50

Internal Marks: 20

Time : 3 hours

Note:

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 70 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 1 marks each) spread over the whole syllabus. Other questions will carry the 10 marks each.

Unit –I : Concept of Motivation and Socialization

1. Meaning and definition of motivation.
2. Types of motivation and importance of motivation in Sports.
3. Meaning of Socialization and Socialization through Sports.
4. Effect of social behavior on performance of Sports Person.

Unit –II : Concept of Sports Training and Doping

1. Meaning and definition of sports training.
2. Factors affecting sports training.
3. Types of sports training : Circuit training, Interval Training and Continuous Training.
4. Doping : Meaning, types and its effects on health.

Unit –III : Concept of Sports Biomechanics

1. Meaning and definition of sports biomechanics.
2. Importance of Biomechanics in Sports .
3. Newton's Laws of motion and their application in sports.
4. Levers : Meaning, types and their application in sports.

Unit –IV : Anatomy and Physiology

1. Organs of Digestive System
2. Structure of Digestive System
3. Mechanism of food digestion
4. Effects of exercise on Digestive System.

Text Books and References :

- Kamlesh & Sangral, “Principles & History of Physical Education”, Parkash Brothers, Ludhiana. (2000).
- Dick F “Sports Training Principles” .London Lepus Book, (1980).
- Desch and Burk “knesiology and applied Anatomy”, 2nd ed.lee and Febiger, (1963).
- Show D, “Kinesiology’ Friends Publications, New Delhi, (2001).
- Singh Ajmer et.al. “Modern Text Book of Physical Education, Health and Sports”, Kalyani Publishers, Ludhiana (2010).
- Avelin C. Pearce., “Anatomy and Physiology for Nurses”Oxford University Press. New Delhi (2003).
- Verma K.K., “Health & Physical Education” Parkash Brothers, Ludhiana (2005).
- Mathews D.K. & Fox D.K “The Physiological basis of Physical Education and Sprots, 2nd .Philadelphia.K.B.Sanuders & Co., (1996).
- Sharma, V.K, “Health & Physical Education” Saraswati House Pvt. Ltd. Daryagani, New Delhi. (2013).
- Kang G.S. Deol N.S. “An introduction to Health and Physical Education 21st century” Patiala (2008).
- Singh Ajmer et. al. “Olympic Movement” Kalyani Publishers, Ludhiana, (2000).

Guru Jambheshwar University of Science & Technology, Hisar

HEALTH & PHYSICAL EDUCATION

B.A. IIIrd Year 6th Semester

PAPER-B (PRACTICAL)

HPEL(P) 304

(w.e.f. the academic session 2020-21)

Maximum Marks : 30

Time : 3 hours

1. Ground specifications, general rules and general skills of following games : **10 Marks**
(i) Cricket (ii) Hockey (iii) Handball
2. Athletics : **10 Marks**
Measurements & Basic Techniques of all Jumping Events and basic of Track Marking.
3. Viva-Voce and Practical File **10 Marks**

Guru Jambheshwar University of Science & Technology, Hisar

Scheme for Theory Based Subjects

Guidelines for Scheme of examination of UG Course

Hindi (Compulsory) & Hindi (Elective)

(under semester system)

The Scheme of Examination of undergraduate (UG) Courses under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under 80: 20 (external: internal) for theory based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations, five questions are to be set by the examiner. The candidates shall attempt all five questions. First question will be compulsory of 20 marks based on the entire syllabus. It will comprise of ten short answer type questions of two marks each. Students are required to attempt rest four questions in which internal choice will be available. All remaining four questions shall carry equal marks i.e. 15 each.

Scheme: 80:20 (external: internal)

1st question=20 marks (10 short answer type questions of two marks each)

Rest four questions: 15 marks each i.e. 4 x 15=60

Total = (20+60) + 20 = 100marks

Components of Internal Assessment (Breakdown of 20 marks)

(a)	Class Test: 5 marks
(b)	Assignment: 5 marks
(c)	Participation in Class Discussions: 3 marks
(d)	Term Paper/written test/2 nd assignment: 5 marks
(e)	Attendance: 2 marks*

*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures. The break-up of marks for **attendance component** for theory papers shall be as under:

(a) 75% and above up to 85%: 1 mark

(b) Above 85%: 2 marks

Guru Jambheshwar University of Science & Technology, Hisar

Hindi (Compulsory and Elective)

B.A. IIIrd Year 5th & 6th Semester Scheme of Examination

(w.e.f. the academic session 2020-21)

5th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Total Marks	Time
B.A. Hindi Paper-A Theory	HINC 301	Hindi Compulsory	8+2	80	20	100	3Hrs
B.A. Hindi Paper-A Theory	HINE 301	Hindi Elective	6+2	80	20	100	3Hrs

6th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Total Marks	Time
B.A. Hindi Paper-A Theory	HINC 302	Hindi Compulsory	8+2	80	20	100	3Hrs
B.A. Hindi Paper-A Theory	HINE 302	Hindi Elective	6+2	80	20	100	3Hrs

गुरु जम्भेश्वर विज्ञान एवं प्रौद्योगिकी विश्वविद्यालय हिसार

पाठ्यक्रम हिन्दी (अनिवार्य)

बी.ए. तृतीय वर्ष पाचवाँ सेमेस्टर

पेपर – ए

HINC 301- हिन्दी (अनिवार्य)

(शैक्षणिक सत्र 2019–20 से लागू)

कुल अंक : 100
लिखित परीक्षा : 80
आन्तरिक मूल्यांकन : 20
समय : 3 घण्टे

- (क) निर्धारित पाठ्यक्रम
- समकालीन हिन्दी साहित्य पर आधारित पाठ्य पुस्तक
 - हिन्दी साहित्य का आधुनिक काल— कविता
 - प्रयोजनमूलक हिन्दी: पत्र लेखन, संक्षेपण तथा पल्लवन
- (क) पाठ्य पुस्तक में निर्धारित रचनाकार
1. सच्चिदानन्द हीरानन्द वात्स्यायन 'अज्ञेय'
 2. धर्मवीर भारती
 3. श्री नरेश मेहता
 4. नागार्जुन
 5. रघुवीर सहाय
 6. कुवरनारायण
 7. लीलाधर जगूड़ी
- (क) पाठ्यक्रम में निर्धारित कवियों पर उनके साहित्यिक परिचय, अनुभूतिगत वैशिष्ट्य तथा अभिव्यक्तिगत सौष्ठव पर ही प्रश्न पूछे जाएंगे। कवियों की विशिष्ट रचनात्मक प्रवृत्ति पर प्रश्न नहीं पूछे जाएंगे।
- (ख) हिन्दी साहित्य का आधुनिक काल : कविता पाठ्यक्रम में निर्धारित आलोचनात्मक प्रश्न
1. भारतेन्दुयुगीन हिन्दी कविता की प्रवृत्तियाँ
 2. द्विवेदीयुगीन हिन्दी कविता की प्रवृत्तियाँ
 3. छायावाद
 4. प्रगतिवाद
 5. प्रयोगवाद
 6. नयी कविता
 7. समकालीन कविता
- (ग) प्रयोजनमूलक हिन्दी : पत्र लेखन, संक्षेपण तथा पल्लवन
1. पत्र लेखन स्वरूप और उसके विविध भेद
 2. संक्षेपण
 3. पल्लवन
- (घ) वस्तुनिष्ठ प्रश्न : उर्पयुक्त सम्पूर्ण पाठ्यक्रम में से वस्तुनिष्ठ प्रश्न पूछे जाएंगे।

पाठ्यक्रम निर्देश :

- 1 खण्ड (क) में निर्धारित पाठ्य पुस्तक में से व्याख्या के लिए चार अवतरण दिए जाएँगे जिनमें से परीक्षार्थियों को किन्ही दो का उत्तर देना होगा। एक व्याख्या के लिए 5 अंक और पूरा प्रश्न 10 अंक का होगा।
- 2 खण्ड (क) साहित्यकारों पर दो साहित्यिक परिचय दिए जाएँगे परीक्षार्थियों को एक का उत्तर लिखना होगा यह प्रश्न 5 अंक का होगा।
- 3 खण्ड (क) में से साहित्यकारों पर दो आलोचनात्मक प्रश्न पूछे जाएँगे परीक्षार्थियों ने एक का उत्तर देना होगा इस प्रश्न के लिए 7 अंक निर्धारित होंगे।
खण्ड (क) पाठ्यक्रम से चार लघुत्तरी पूछे जाएँगे परीक्षार्थियों को दो प्रश्नों के उत्तर देने होंगे। प्रत्येक प्रश्न के लिए 4 अंक और पूरा प्रश्न 8 अंक का होगा।
- 4 खण्ड (क) हिन्दी साहित्य का आधुनिक काल में दो आलोचनात्मक प्रश्न पूछे जाएँगे परीक्षार्थियों को एक प्रश्न का उत्तर लिखना होगा यह प्रश्न 7 अंक का होगा।
(ख) खण्ड (ख) आधुनिक साहित्य से चार लघुत्तरी प्रश्न पूछे जाएँगे परीक्षार्थियों को दो प्रश्नों के उत्तर देने होंगे परीक्षार्थियों को दो प्रश्न का उत्तर लिखने होंगे पूरा प्रश्न 8 अंक का होगा।
- 5 खण्ड (ग) प्रयोजनमूलक हिन्दी में से दो प्रश्न पूछे जाएँगे परीक्षार्थियों को एक प्रश्न का उत्तर लिखना होगा यह प्रश्न 7 अंक का होगा।
(ख) खण्ड (ग) पाठ प्रयोजन मूलक हिन्दी में से चार लघुत्तरी प्रश्न पूछे जाएँगे परीक्षार्थियों को दो के उत्तर देने होंगे प्रत्येक प्रश्न 4 और पूरा प्रश्न 8अंक का होगा।
- 6 खण्ड (घ) सम्पूर्ण पाठ्यक्रम में से दस वस्तुनिष्ठ प्रश्न पूछे जाएँगे परीक्षार्थियों ने सभी दस का उत्तर लिखना है। प्रत्येक प्रश्न 2 अंक और पूरा प्रश्न 20 अंक का होगा। प्रश्न का उत्तर लगभग 50 शब्दों में देना होगा।

गुरु जम्भेश्वर विज्ञान एवं प्रौद्योगिकी विश्वविद्यालय हिसार

पाठ्यक्रम हिन्दी (अनिवार्य)

बी.ए. तृतीय वर्ष छटवाँ समेस्टर

पेपर – ए

HINC 302- हिन्दी (अनिवार्य)

(शैक्षणिक सत्र 2019–20 से लागू)

कुल अंक : 100
लिखित परीक्षा : 80
आन्तरिक मूल्यांकन : 20
समय : 3 घण्टे

(i) निर्धारित पाठ्यक्रम

- नव्यतर विधाओं पर आधारित पाठ्य पुस्तक
- हरियाणवी भाषा और साहित्य का इतिहास
- प्रयोजनमूलक हिन्दी: पत्रकारिता

खण्ड(क) पाठ्यक्रम में निर्धारित रचनाकार एवं रचना

- | | |
|---------------------------------|--------------------------------------|
| 1. बालमुकुन्दगुप्त | : आशाकाअंत(निबंध) |
| 2. आचार्य रामचन्द्र शुक्ल | : उत्साह(निबंध) |
| 3. महादेवी वर्मा | : गिल्लू(संस्मरण) |
| 4. आचार्य हजारी प्रसाद द्विवेदी | : देवदारु (ललित निबंध) |
| 5. विद्यान निवास मिश्र | : मेरारामकामुकुटभीगरहाहै(ललित निबंध) |
| 6. हरिशंकर परसाई | : सदाचारकाताबीज(व्यंग्य) |
| 7. राहुल सांकृत्यायन | : तिब्बत के पथपर(यात्रावृत्त) |

(ii) पाठ्यक्रम में निर्धारित रचनाकारों के साहित्यिक परिचय, निबन्धों के विषय तथा कला पक्ष पर ही प्रश्न पूछे जाँएंगे

खण्ड(ख) हरियाणवी भाषा और साहित्य का इतिहास पाठ्यक्रम में निर्धारित विषय

1. हरियाणवी भाषाका उद्भव और विकास
2. हरियाणवी भाषा की प्रमुख बोलियाँ
3. हरियाणा की सांगपरम्परा : उद्भव और विकास
4. हरियाणवी भाषा का आधुनिक पद्य और गद्य साहित्य
5. हरियाणवी आधुनिक कविता : परिचय और प्रवृत्तियाँ
6. हरियाणवी का गद्य साहित्य : उपन्यास, कहानी, नाट्य

खण्ड(ग) प्रयोजनमूलक हिन्दी : पत्रकारिता

1. पत्रकारिता— स्वरूप और प्रकार
2. शीर्षक की संरचना
3. सम्पादक के गुण और दायित्व
4. फीचर लेखन
5. स्वतन्त्र प्रेस की अवधारणा

खण्ड(घ) सम्पूर्ण पाठ्य क्रम से वस्तुनिष्ठ प्रश्न

① निर्धारित पाठ्यक्रम का वर्गीकरण और अंक विभाजन

- 1 खण्ड(क) निर्धारित पाठ्य पुस्तक में से व्याख्या के लिए चार अवतरण दिए जाएँगे, परीक्षार्थियों को किन्ही दो अवतरणों की व्याख्या करनी है प्रत्येक व्याख्या 5 अंक और पूरा प्रश्न 10 अंक का होगा।
- 2 खण्ड(क) निर्धारित आलोचनात्मक प्रश्नों में से दो प्रश्न पूछे जाएँगे जिनमें से परीक्षार्थियों को एक प्रश्न का उत्तर देना होगा यह प्रश्न 5 अंक का होगा।
- 3 खण्ड(क) निर्धारित पाठ्य पुस्तक से छः लघुतरी प्रश्न पूछे जाएँगे, परीक्षार्थियों को लगभग 150 शब्दों में किन्ही तीन के उत्तर लिखने होंगे प्रत्येक प्रश्न 5 अंक और पूरा प्रश्न 15 अंक का होगा।
- 4 खण्ड(ख) निर्धारित आलोचनात्मक प्रश्नों में से दो प्रश्न पूछे जाएँगे परीक्षार्थियों को एक प्रश्न का उत्तर देना होगा यह प्रश्न 7 अंक का होगा।
- 5 खण्ड(ख) में निर्धारित प्रश्नों में से चार लघुतरी प्रश्न पूछे जाएँगे परीक्षार्थियों ने इनमें से दो के उत्तर लिखने होंगे प्रत्येक प्रश्न 4 अंक और पूरा प्रश्न 8 अंक का होगा।
- 6 खण्ड(ग) में निर्धारित पाठ्यक्रम में से छः लघुतरी प्रश्न दिए जाएँगे जिनमें से परीक्षार्थियों को तीन प्रश्नों के उत्तर 150 शब्दों में लिखने होंगे प्रत्येक प्रश्न के लिए 5 अंक और पूरा प्रश्न 15 अंक का होगा।
- 7 खण्ड(ग) में पूरे पाठ्यक्रम से दस लघुतरी प्रश्न पूछे जाएँगे प्रत्येक प्रश्न 2 अंक का होगा पूरा प्रश्न 20 अंक का होगा प्रत्येक प्रश्न का उत्तर 25—50 शब्दों में लिखना होगा।

गुरु जम्भेश्वर विज्ञान एवं प्रौद्योगिकी विश्वविद्यालय हिसार

पाठ्यक्रम हिन्दी (ऐच्छिक)

बी.ए. तृतीय वर्ष पाचवाँ सेमेस्टर

पेपर – ए

HINE 301- हिन्दी (ऐच्छिक)

(शैक्षणिक सत्र 2019–20 से लागू)

कुल अंक : 100

लिखित परीक्षा : 80

आन्तरिक मूल्यांकन : 20

समय : 3 घण्टे

निर्धारित पाठ्यक्रम

- 1 समकालीन हिन्दी कविता
- 2 समकालीन हिन्दी कहानी
- 3 हिन्दी साहित्य का आधुनिक काल : गद्य —15
- 4 वस्तुनिष्ठ प्रश्न —20

खण्ड(क) समकालीन हिन्दी कविता में निम्नलिखित कवियों की रचनाओं को शामिल किया जाएगा।

- 1 स. ही. वातस्यायन अज्ञेय
- 2 धर्मवीर भारती
- 3 भवानी प्रसाद मिश्र
- 4 दुष्यंत कुमार
- 5 रघुवीर सहाय
- 6 सर्वेश्वरदयाल सक्सेना
- 7 शमशेर बहादुर सिंह

— निर्धारित आलोचनात्मक प्रश्न

पाठ्यक्रम में निर्धारित कवियों के साहित्यिक परिचय उनकी काव्य संवेदना तथा काव्य शिल्प पर ही प्रश्न पूछे जाएंगे।

खण्ड(ख) समकालीन हिन्दी कहानी में निम्नलिखित कहानीकारों को शामिल किया जाएगा।

- 1 ज्ञान रंजन
- 2 काशीनाथ सिंह
- 3 मृदुला गर्ग
- 4 पंकज विष्ट
- 5 स्वयंप्रकाश
- 6 उदयप्रकाश
- 7 संजीव

— निर्धारित आलोचनात्मक प्रश्न

पाठ्यक्रम में निर्धारित कहानीकारों के साहित्यिक परिचय, निर्धारित कहानियों का प्रतिपाद्य तथा कहानी कला पर ही प्रश्न पूछे जाएंगे।

खण्ड(ग) हिन्दी साहित्य का आधुनिक गद्य :

निर्धारित प्रश्न—

- 1 हिन्दी उपन्यास : उद्भव और विकास
- 2 हिन्दी नाटक : उद्भव और विकास
- 3 हिन्दी कहानी : उद्भव और विकास
- 4 हिन्दी निबन्ध : उद्भव और विकास
- 5 हिन्दी आलोचनात्मक : उद्भव और विकास
- 6 हिन्दी साहित्य की अन्य विधाएं— आत्मकथा, जीवनी, यात्रावृत्त का उद्भव और विकास

खण्ड(घ) वस्तुनिष्ठ प्रश्न :

निर्देश :

- 1 खण्ड 'क' में निर्धारित पाठ्यक्रम में से व्याख्या के लिए चार अवतरण दिए जाएंगे, जिनमें से परीक्षार्थियों को किन्ह दो की सप्रसंग व्याख्या करनी होगी प्रत्येक व्याख्या के लिए 4 अंक निर्धारित हैं पूरा प्रश्न 8 अंक का होगा।
- 2 खण्ड 'क' निर्धारित आलोचनात्मक प्रश्नों में से दो प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थियों को किसी एक का उत्तर देना होगा। यह प्रश्न 7 अंक का होगा।
- 3 खण्ड 'ख' में निर्धारित पाठ्यक्रम में से व्याख्या के लिए चार अवतरण दिए जाएंगे, जिनमें से परीक्षार्थियों को किन्ह दो की सप्रसंग व्याख्या करनी होगी, प्रत्येक व्याख्या के लिए 4 अंक निर्धारित है पूरा प्रश्न 8 अंक का होगा।
- 5 खण्ड(क+ख)में निर्धारित पाठ्यक्रम (समकालीन हिन्दी कविता+समकालीन हिन्दी कहानी) में से छः लघुतरी प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थियों को लगभग 200—200 शब्दों में किन्ह तीन प्रश्नों का उत्तर देना होगा प्रत्येक प्रश्न के लिए 5 अंक निर्धारित होंगे पूरा प्रश्न 15 अंक का होगा।
- 6 खण्ड 'ग' में निर्धारित पाठ्यक्रम में से दो आलोचनात्मक प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थियों को किसी एक प्रश्न का उत्तर देना होगा इस प्रश्न के लिए 7 अंक निर्धारित हैं।
- 7 खण्ड 'ग' में निर्धारित पाठ्यक्रम में से छः लघुतरी प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थियों को किन्ह दो प्रश्नों का उत्तर देना होगा प्रत्येक प्रश्न के लिए 4 अंक निर्धारित होंगे पूरा प्रश्न 8 अंक का होगा।
- 8 अन्तिम प्रश्न वस्तुनिष्ठ प्रकृति का होगा सम्पूर्ण पाठ्यक्रम से दस प्रश्न पूछे जाएंगे पूरा प्रश्न 20 अंक का होगा परीक्षार्थियों को इसका उत्तर 50 शब्दों में लिखना होगा।

गुरु जम्भेश्वर विज्ञान एवं प्रौद्यौगिकी विश्वविद्यालय हिसार
पाठ्यक्रम हिन्दी (ऐच्छिक)

बी.ए. तृतीय वर्ष छटवाँ सेमेस्टर

पेपर — ए

HINE 302- हिन्दी (ऐच्छिक)

(शैक्षणिक सत्र 2019-20 से लागू)

कुल अंक : 100
लिखित परीक्षा : 80
आन्तरिक मूल्यांकन : 20
समय : 3 घण्टे

निर्धारित पाठ्यक्रम

- 1 मानस का हंस (विद्यार्थी संस्करण) : अमृतलाल नागर
- 2 नव्यतर गद्य विधाएँ
- 3 साहित्यलोचन
- 4 वस्तुनिष्ठ प्रश्न

खण्ड (क) निर्धारित आलोचनात्मक प्रश्न

- 1 अमृतलाल नागर का साहित्यक परिचय
- 2 मानस का हंस : प्रतिपाद्य
- 3 मानस का हंस : पुरावृत्त और कल्पना
- 4 मानस का हंस : चरित्र निर्माण
- 5 मानस का हंस : देशकाल और वातावरण
- 6 मानस का हंस : भाषा शैली

खण्ड (ख) नव्यतर गद्यविधाएँ

प्रस्तुत पुस्तक में से प्रतिष्ठित रचनाकारों की निम्नलिखित विधाओं को पाठ्यक्रम में शामिल किया जाएगा।
ललित निबंध, संस्मरण, रेखाचित्र, यात्रावृत्तान्त, व्यंग्य और डायरी पर आधारित विधाएँ निम्नलिखित होंगी।

- 1 अशोक के फूल : हजारी प्रसाद द्विवेदी
- 2 अस्ति की पुकार हिमालय : विद्यानिवास मिश्र
- 3 घीसा : महादेवी वर्मा
- 4 मेरे पिताजी : कन्हैयालाल प्रभाकर मिश्र
- 5 मोहन राकेश की डायरी — मोहन राकेश
- 6 भोला राम का जीव : हरिशंकर परसाई
- 7 चीड़ों पर चाँदनी : निर्मल वर्मा

खण्ड (ग) साहित्यलोचन

निर्धारित विषय

- काव्य : स्वरूप और भेद
काव्य की परिभाषा, काव्य प्रयोजन, काव्य हेतू
काव्य के भेद : महाकाव्य, खण्डकाव्य गीतिकाव्य
- काव्य : स्वरूप और भेद
- रस की परिभाषा और उसके भेद
- अलंकार की परिभाषा और प्रमुख अलंकारों का सोदाहरण परिचय—अनुप्रास, श्लेष, यमक, उपमा रूपक, उत्प्रेक्षा, भ्रान्तिमान, सन्देह, मानवीकरण

खण्ड (घ) वस्तुनिष्ठ प्रश्न

निर्देश :

- 1 खण्ड (क) में निर्धारित पाठ्यक्रम में से व्याख्या के लिए चार अवतरण दिए जाएंगे जिसमें से परीक्षार्थियों को किन्हदो की सप्रसंग व्याख्या करनी होगी, प्रत्येक व्याख्या के लिए 4 अंक निर्धारित हैं पूरा प्रश्न 8 अंक का होगा।
- 2 खण्ड (क) में निर्धारित आलोचनात्मक प्रश्नों में से दो प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थियों को किसी एक का उत्तर देना होगा यह प्रश्न 7 अंक का होगा।
- 3 खण्ड (ख) में निर्धारित पाठ्य क्रम में से व्याख्या के लिए चार अवतरण दिए जाएंगे जिनमें से परीक्षार्थियों को किन्हदो की सप्रसंग व्याख्या करनी होगी प्रत्येक व्याख्या के लिए 4 अंक निर्धारित हैं पूरा प्रश्न 8 अंक का होगा।
- 4 खण्ड 'ख' में निर्धारित आलोचनात्मक प्रश्नों में से दो प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थियों को किसी एक प्रश्न का उत्तर देना होगा यह प्रश्न 7 अंक का होगा।
- 5 खण्ड (कख) में निर्धारित पाठ्यपुस्तकों एवं आलोचनात्मक प्रश्न में से छः लघुत्तरी प्रश्न पूछे जाएंगे, जिनमें से परीक्षार्थियों को लगभग 200–200 शब्दों में किन्ह□ तीन का उत्तर देना होगा। प्रत्येक प्रश्न के लिए 5 अंक निर्धारित हैं पूरा प्रश्न 15 अंक का होगा।
- 6 खण्ड (ग) में निर्धारित पाठ्यक्रम में से दो आलोचनात्मक प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थियों को किसी एक का उत्तर देना होगा इस प्रश्न के लिए 7 अंक निर्धारित होंगे।
- 7 खण्ड (ग) में निर्धारित पाठ्यक्रम में से चार लघुत्तरी प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थियों को दो का उत्तर देना होगा प्रत्येक प्रश्न के लिए 4 अंक निर्धारित है पूरा प्रश्न 8 अंक का होगा।
- 8 अन्तिम प्रश्न सम्पूर्ण पाठ्यक्रम में से वस्तुनिष्ठ प्रकृति के दस प्रश्न पूछे जाएंगे पूरा प्रश्न 20 अंक का होगा परीक्षार्थियों को इसका उत्तर 50 शब्दों में लिखना होगा।

Guru Jambheshwar University of Science & Technology, Hisar

Scheme for Theory Based Subjects

Guidelines for Scheme of examination of UG Course HISTORY (under semester system)

The Scheme of Examination of undergraduate (UG) Courses under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under 80: 20 (external: internal) for theory based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 20 marks based on the entire syllabus. It will comprise of ten short answer type questions of two marks each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.
Scheme: 80:20 (external: internal)
1 st question=20 marks (10 short answer type questions of two marks each)
Rest four questions: 15 marks each i.e. 4 x 15=60
Total = (20+60) + 20 = 100marks

Components of Internal Assessment (Breakdown of 20 marks)	
(a)	Class Test: 5 marks
(b)	Assignment: 5 marks
(c)	Participation in Class Discussions: 3 marks
(d)	Term Paper/written test/2 nd assignment: 5 marks
(e)	Attendance: 2 marks*

*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures. The break-up of marks for **attendance component** for theory papers shall be as under:

- (a) 75% and above up to 85%: 1 mark
- (b) Above 85%: 2 marks

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	HIST 303	Modern Europe (1789-1945 A. D)	6+2*	80	20	---	100	3Hrs
	HIST 304	---Or--- Option-II Modern World	6+2*	80	20	---	100	3Hrs
* map period								

Guru Jambheshwar University of Science & Technology, Hisar

History

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY) HIST 301 : Ancient and Medieval World (Option-I)

(w.e.f. the academic session 2020-21)

Maximum Marks :100

External Marks :80

Internal Assessment :20

Time :3 hours

Note :-

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.
3. The Map Question will be carrying 15 marks (10 for map work and 5 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Evolution of the Humankind: Paleolithic, Mesolithic and Neolithic Cultures Civilizations of Mesopotamia and Egypt: Polity, Economy, Society, Religion, Arts, Science and Technology
Ancient Greece and Rome: Athenian Democracy, Roman Republic, Society, Economy; Fall of the Roman Empire

Unit – II

Feudal Europe: Manorial System, Organization of Production, Position of Peasants and Artisans
Medieval Church and State
Trade and Commerce and Growth of Port Cities and Towns
Decline of Feudalism

Unit- III

Hazrat Muhammad and four Pious Caliphs
Evolution of Islamic State under Umayyads and Abbasids
Islamic World: Society, Economy, Literature, Art and Architecture
Religious Developments: Origins of Sufism

Unit – IV

Maps (World):

Extent and Important Places of the Civilization of Mesopotamia
Extent and Important Places of the Civilization of Egypt
Extent and Important Centers of Roman Civilization
Major Ports and Urban Centers in Medieval World
Extent and Important Places of Arab Empire up to 1258 A.D.

Suggested Readings:

Aleveev, V.L.	<i>The Origins of the Human Race</i>
Ali, A.	<i>The Spirit of Islam</i>
Bloch, March	<i>Feudal Society, Vols. I and II</i>
Bosworth, C.E. and Joseph Schacht	<i>The Legacy of Islam</i>
Burn, A.R.	<i>Pelican History of Greek</i>
Childe, V. Gordon	<i>What Happened in History</i>
Clark. G.	<i>World Prehistory : A New Perspective</i>
Clough, Sheppard B.	<i>The Economic Development of Western Europe</i>
Daniel, Glyn	<i>First Civilizations</i>
Densely, Margaret	<i>A History of Early Medieval Europe</i>
Faruqqi, Amar	<i>Prachin Aur Madhyakalin Samajik Sanrachanayain Aur Sanskritiya (Hindi)</i>
Finley, M.I.	<i>The Ancient Economy</i>
Gibo, H.A.R.	<i>Mohammedanism: A Historical Survey</i>
Goyal, Shri Ram	<i>Vishaw Ki Sabhyatayen(Hindi)</i>
Heaton, Herbert	<i>Economic History of Europe</i>
Hitti, P.K	<i>History of the Arabs</i>
Jacquetta, Hawks	<i>First Civilizations</i>
Jones, A.H.M.	<i>Constantine and Conversion of Europe</i>
Katz, Solomon	<i>The Social Structure of Islam</i>
Keen, Maurice	<i>A History of the Medieval Europe</i>
Kramer ,S.N.	<i>The Sumerians</i>
Latouche, Robert	<i>The Birth of Western Economy</i>
Levy, R.	<i>The Social Structure of Islam</i>
Lewis Bernard	<i>The Arabs in History</i>
Ralph, Burns	<i>World Civilizations</i>
Shahu, K.P.	<i>Islam: Udbhav Aur Vikas (Hindi)</i>
Shaoyi, Baj	<i>An Outline History of China</i>
Sourdel, Dominique	<i>Medieval Islam</i>
Stephenson, C.	<i>Medieval Feudalism</i>
Stephenson, Carl	<i>Medieval History of Europe From 2nd to 16th Century</i>
Thompson, J.W.	<i>Middle Ages. 2 Vols</i>
Trigger, B.	<i>Ancient Egypt : A Social History</i>
Watt, Montgomery	<i>Muhammad in Mecca and Madina</i>
Wince, R.J.	<i>Patterns in Prehistory</i>

Guru Jambheshwar University of Science & Technology, Hisar

History

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY)

HIST 302 : Rise of Modern World (Option-II)

(w.e.f. the academic session 2020-21)

Maximum Marks :100

External Marks :80

Internal Assessment :20

Time :3 hours

Note :-

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.
3. The Map Question will be carrying 15 marks (10 for map work and 5 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Transition from Feudalism to Capitalism in Europe

Renaissance: Origins, Emergence and Results

Reformation: Origins, Emergence and Results

Unit – II

Shift of Economic Balance from the Mediterranean to Atlantic Region

Early Colonial System: Motives, Process and Consequences of Colonization of Americas

Mercantile Revolution: Origins and Results

Unit- III

Scientific Revolution: Origins and Impact

Glorious Revolution: Origins and Results

Industrial Revolution: Origins, Progress and Impact

Agricultural Revolution: Origins, Progress and Impact

Unit – IV

Maps (Europe):

Important Centers of Renaissance

Important Centers of Reformation

Important Mercantile Centers

Major Places Connected with Industrial Revolution

Capitalist Powers of Europe

Suggested Readings:

Anderson, Pery	<i>Lineages of the Absolutist State</i>
Barr chough, G.	<i>An Introduction to Contemporary History</i> (Penguin, 1968)
Chauhan, D. S.	<i>Europe Ka Itihas</i> (Hindi)
Chauhan, D. S.	<i>Samkalin Europe</i> (Hindi)
Cipolla, Carlo M	<i>Before the Industrial Revolution: European Society and Economy 1000-1700</i>
Cipolla, Carlo M.	<i>Forntana Economic History of Europe, Vols II and III</i>
Coleman, D. C. (ed.)	<i>Revisions in Mercantilism</i>
Davis, H. A. (ed.).	<i>Outline History of the World</i>
Davis, Ralph	<i>The Rise of the Atlantic Economics</i>
Dobb, Maurice	<i>Studies in the Developments of Capitalism</i>
Fisher, H.A.L.	<i>A History of Europe</i>
Gupta, Parthasarathi (ed.)	<i>Adhunik Paschim Ka Uday</i> (Hindi)
Gupta, Parthasarathi (ed.)	<i>Europe Ka Itihas</i> (Hindi)
Hall, J.R.	<i>From Galileo to Newton</i>
Henderson, O. P.	<i>The Industrial Revolution on the Continent</i>
Hill, Christopher	<i>From Reformation to Industrial Revolution</i>
Hilton, Rodney	<i>Transition From Feudalism to Capitalism</i>
Hobsbawm, E.J.	<i>The Age of Revolution</i>
Hobsbawm, E.J.	<i>Nation and Nationalism</i>
Keenigsberger, H.G. and G. L.	<i>Europe in the Sixteenth Century</i>
Mosse	
Morgan, K.O.	<i>Oxford Illustrated History of Britain 1789-1983</i>
Parker, G.	<i>Europe in Crisis 1598-1648</i>
Parker, G. and L. M. Smith	<i>General Crises of the Seventeenth Century</i>
Parry, J.P.	<i>The Age of Renaissance</i>
Porter, Andrew	<i>European Imperialism, 1860-1914</i>
Rabb, Theodore K.	<i>The Struggle for Stability in Early Modern Europe</i>
Roberts, J.M.	<i>Europe 1880-1945</i>
Stavrianes, L. S.	<i>The World Since 1500</i>
Stephen, J. Lee.	<i>Aspects of European History 1494-1789</i>
Wood, Anthony	<i>History of Euorpe 1915-1960</i>

Guru Jambheshwar University of Science & Technology, Hisar

History

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY) HIST 303 : Modern Europe (1789-1945 A.D.) (Option-I)

Maximum Marks:100

External Marks:80

Internal Assessment:20

Time :3 hours

Note :-

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.
3. The Map Question will be carrying 15 marks (10 for map work and 5 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

French Revolution: Causes and Consequences
 Napoleon Bonaparte: Rise to Power and Continental System
 Congress of Vienna: Motives and Significance
 Concert of Europe and the Metternich System

Unit – II

Nationalism in Europe: Unification of Italy and Germany
 Formation of Triple Alliance and Triple Entente
 World War – I : Causes and Consequences
 Bolshevik Revolution in Russia: Causes and Consequences

Unit - III

Paris Peace Settlement: Treaty of Versailles - Provisions and Effects
 League of Nations: Working and Causes of Failure
 Rise of Nazism and Fascism: Nature and Consequences
 World War - II: Causes and Consequences

Unit – IV

Maps (Europe) :

Europe on the Eve of French Revolution
 Reconstruction of Europe by the Vienna Congress
 Europe on the Eve of World War – I
 Europe after Paris Peace Settlement
 Europe on the Eve of World War - II

Suggested Readings :

- Anderson, Pery *Lineages of the Absolutist State*
- Barr chough, G. *An Introduction to Contemporary History* (Penguin, 1968)
- Bronowski, J., and Bruce *The Western Intellectual Tradition* (Ayer Co., Publication, 1960)
- MacLeish
- Carr, E.H. *The Bolshevik Revolution, 1917-23, 3 Vols.* (Macmillan, 1950, 1951 and 1953)
- Chauhan, D. S. *Europe Ka Itihas* (Hindi)
- Chauhan, D. S. *Samkalin Europe* (Hindi)
- Cipolla, Carlo M. *Before the Industrial Revolution: European Society and Economy 1000-1700*
- Cipolla, Carlo M. *Forntana Economic History of Europe, Vols II and III*
- Coleman, D. C. (ed.) *Revisions in Mercantilism*
- Davies, H.A. *Outline History of the World*
- Fisher, H.A.L. *A History of Europe* (London, Fontana Library, 1969).
- Henderson, O.P. *The Industrial Revolution on the Continent.*
- Hill, Christopher *From Reformation to Industrial Revolution* (Penguin, 1970)
- Hill, Christopher *Lenin and the Russian Revolution*, (Penguin, 1978)
- Hensley, F.H. (ed.) *Modern History: Material Progress and World Wide Problems*
- Joll, James *Europe Since 1870: An International History* (Harper-Row, 1973)
- Langer, W.L., *Diplomacy of Imperialism.*
- Langer, W.L., *European Alliances and Alignments* (Greenwood, 1977).
- Lefebvre, Georges *Coming f the French Revolution* (Princeton, 1989)
- Palmer, R.A. and Cotton *A History of Modern World* (McGraw, 1982)
- Joel
- Rolls, Eric *History of Economic Thought*
- Rude, George *Revolutionary Europe* (1984)
- Saboul, A. *The French Revolution.*
- Stavrianes, L.S. *The World Since 1500* (1928)
- Taylor, A.J.P. *The Origins of the Second World War.*
- Taylor A.J.P. *The Struggle for Mastery in Europe* (OUP, 1954)
- Thompson, David *Europe Since Napoleon* (Penguin, 1957, 1966)

Guru Jambheshwar University of Science & Technology, Hisar

History

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY) HIST 304 : Modern World (Option-II)

(w.e.f. the academic session 2020-21)

Maximum Marks:100

External Marks:80

Internal Assessment:20

Time :3 hours

Note :-

1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The Compulsory Question No.1 will be short answer type questions containing ten questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.
3. The Map Question will be carrying 15 marks (10 for map work and 5 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks

Unit – I

American Revolution: Causes and Impact

French Revolution: Nature and Impact

Growth of Liberalism in England

Unit – II

Rise of Imperialism: Causes and Consequences

World War – I : Causes and Consequences

Paris Peace Settlement and its Consequences

Unit- III

Rise of Socialism and Bolshevik Revolution in Russia

Rise of Dictatorship: Nazism and Fascism

World War - II : Causes and Consequences

Unit – IV

Maps (World/ Europe):

Europe on the Eve of French Revolution

Polarization of Countries before World War-I

Europe after Paris Peace Settlement

Polarization of Countries before World War-II

Suggested Readings:

- | | |
|------------------------------------|--|
| Barrachough, G.
1968) | <i>An Introduction to Contemporary History</i> (Penguin, |
| Bronowski, J. and Bruce
Mazlish | <i>The Western Intellectual Tradition</i> (Ayer Co., 1960) |
| Carr, E.H.
(Macmillan, 1950, | <i>The Bolshevik Revolution, 1917-23, 3 Vols.</i>
1951 and 1953) |
| Chauhan, D.S. | <i>Europe Ka Itihas</i> (Hindi) |
| Chauhan, D.S. | <i>Samkalin Europe</i> (Hindi) |
| Davies, H.A. | <i>Outline History of the World</i> |
| Fisher, H.A.L. | <i>A History of Europe</i> (Fontana Library, 1969). |
| Gupta, Parthasarathi | <i>Adhunik Paschim Ka Uday</i> (Hindi) |
| Gupta, Parthasarathi | <i>Europe Ka Itihas</i> (Hindi) |
| Henderson, O.P. | <i>The Industrial Revolution on the Continent.</i> |
| Hill, Christopher
1970) | <i>From Reformation to Industrial Revolution</i> (Penguin, |
| Hill, Christopher | <i>Lenin and the Russian Revolution</i> , (Penguin, 1978) |
| Hinsely, F.H. (ed.) | <i>Modern History: Material Progress and World Wide
Problems</i> |
| Joll, James
(Harper-Row, | <i>Europe Since 1870: An International History</i>
1973) |
| Joll, James | <i>1870 Se Europe</i> (Hindi) |
| Langer, W.L. | <i>Diplomacy of Imperialism</i> |
| Langer, W.L.
1977). | <i>European Alliances and Alignments</i> (Greenwood, |
| Lefebvre, Georges | <i>Coming of the French Revolution</i> (Princeton, 1989) |
| Palmer, R.A. and Cotton
Joel | <i>A History of Modern World</i> (McGraw, 1982) |
| Parks, H.B. | <i>The United States of America</i> |
| Rolls, Eric | <i>History of Economic Thought</i> |
| Rude, George | <i>Revolutionary Europe</i> (1984) |
| Saboul, A. | <i>The French Revolution.</i> |
| Stavrianes, L.S. | <i>The World Since 1500</i> (1928) |
| Taylor, A.J.P. | <i>The Origins of the Second World War</i> |
| Taylor A.J.P. | <i>The Struggle for Mastery in Europe</i> (OUP, 1954) |
| Thompson, David | <i>Europe Since Napoleon</i> (Penguin, 1957, 1966) |

Guru Jambheshwar University of Science & Technology, Hisar

Scheme for Theory + Practical Based Subjects

Guidelines for Scheme of examination of UG Course Home Science

(under semester system)

The Scheme of Examination of undergraduate (UG) Courses (**Theory-50 marks + Practical-50 marks Based Subjects**) under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under (40+10) + 50 (External + Internal + Practical) for practical based courses. Pass percentage will be

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For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations regarding practical subjects, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 10 marks based on the entire syllabus. It will comprise of ten short answer type questions of one mark each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to two units depending on the subject). All remaining questions shall carry equal marks.

Scheme: (40+10) + 50 (External + Internal + Practical)

1 st compulsory question=10 marks (10 short answer type questions of one marks each)

Rest four questions: 7.5 marks each i.e. 4 x 7.5=30

Total = (10+30+10) + 50 = 100marks

Components of Internal Assessment (Breakdown of 10 marks)	
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(a)	Class Test: 2.5 marks
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(b)	Assignment: 2.5 marks
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(c)	Participation in Class Discussions: 1.5 marks
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(d)	Term Paper/written test/2 nd assignment: 2.5 marks
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(e)	Attendance: 1 marks*
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*Weightage of one mark for **Attendance** component out of 10 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures and practical. The break-up of marks for **attendance component** for theory + practical papers shall be as under:

(a) 75% and above up to 85%: 0.5 mark

(b) Above 85%: 01 mark

Guru Jambheshwar University of Science & Technology, Hisar

Home Science

B.A. IIIrd Year 5th& 6th Semester

Scheme

(w.e.f. the academic session 2020-21)

5th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	HOMS 301	Human Physiology	8	40	10	---	50	3Hrs
Paper-B Practical	HOMS (P) 302	Lab-I	6	---	---	50	50	3Hrs

6th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper A Theory	HOMS 303	Human Development	8	40	10	---	50	3Hrs
Paper B Practical	HOMS (P) 304	Lab-II	6	---	---	50	50	3Hrs

Guru Jambheshwar University of Science & Technology, Hisar

Home Science

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY)

HOMS 301 : Human Physiology

(w.e.f. the academic session 2020-21)

Maximum Marks :50

External Marks :40

Internal Marks :10

Time :3 hours

Note:

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1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *two* from each Unit.
2. The **Compulsory Question No.1 of 10 marks** will be short answer type questions containing *ten* questions of equal marks (i.e., one mark each) spread over the whole syllabus. Other question will carry the 7.5 marks each.

Unit-I

- A. Food: functions of food and classification
- B. Essential food constituents: Carbohydrates, Protein, Fats.
- C. Food source: Functions daily allowances, deficiency and excess intake of followings:
 - Vitamins: A,D,E,K,B1,B2,B3,C,B12. Folic acid.
 - Minerals - Calcium, Iron, Iodine, Sodium, Potassium.
- D. Water functions in the body.
- E. Role of dietary fiber in human nutrition.
- F. Principles and methods of cooking. Advantages of cooking of the food.
 - Effect of cooking on different nutrients.

- Moist heat	- Boiling, stewing, steaming
- Dry heat	- Roasting grilling baking
- Frying	- Shallow and deep
- Radiation	- Solar and microwave
- G. Role of dietary fiber in human nutrition.
 - Methods of enhancing nutritive value of food stuff.
 - Importance of enhancing nutritive value of food stuffs.
 - Method of enhancing nutritive value of food stuffs, Sprouting fermentation combination and supplementation.

Unit-II

- A. Meal planning
- B. Concept of balanced diet
- C. Principles of meal planning, factors affecting it
- D. Principles of meal planning for- children 3 to 5 years old, school going child, adolescents, adults.
- E. Pregnant women and lactating mother
- F. Introduction to therapeutic Nutrition, therapeutic adaptation of the normal diet soft and fluid diet, planning of diet in following conditions.
 - Typhoid fever
 - Diarrhoea.
 - Constipation
 - Diabetes
 - High Blood Pressure
- G. Food Preservation:
 - Importance of Food Preservation
 - Causes of food spoilage
 - Principles of food preservation
 - Methods of food preservation with special emphasis on household methods.

Guru Jambheshwar University of Science & Technology, Hisar

Home Science

B.A. IIIrd Year 5th Semester

PAPER-B (PRACTICAL)

HOMS(P) 302 : Lab I

(w.e.f. the academic session 2020-21)

Maximum Marks :50

Time :3 hours

1. Planning and Preparation of meals for:
 - a) Pre-school and school going child.
 - b) Adolescents boys and girls.
 - c) Adult belonging to low, middle and high income group.
 - d) Pregnant and lactating mother.

2. Planning and preparation of invalid diets for the patients suffering from:
 - a) Typhoid fever.
 - b) Diarrhoea.
 - c) Constipation.
 - d) Diabetes.
 - e) High blood pressure

Guru Jambheshwar University of Science & Technology, Hisar

Home Science

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY)

HOMS 303 : Human Development

(w.e.f. the academic session 2020-21)

Maximum Marks :50

External Marks :40

Internal Marks :10

Time :3 hours

Note:

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1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *two* from each Unit.
2. The **Compulsory Question No.1 of 10 marks** will be short answer type questions containing *ten* questions of equal marks (i.e., one mark each) spread over the whole syllabus. Other question will carry the 7.5 marks each.

Unit-I

- A. Child Psychology: Definition, aims, subject matter, objectives of studying.
- B. Learning: Meaning, importance, method of learning, factors effecting learning.
- C. Intelligence: Definition, Measurement of intelligence.
- D. Personality Development: Definitions, types and factors affecting the development of personality.
- E. Play: Definition, features and types of play. Difference between work and play. Importance of play in childhood.

Unit-II

- A. Stages of the development of the child , characteristics of :
 - Infancy
 - Childhood
 - Adolescence-Problem of an adolescent child, role of parents and teacher in solving them.
- B. The Expectant mother:
 - Sign of pregnancy
 - Discomforts of pregnancy
 - Care of the expectant mother in brief
 - All effects of an early marriage.
- C. Care of newborn infants- Bathing, clothing and hygiene during infancy. Feeding of an infant: Breast feeding verses Artificial feeding. Weaning: meaning and importance, methods of weaning
- D. Common ailments of childhood:
 1. Cold, cough, fever.
 2. Digestive disturbances- Diarrhoea. Constipation and Vomiting.
 - E. Skin infection-prickly heat, allergy.
 - F. Convulsions.

Guru Jambheshwar University of Science & Technology, Hisar

Home Science

B.A. IIIrd Year 6th Semester

PAPER-B (PRACTICAL)

HOMS(P) 304 : Lab-II

(w.e.f. the academic session 2020-21)

Maximum Marks :50

Time :3 hours

A. Preparation of various dishes under following heads using different method of cooking.

Using the methods of baking, frying, grilling – Snacks- and Roasting.

B. Salad decoration and Salad dressing.

C. Packed lunch and picnic lunch.

D. Food preservation – Pickle, Chutney, Jam, Squash, Sauce (at least 2 each)

E. Party Dishes and their presentation with table setting.

F. Micro wave cookery.

Guru Jambheshwar University of Science & Technology, Hisar

Scheme for Theory + Practical Based Subjects

Guidelines for Scheme of examination of UG Course

Music Instrumental

(under semester system)

The Scheme of Examination of undergraduate (UG) Courses (**Theory-50 marks + Practical-50 marks Based Subjects**) under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under (40+10)

+ 50 (External + Internal + Practical) for practical based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations regarding practical subjects, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 10 marks based on the entire syllabus. It will comprise of ten short answer type questions of one mark each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.	
Scheme: (40+10) + 50 (External + Internal + Practical)	
1 st compulsory question=10 marks (10 short answer type questions of one marks each)	
Rest four questions: 7.5 marks each i.e. 4 x 7.5=30	
Total = (10+30+10) + 50 = 100marks	
Components of Internal Assessment (Breakdown of 10 marks)	
(a)	Class Test: 2.5 marks
(b)	Assignment: 2.5 marks
(c)	Participation in Class Discussions: 1.5 marks
(d)	Term Paper/written test/2 nd assignment: 2.5 marks
(e)	Attendance: 1 marks*

*Weightage of one mark for **Attendance** component out of 10 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures and practical. The break-up of marks for **attendance component** for theory + practical papers shall be as under:

(a) 75% and above up to 85%: 0.5 mark

(b) Above 85%: 01 mark

Guru Jambheshwar University of Science & Technology, Hisar

Music Instrumental

B.A. IIIrd Year 5th & 6th Semester

Scheme

(w.e.f. the academic session 2020-21)

5th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	MUSI 301	Instrument (Sitar) Part-I	3	40	10	---	50	3Hrs
Paper-B Practical	MUSI (P)302	Practical	6	---	---	50	50	20-30 Min.

6th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	MUSI 303	Instrument (Sitar) Part-II	3	40	10	---	50	3Hrs
Paper-B Practical	MUSI (P)304	Practical	6	---	---	50	50	20-30 Min.

Guru Jambheshwar University of Science & Technology, Hisar

Music Instrumental

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY)

MUSI 301 : Instrument (Sitar) Part-I

(w.e.f. the academic session 2020-21)

Maximum Marks:50

External Marks:40

Internal Assessment:10

Time :3 hours

Note:

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1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *two* from each Unit/Section.
2. The **Compulsory Question No.1 of 10 marks** will be short answer type questions containing *ten* questions of equal marks (i.e., one mark each) spread over the whole syllabus. Other question will carry the 7.5 marks each.

CONTENTS

Section-A

- (a) Historical study and detailed description of the Ragas prescribed in the Syllabus.
- (b) Ability to write the notation of Maseet Khani and Raza Khani Gat in the ragas and Thekas with Tigun in the Talas as prescribed in the syllabus.

Ragas: (1) Todi (2) Miyan ki Malhar (3) Puria Dhannashree (4) Basant.

Section-B

- (a) Origin and development of notation System.
- (b) origin and development of Indian Orchestra.

Section-C

- (a) The contribution towards the development of Sitar playing of the following.
 - (i) Mushtak Ali Khan
 - (ii) Nikhil Banerjee
- (b) The role of Music in International Culture Exchange.

Guru Jambheshwar University of Science & Technology, Hisar

Music Instrumental

B.A. IIIrd Year 5th Semester

PAPER-B (PRACTICAL)

MUSI (P) 302: Practical

(w.e.f. the academic session 2020-21)

Maximum Marks:50

Time : 20-30 Minutes

CONTENTS

- (a) One drut Gat with Alap, Jor Toras and Jhala in all the prescribed Ragas.
- (b) Two slow Gats with extempore Alaps and Toras in any of the prescribed Ragas
- (c) One Dhun in any of the following Ragas.
 - (i) Pahari
 - (ii) Maand
- (d) Ability to demonstrate to demonstrate by hand the following Talas in Dugun, Tigun and Chaugun Layakaries.
 - (i) Dhamar (ii) Teental (Thekas on Tabla also)

Guru Jambheshwar University of Science & Technology, Hisar

Music Instrumental

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY)

MUSI 303 : Instrument (Sitar) Part-II

(w.e.f. the academic session 2020-21)

Maximum Marks:50

External Marks:40

Internal Assessment:10

Time :3 hours

Note:

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1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *two* from each Unit/Section.
2. The **Compulsory Question No.1 of 10 marks** will be short answer type questions containing *ten* questions of equal marks (i.e., one mark each) spread over the whole syllabus. Other question will carry the 7.5 marks each.

CONTENTS

Section-A

- A. Historical study and detailed description of the Ragas prescribed in the Syllabus.
- B. Ability to write the notation of Maseet Khani Gata in the ragas and Thekas with Tigon in the Talas as prescribed in the syllabus.

Ragas: (1) Kamod (2) Bihag(3) Deshkar (4) Bahar (5) Bhim Palasi

Section-B

- A. Merits and demerits of notation system.
- B. Development of Indian Classical Music during 17th and 19th Century .

Section-C

- A. The contribution towards the development of Sitar playing of the following :-
 1. Ali Akbar Khan
 2. Vilayat Khan
- B. The role of Electronic Media in Popularising Indian Classical Music.

Guru Jambheshwar University of Science & Technology, Hisar

Music Instrumental

B.A. IIIrd Year 6th Semester

PAPER-B (PRACTICAL)

MUSI (P) 304 : Practical

(w.e.f. the academic session 2020-21)

Maximum Marks:50

Time :20-30 Minutes

CONTENTS

- A. One Drut Gat with Alap, Jor, Toras, Jhala in all Prescribed Ragas.
- B. Three Drut Gats with extempore Alaps and Toras in any of the prescribed Ragas.
- C. One Gat in Jhaptal or Rupaktal with Toras in any of prescribed Ragas.
- D. Ability to demonstrate by hand the following Talas in Dugun, Tigun and Chaugun Layakaries.
(1) Jhaptal (2) Keharva (3) Sultal (Thekas on Tabla also)

Guru Jambheshwar University of Science & Technology, Hisar

Scheme for Theory + Practical Based Subjects

Guidelines for Scheme of examination of UG Course

Music Vocal

(under semester system)

The Scheme of Examination of undergraduate (UG) Courses (**Theory-50 marks + Practical-50 marks Based Subjects**) under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under (40+10) + 50 (External + Internal + Practical) for practical based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations regarding practical subjects, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 10 marks based on the entire syllabus. It will comprise of ten short answer type questions of one mark each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.
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Scheme: (40+10) + 50 (External + Internal + Practical)

1 st compulsory question=10 marks (10 short answer type questions of one marks each)

Rest four questions: 7.5 marks each i.e. 4 x 7.5=30

Total = (10+30+10) + 50 = 100marks

Components of Internal Assessment (Breakdown of 10 marks)	
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(a)	Class Test: 2.5 marks
-----	-----------------------

(b)	Assignment: 2.5 marks
-----	-----------------------

(c)	Participation in Class Discussions: 1.5 marks
-----	---

(d)	Term Paper/written test/2 nd assignment: 2.5 marks
-----	---

(e)	Attendance: 1 marks*
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*Weightage of one mark for **Attendance** component out of 10 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures and practical. The break-up of marks for **attendance component** for theory + practical papers shall be as under:

(a) 75% and above up to 85%: 0.5 mark

(b) Above 85%: 01 mark

Guru Jambheshwar University of Science & Technology, Hisar

Music Vocal

B.A. IIIrd Year 5th & 6th Semester Scheme of Examination

(w.e.f. the academic session 2020-21)

5th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	MUSV 301	Music Vocal	3	40	10	---	50	3Hrs
Paper-B Practical	MUSV (P) 302	Practical	6	---	---	50	50	20-30Min.

6th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	MUSV 303	Music Vocal	3	40	10	---	50	3Hrs
Paper-B Practical	MUSV (P) 304	Practical	6	---	---	50	50	20-30Min.

Guru Jambheshwar University of Science & Technology, Hisar

Music Vocal

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY)

MUSV 301 : Music Vocal

(w.e.f. the academic session 2020-21)

Maximum Marks : 50

External Marks : 40

Internal Assessment : 10

Time : 3 hours

Note:

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *two* from each Unit/Section.
2. The **Compulsory Question No.1 of 10 marks** will be short answer type questions containing *ten* questions of equal marks (i.e., one mark each) spread over the whole syllabus. Other question will carry the 7.5 marks each.

CONTENTS

Section-A

- (A) Historical Study and detailed description of the ragas prescribed in the Syllabus.
- (B) Ability to write the notation of Vilambit and drut Khayels in the following ragas:
(1) Todi (2) Puria Dhanashree (3) Basant (4) Kamod (5) Bhimpalasi
- (C) Ability to write the hand with dugun, Tigun and Chaugun Layakaries.
(1) Dhamar (2) Sultal (Thekas on Tabla also)

Section-B

- (A) Origin and development of notation System Merits and demerits of notation system.
- (B) Lalit kalon mein sangeet ka sthan.
Contribution of the following Scholars to Indian music.
(1) Acharya K.C.D.Brihaspati.
(2) Lal mani mishra.
(3) Pt. Vinayak Rao Patwardhan.

Section- C

- (A) Critical analysis of the time theory of Ragas.
- (B) Essay on Teaching of music through Gharana and Education institutions.

Guru Jambheshwar University of Science & Technology, Hisar

Music Vocal

B.A. IIIrd Year 5th Semester

PAPER-B (PRACTICAL) MUSV (P) 302 : Practical

(w.e.f. the academic session 2020-21)

Maximum Marks : 50

Time : 20-30 Minutes

- (a) Two slow Khayalas with extempore alaps and tanas in each of the ragas as prescribed in the Syllabus.
- (b) One drut Khyal with alap, tans and bol tans in all the prescribed ragas. Out of the five khyals one may set to any tals other than teental.
- (c) One tarana in any of the prescribed ragas.
- (d) Ability to demonstrate Dhamar and Suttal with reciting bols by hand in thah, dugun, tigan and Chaugun layakaries and ability to play in tabla.
- (e) Tuning of Tanpura.

Note:

- (1) Harmonium will not be allowed as accompaniment in Vocal music.
- (2) The candidates will be required to sing vilambit and Durt khayal in ragas of the Examiner's choice.

Guru Jambheshwar University of Science & Technology, Hisar

Music Vocal

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY) MUSV 303 : Music Vocal

(w.e.f. the academic session 2020-21)

Maximum Marks : 50

External Marks : 40

Internal Assessment : 10

Time : 3 hours

Note:

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *two* from each Unit.
2. The **Compulsory Question No.1 of 10 marks** will be short answer type questions containing *ten* questions of equal marks (i.e., one mark each) spread over the whole syllabus. Other question will carry the 7.5 marks each.

CONTENTS

Section-A

- (A) Historical study and detailed description of the ragas prescribed in the syllabus.
- (B) Ability to write the notation of vilambit and drut khyals in the loffowing ragas.
(1) miyan ki malhar (2) Bihag (3)Deshkar (4) Bahar
- (C) Ability to write thekas with dugun, Tigun and chaugun layakaries.
(i) Teental (ii) Jhaptal (iii) Keharva (Thekas on Tabla also)

Section-B

- (A) Historical survey of Indian music from 17th to 19th Century
- (B) Voice-Culture.
- (C) Contribution of the following Scholars of Indian music.
(i) Ustad Amir Khan
(ii) Gangubai Hangal
(iii) Krishan Rao Shankar Pandit.

Section-C

- (A) Elementary Knowledge of the folk music of Haryana & Punjab.
- (B) Classification of Instruments during Vedic Period, Medieval Period and modern period.

Guru Jambheshwar University of Science & Technology, Hisar

Music Vocal

B.A. IIIrd Year 6th Semester

PAPER-B (PRACTICAL) MUSV (P) 304 : Practical

(w.e.f. the academic session 2020-21)

Maximum Marks : 50

Time : 20-30 Minutes

- (A) Two slow khayalas with extempore alaps and tanas in each of the ragas as prescribed in the Syllabus
- (B) One drut khayal with alap, tans and bol tans in all the prescribed ragas. Out of the four drut khayals one may set to any tals other than teental.
- (C) One Dhrupad and one Dhamar with Dugun, Tigun and Chaugun.
- (D) Ability to demonstrate teental, Jhaptal and keharva with reciting bols by hand in thah, dugun, tigun, and Chaugun layakaries and ability to play in Tabla.
- (E) Tuning of Tanpura.

Note:

1. Harmonium will not be allowed as accompaniment in vocal music
2. The candidates will be required to sing vilambit and drut khayal in ragas of the Examiner's choice.

Guru Jambheshwar University of Science Technology, Hisar

Scheme for Theory Based Subjects Guidelines

for Scheme of examination of UG Course

Philosophy (under semester system)

The Scheme of Examination of undergraduate (UG) Courses under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under 80: 20 (external: internal) for theory based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 20 marks based on the entire syllabus. It will comprise of ten short answer type questions of two marks each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.

Scheme: 80:20 (external: internal)

1st question=20 marks (10 short answer type questions of two marks each)

Rest four questions: 15 marks each i.e. 4 x 15=60

Total = (20+60) + 20 = 100marks

Components of Internal Assessment (Breakdown of 20 marks)

(a)	Class Test: 5 marks
(b)	Assignment: 5 marks
(c)	Participation in Class Discussions: 3 marks
(d)	Term Paper/written test/2 nd assignment: 5 marks
(e)	Attendance: 2 marks*

*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures. The break-up of marks for **attendance component** for theory papers shall be as under:

- (a) 75% and above up to 85%: 1 mark
- (b) Above 85%: 2 marks

Guru Jambheshwar University of Science & Technology, Hisar

Philosophy

B.A. IIIrd Year 5th & 6th Semester Scheme of Examination

(w.e.f. the academic session 2020-21)

5thSemester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	PHIL 301	Option-I Ethics and Social Philosophy (Indian and Western)-I ---Or---	6	80	20	---	100	3Hrs
	PHIL 302	Option-II Ethics and Political Philosophy (Indian and Western)-I	6	80	20	---	100	3Hrs

6th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	PHIL 303	Option-I Ethics and Social Philosophy (Indian and Western)-II --Or--	6	80	20	---	100	3Hrs
	PHIL 304	Option-II Ethics and Political Philosophy (Indian and Western)-II	6	80	20	---	100	3Hrs

Guru Jambheshwar University of Science & Technology, Hisar

Philosophy

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY) PHIL 301 : Ethics and Social Philosophy (Indian and Western)-I (Option-I)

(w.e.f. the academic session 2020-21)

Maximum Marks: 100

External Marks: 80

Internal Marks: 20

Time: 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

Unit -1 :	Nature and Scope of Ethics, Methods of Ethics : Relation between Ethics and Religion, Ethics and Sociology.
Unit -2 :	Theory of Karma in Indian Philosophy , Dharma and its definition & classification – Sadharan dharma and varansharamdhrama (Four Varana, Four Ashrama) ,Nishkama Karma of Gita.
Unit -3 :	Virtue: Plato- Theory of Virtue, Aristotle- Theory of Virtue. Utilitarianism : J. Bentham – Quantitative Theory , J.S. Mill – Qualitative Theory.
Unit -4 :	Nature of Society, Definition and characteristics of society, Theories regarding The nature of society, Individualistic theory, Idealistic theory and Organic theory of Society.

Suggested Readings :

I.C. Sharma : Ethical Philosophies of India
 S.K. Maitra : The Ethics of the Hindus
 M. Hiriyana : The Indian Conception of Values.
 J.S. Mill : Utilitarianism
 Plato : Parmenides and Protagoras
 Aristotle : Nichomachean Ethics
 Bernard Williams : Morality : An Induction of Ethics
 B.N. Singh : Ethics
 S.N.Gupta : Ethics & Social Philosophy
 Mackenzie J.S : An Outline of Social Philosophy
 Pandey S.L. : Samaj Darshan Ki Ek Pranali
 Hari Singh : Samaj Darshan Ki Rooprekha.

Guru Jambheshwar University of Science & Technology, Hisar

Philosophy

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY) PHIL 302 : Ethics and Political Philosophy (Indian and Western)-1 (Option-II)

(w.e.f. the academic session 2020-21)

Maximum Marks: 100

External Marks: 80

Internal Marks: 20

Time: 3 hours

Note:

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

Unit I :	Doctrine of Purusartha. Buddhist Ethics : Eight- Fold-Path. Jaina Ethics : Tri Ratna. Concept of RTa, Rna&Yajna.
Unit 2 :	Kant : Theory of Categorical Imperative Bradley : My Station and Its duties. Nature and object of Moral Judgement. Concept of duty in Gita (Svadharm).
Unit 3 :	Theories of Punishment : Deterrent Theory, Preventive Theory and Reformatory theory. Meaning and criteria of moral progress.
Unit 4 :	Political Ideologies : Democracy : Definition and Characteristics of Democracy, Merits and Demerits of Democracy. Karl Marx : Historical Materialism.

Suggested Readings :

I.C. Sharma : Ethical Philosophies of India.
 S.K. Maitra : The Ethics of the Hindus
 M. Hiriyana : The Indian Conception of values.
 J.S. Mill : Utilitarianism
 Plato : Parmenides and Protagoras
 Aristotle : Nichomachean Ethics
 Bernard Williams : Morality : An Introduction to Ethics
 B.N. Singh : Ethics
 S.N. Gupta : Ethics & Social Philosophy.
 Mackenz J.S. : An outline of Social Philosophy
 Pandey S.L. Samaj Darshan Ki Ek Pranali
 Hari Singh, Samaj Darshan Ki Rooprekha.

Guru Jambheshwar University of Science & Technology, Hisar

Philosophy

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY) PHIL 303 : Ethics and Social Philosophy (Indian and Western)-II (Option-I)

(w.e.f. the academic session 2020-21)

Maximum Marks: 100

External Marks: 80

Internal Marks: 20

Time: 3 hours

Note:

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

- Unit I : Fundamental Ethical Concept. Relation between Ethics and Political Science ; Concept of Dharma : Sadharna Dharma and Vishesh Dharma in Indian Ethics.
- Unit 2 : Meaning and Nature of Moral Judgement, Object of Moral Judgement, Kant : Theory of Categorical Imperative, Bradley : My Station and its Duties.
- Unit 3 : Meaning and criteria of moral progress. Theories of Punishment Deterrent Theory, Preventive Theory and Reformatory theory.
- Unit 4 : Emergent trends of applied social thought : Corruption, War and Peace, Secularism, Environmental Pollution, Empowerment of Women.

Suggested Readings :

I.C. Sharma : Ethical Philosophies of India
 S.K. Maitra : The Ethics of the Hindus
 M. Hiriyana : The Indian Conception of Values.
 J.S. Mill : Utilitarianism
 Plato : Parmenides and Protagoras
 Aristotle : Nichomachean Ethics
 Bernard Williams : Morality : An Introduction of Ethics
 B.N. Singh : Ethics
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 Mackenz J.S. : An outline of Social Philosophy
 Pandey S.L. : Samaj Darshan Ki Ek Pranali
 Hari Singh : Samaj Darshan Ki Rooprekha.

Guru Jambheshwar University of Science & Technology, Hisar

Philosophy

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY) PHIL 304 : Ethics and Political Philosophy (Indian and Western)-II (Option-II)

(w.e.f. the academic session 2020-21)

Maximum Marks: 100

External Marks: 80

Internal Marks: 20

Time: 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

Unit 1 :	Nature and scope of Ethics : Method of ethics, Relation between Ethics and Religion : Relation Between ethics and Sociology.
Unit 2 :	Theory of Karma in Indian Philosophy ; Dharma and its definition & classification- sadharan dharma And varanasharam dharma (Four Varana, Four Ashrama) :Nishkarma Karma of Gita.
Unit 3 :	Utilitarianism : J. Bentham – Quantitative Theory : J.S. Mill – Qualitative Theory. Virtue : Plato – Theory of Virtue, Aristotle – Theory of Virtue.
Unit 4 :	Ahimsa and Satyagraha of Gandhiji : Rights and Duties : Definition of Rights : Fundamental Rights of Man.

Suggested Readings :

L.C. Sharma :EthicalPhilosophies of India
 S.K. Maitra : The Ethics of the Hindus
 M. Hiriyana : The Indian Conception of Values.
 J.S. Mill : Utilitarianism
 Plato : Parmenides and Protagoras
 Aristole :Nichomachean Ethics
 Bermard Williams : Morality : An Introduction to Ethics
 Bernard Williams : Morality : An Introduction to Ethics
 B.N. Singh : Ethics
 S.N. Gupta : Ethics & Social Philosophy
 Mackenz J.S. : An outline of Social Philosophy
 Pandey S.L. :Samaj Darshan Ki Ek Pranali
 Hari Singh :Samaj Darshanki Rooprekha.

Guru Jambheshwar University of Science and Technology, Hisar

Scheme for Theory Based Subjects

Guidelines for Scheme of examination of UG Course Political Science

(under semester system)

The Scheme of Examination of undergraduate (UG) Courses under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under 80: 20 (external: internal) for theory based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 20 marks based on the entire syllabus. It will comprise of ten short answer type questions of two marks each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.

Scheme: 80:20 (external: internal)

1st question=20 marks (10 short answer type questions of two marks each)

Rest four questions: 15 marks each i.e. 4 x 15=60

Total = (20+60) + 20 = 100marks

Components of Internal Assessment (Breakdown of 20 marks)

(a)	Class Test: 5 marks
(b)	Assignment: 5 marks
(c)	Participation in Class Discussions: 3 marks
(d)	Term Paper/written test/2 nd assignment: 5 marks
(e)	Attendance: 2 marks*

*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures. The break-up of marks for **attendance component** for theory papers shall be as under:

(a) 75% and above up to 85%: 1 mark

(b) Above 85%: 2 marks

Guru Jambheshwar University of Science & Technology, Hisar

POLITICAL SCIENCE

B.A. IIIrd Year 5th & 6th Semester Scheme of Examination

(w.e.f. the academic session 2020-21)

5th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	POLS 301	Option-I Comparative Politics ---Or---	6	80	20	---	100	3Hrs
	POLS 302	Option-II International Relations	6	80	20	---	100	3Hrs

6th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	POLS 303	Option-I Comparative Constitutions of UK & USA ---Or---	6	80	20	---	100	3Hrs
	POLS 304	Option-II International Organization	6	80	20	---	100	3Hrs

Guru Jambheshwar University of Science & Technology, Hisar

POLITICAL SCIENCE

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY) POLS 301 : Comparative Politics (Optional-I)

(w.e.f. the academic session 2020-21)

Note:-

Maximum Marks : 100

External Marks : 80

Internal Assessment : 20

Time : 3 hours

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

Unit-I	Comparative Politics-Definition, Scope; Traditional & Modern Concerns; Comparative Methods.
Unit-II	Approaches to the Study of Comparative Politics: Input-Out (David Easton), Structural-Function (G. Almond), Political Development (Lucian W. Pye), Political Culture (G. Almond).
Unit-III	Constitutionalism: History, Nature, Type and Problem in Modern Times.
Unit-IV	Constitutional Structure: (a) Formal-Executive, Legislation and Judiciary, (b) Informal Structures— Political Parties and Pressure Groups.

Readings

1. G.A. Almond and J.S. Coleman, *The Politics of the Developing Areas*, Princeton NJ, Princeton University Press, 1960.
2. G.A. Almond, and S. Verba, *The Civic Culture : Political Attitudes and Democracy in Five Nations*, Princeton NJ, Princeton University Press, 1963.
3. G.A. Almond, *Comparative Politics Today : A World View*, 7th edn., New York, London, Harper/Collins, 2000.
4. D.E. Apter, *The Politics of Modernization*, Chicago, University of Chicago Press, 1965.
5. A.Bebler and J. Seroka (eds.), *Contemporary Political Systems: Classifications and Typologies*, Boulder Colorado, Lynne Reinner Publishers, 1990.
6. L.J.Cantori and A.H. Zeigler (ed.), *Comparative Politics in the Post-Behaviouralist Era*, London, Lynne Reinner Publisher, 1988.
7. O. Dunleavy and B.O' Leary, *Theories of Liberal Democratic State*, London, Macmillan, 1987.
8. R. Hauge and M. Harrop, *Comparative Government and Politics. An Introduction*, 5th edn., New York, Palgrave, 2001.
9. H. Finer, *Theory and Practice of Modern Government*, London, Methuen, 1969.
10. J.C. Johari, *Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends*, New Delhi, Sterling, 1987.
11. K. Kumar, *Revolution : The Theory and Practice of a European Idea*, London, Weidenfeld and Nicolson, 1971.
12. R.C. Macridis, *The Study of Comparative Government*, New York, Doubleday, 1955.
13. R.C. Macridis and R.E. Ward, *Modern Political Systems : Europe, and Asia*, 2nd edn. Englewood Cliffs NJ, Prentice Hall, 1968.
14. J. Manor (ed.), *Rethinking Third World Politics*, London, Longman, 1991.
15. R.C. Macridis, *Modern European Governments : Cases in Comparative Policy - Making*, Englewood Cliffs NJ, Prentice Hall, 1968.
16. L.W. Pey (ed.), *Communication and Political Development*, Princeton NJ, Princeton University Press, 1963.
17. R.I. Rotberg (ed.), *Politics and Political Change : A Journal of Inter-Disciplinary History Reader*, Massachusetts, MIT Press, 2001.
18. H.J. Wiarda (ed.), *New Developments in Comparative Politics*, Boulder Colorado, Westview Press, 1986.

Guru Jambheshwar University of Science & Technology, Hisar

POLITICAL SCIENCE

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY)

POLS 302 : International Relations (Optional-II)

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Assessment : 20

Time : 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

Unit-I	Definition, Nature, Scope and Development of the International Relations; and Autonomy Debate regarding International Relations.
Unit-II	Approaches to the Study of International Relations: Idealist, Realist; System and Marxist-Leninist.
Unit-III	National Power: Definition, Elements & Assessment; Limitation of Power: International Law, International Morality and World Public Opinion.
Unit-IV	Major Concepts: Balance of Power, Collective Security, Environmentalism and Globalisation.

Readings

1. John, Baylis and Steve Smith, *Globalization of World Politics*, Oxford, London, 1997.
2. P.Allan and K. Goldman (eds.), *The End of the Cold War*, Dordrecht, Martinus Nijhoff, 1992.
3. D.G. Brennan (ed.), *Arms Control, Disarmament and National Security*, New York, George Braziller, 1961.
4. S. Burchill et. al., *Theories of International Relations*, Hamsphire, Macmillan, 2001.
5. I.Claude, *Power and International Relations*, New York, Random House, 1962.
6. A.A. Couloumbis and J.H. Wolf, *Introduction to International Relations: Power and Justice*, New York, Praegar, 1989.
7. W. Epstein, *The Last Chance: Nuclear Proliferation and Arms Control*, New York, The Free Press, 1976.
8. K.W. Deutsch, *The Analysis of International Relations*, New Delhi, Prentice Hall, 1989.
9. P.Gilbert, *Terrorism Security and Nationality*, London and New York, Routledge, 1995.
10. A.J.R. Groom and M. Lights (eds.), *Contemporary International Relations: A Guide to Theory*, London, Printer, 1993.
11. F. Halliday, *Revolution and World Politics: The Rise and Fall of the Sixth Great Power*, Basingstoke, Macmillan, 1999.
12. F. Halliday, *Rethinking International Relations*, Basingstoke, Macmillan, 1994.
13. S.H. Hoffman, *Essays in Theory and Politics of International Relations*, Boulder Colorado, Westview Press, 1989.
14. R.O. Keohane (ed.), *Neo-realism and Its Critics*, New York, Columbia University Press, 1986.
15. H.J. Morgenthau, *Politics Among Nations*, 6th Edition, revised by K.W., Thompson, New York, Alfred Knopf, 1985.
16. M.S. Rajan, *Non-Alignment and the Non-Alignment Movement in the Present World Order*, Delhi, Konark, 1994.
17. J.N. Rosenau and K. Knorr (eds.), *Contending Approaches to International Politics*, Princeton NJ, Princeton University Press, 1969.
18. A.P. Schmidt and A.J. Jongman (eds.), *Political Terrorism: A New Guide to Actors, Authors, Concepts, Data Bases, Theories and Literature*, 2nd edn., Amsterdam, North Holland Publishing Co., 1988.
19. M.P. Sullivan, *Theories of International Politics: Enduring Paradigm in a Changing World*, Hamsphire, Macmillan, 2001.
20. S.P. Verma, *International System and the Third World*, New Delhi, Vikas, 1988.
21. G. Williams, *Third World Political Organizations*, London, Macmillan, 1987.

Guru Jambheshwar University of Science & Technology, Hisar

POLITICAL SCIENCE

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY)

POLS 303 : Comparative Constitutions of UK & USA (Optional-I)

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Assessment : 20

Time : 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

Unit-I

Evolution, Conventions, Legacies and Basic features of Constitutions of UK & USA; Socio-Economic basis of Constitutions of UK & USA.

Unit-II

Comparative Study of Executive, Legislation and Judiciary System of UK & USA.

Unit-III

Comparative studies of Structures, Functions and roles of political parties and pressure groups of UK & USA.

Unit-IV

Electoral Processes, Voting Behaviour, Bureaucracy and Recent Trends of the working of the systems of UK & USA.

Readings

1. G. Almond et al., *Comparative Politics Today : A World View*, 7th edn., New York, London, Harper/Collins, 2000.
2. W. Bagehot, *The English Constitution*, London, Fontana, 1963.
3. A.H. Birch, *British System of Government*, 4th edn., London, George Alen and Unwin, 1980.
4. J. Blondel, *An Introduction to Comparative Government*, London, Weidenfeld and Nicolson, 1969.
5. J. Blondel, *Comparative Legislatures*, Englewood Cliffs NJ, Prentice Hall, 1973.
6. J. Bryce, *Modern Democracies*, Vol. 2, New York, Macmillan, 1921.
7. H. Finer, *Theory and Practice of Modern Government*, London, Methuen, 1969.
8. S.E. Finer, *Comparative Government*, Harmondsworth, Penguin, 1974.
9. E.S. Griffith, *The American System of Government*, 6th edn., London, Methuen, 1983.
10. D. Kavangh, *British Politics: Continuity and Change*, Oxford, Oxford University Press, 1985.
11. H.J. Laski, *American Democracy : A Commentary and An Interpretation*, London, Unwin, 1948.
12. A. Lijphart, *Electoral Systems and Party System*, New Haven CT, Yale University Press, 1994.
13. A. Lijphart, (ed.), *Parliamentary versus Presidential Government*, Oxford and New York, Oxford University Press, 1992.
14. A. Lijphart, *Democracies : Patterns of Majoritarian and Consensual Government in Twenty One Countries*, New Haven CT, and London, Yale University Press, 1992.
15. R. Maddex, *Constitutions of the World*, 2nd edn., Washington DC and London, CQ Press, 2000.
16. P Mair, *The West European Party System*, Oxford, Oxford University Press, 1990.
17. T. Munro, *The Governments of Europe*, New York, Macmillan, 1963.
18. D. Olson, *Legislative Institutions: A Comparative View*, Armonk NY, M.E. Sharpe, 1994.
19. M. Rhodes, P. Heywood and V. Wright, *Developments in West European Politics*, Basingstoke, Macmillan, 1997.
20. K. C. Wheare, *Federal Government*, 4th edn., Oxford and New York, Oxford University Press, 1963.
21. J. Wilson, *American Government*, 4th edn., Boston Massachusetts, Houghton Mifflin, 1997.

Guru Jambheshwar University of Science & Technology, Hisar

POLITICAL SCIENCE

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY)

POLS 304 : International Organization (Optional-II)

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Assessment : 20

Time : 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

Unit-I	Evolution and Growth of International Organization: League & UN System. Comparison between League and UN Systems.
Unit-II	Organs of the United Nations.
Unit-III	Working of UN towards Peace: Peace-Making, Peace-Enforcement, Peace-Building and Peace-Keeping.
Unit: IV	UN & Disarmament; Democratization of UN and India's Claim for Permanent Seat; and Assessment of UN.

Readings

1. Richard K. Ashley, "The Eye of Power : The Politics of World Modelling," *International Organization*, Vol. 37, No. 3, 1983.
2. Inis Claude, *Changing United Nations*, New York, Random House, 1967.
3. Inis Claude, *Swords into ploughshares : The Problems and Progress of International organisations*, New York, Random House, 1971.
4. S.J.R. Bilgrami, *International Organisation*, New Delhi, Vikas, 1971.
5. E. Luard, *A History of the United Nations*, London, Macmillan, 1989.
6. R.C. Angell, *The Quest for World Order*, Ann Arbor, University of Michigan Press, 1979.
7. A.L. Bennett, *International Organizations : Principles and Issues*, Englewood Cliffs NJ, Prentice Hall, 1977.
8. H.G. Nicholas, *The UN as a Political Institution*, Oxford, Oxford University Press, 1975.
9. W.H. Lewis (ed.), *The Security Role of the United Nations*, New York, Praeger, 1991.
10. Ronald Meltzer, "Restructuring the UN System, Institutional Reform, Efforts in the Context of North-South Relations," *International Organization*, vol. 32, No. 4, 1978.
11. Ronald Yalem, "Conflicting Approaches to World Order," *Alternatives*, Vol. 5, 1979-1980.
12. P. Baehr and L. Gordenker, *The United Nations in the 1990s*, London, Oxford University Press, 1992.
13. Rikhey, *Strengthening UN Peace keeping*, London, Hurst and Co., 1993.
14. K. P. Saxena, *Reforming the United Nations : The Challenge and Relevance*, New Delhi, Sage, 1993.

Guru Jambheshwar University of Science & Technology, Hisar

Scheme for Theory Based Subjects

Guidelines for Scheme of examination of UG Course PUBLIC ADMINISTRATION

(under semester system)

The Scheme of Examination of undergraduate (UG) Courses under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under 80: 20 (external: internal) for theory based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 20 marks based on the entire syllabus. It will comprise of ten short answer type questions of two marks each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.

Scheme: 80:20 (external: internal)

1st question=20 marks (10 short answer type questions of two marks each)

Rest four questions: 15 marks each i.e. 4 x 15=60

Total = (20+60) + 20 = 100marks

Components of Internal Assessment (Breakdown of 20 marks)

(a)	Class Test: 5 marks
(b)	Assignment: 5 marks
(c)	Participation in Class Discussions: 3 marks
(d)	Term Paper/written test/2 nd assignment: 5 marks
(e)	Attendance: 2 marks*

*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures. The break-up of marks for **attendance component** for theory papers shall be as under:

(a) 75% and above up to 85%: 1 mark

(b) Above 85%: 2 marks

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PUBLIC ADMINISTRATION

B.A. IIIrd Year 5th & 6th Semester

Scheme of Examination

(w.e.f. the academic session 2020-21)

5th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	PUBA 301	(Option – I) Indian Administrative System	6	80	20	—	100	3Hrs
		(Option – II) Rural Local Governance	6	80	20	—	100	3Hrs
		(Option – III) Urban Local Governance	6	80	20	—	100	3Hrs

6th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	PUBA 302	(Option – I) Administrative Ethics in Governance	6	80	20	—	100	3Hrs
		(Option – II) Citizen Centric Governance	6	80	20	—	100	3Hrs
		(Option – III) Development Administration	6	80	20	—	100	3Hrs

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PUBLIC ADMINISTRATION

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY) PUBA 301 : Indian Administrative System (Option-I)

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Assessment: 20

Time : 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

Learning outcomes

- Knowledge about the evolution and growth of Indian Administration
- Familiarity with the constitutional framework on which Indian Administration is based
- Grasping the role of Executive, Legislature and Judiciary at Union level
- Awareness about state administration and district administration

Unit – I Constitutional Framework

- British Legacy and Historical Background
- Philosophy of the Constitution, the Preamble, and Salient Features of the Constitution
- Fundamental Rights; Directive Principles of State Policy and Fundamental Duties

Unit – II Organs of Government

- Political Executive at the Union Level: President, Prime Minister and Council of Ministers
- Union Legislature - Lok Sabha and Rajya Sabha: Composition and Functions
- Judiciary: Supreme Court; Judicial Review

Unit – III Central Administration

- Central Secretariat: Structure, Functions and Role
- Cabinet Secretariat: Significance, Functions and Role
- Prime Minister Office: Significance, Functions and Role

Unit – VI State and District Administration

- Governor; Chief Minister Council of Ministers and State Legislature
- State Secretariat and Directorate; Chief Secretary and Divisional Commissioner
- District Administration: District Collector

Recommended Books and Readings

- a. Arora, Ramesh K. and Goyal, Rajni (2013) *Indian Public Administration: Institutions and Issues* (3rd edition). New Delhi: New Age International Publishers
- b. Avasthi A. (1980) *Central Administration*. New Delhi: Tata McGraw Hill
- c. Balfour, Lady Betty (2015) *Lord Lytton's Indian Administration 1876-1880 The Untold History*. New Delhi: Gyan Books
- d. Basu, D.D. (2008) *Introduction to the Constitution of India*. (20th ed.). New Delhi: Wadhwa and Company.
- e. Chakraborty, Bidyut (2016) *Indian Administration*. New Delhi: Sage
- f. Chanda Ashok: 1967. *Indian Administration*. London: Allen & Unwin
- g. Chaudhary Surjit, M Khosla and P Mehta. 2016. *The Oxford Handbook of the Indian Constitution*. New Delhi: OUP
- h. G. Austin. 2010. *The Indian Constitution: Cornerstone of a Nation*. New Delhi: OUP
- i. Ghuman, B S; Monga, Anil and Johal, Ramanjit Kaur (Eds.) (2012) *Corruption and Quality of Governance: Experiences of Select Commonwealth Countries*. Jaipur: Aalekh Publishers
- j. Hasan Zoya, E. Sridharan and R. Sudarshan. (2013) *India's Living Constitution: Ideas, Practices and Controversies*. New Delhi: Permanent Black
- k. J. Manor. (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press
- l. J. Manor. (2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India: Performance and Design*. New Delhi: OUP
- m. Jain, R. B. (1976) *Contemporary Issues in Indian Administration*. New Delhi: Vishal Publications
- n. Kapur, Devesh; Mehta, Pratap Bhanu and Vaishnav, Milan (Eds.) (2017) *Rethinking Public Institutions in India*. Oxford University Press: New Delhi
- o. L. Rudolph and S. Rudolph. (2008) 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change*. New Delhi: OUP
- p. Maheshwari, S.R., (2007) *Indian Administration (English & Hindi)*. New Delhi: Orient Longman
- q. Misra B.B., (1970) *The Administrative History of India*. London: Oxford University Press
- r. R. Bhargava. (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: OUP
- s. Sharma, Ashok (2016) *Administrative Institutions in India*. RBSA Publishers: Jaipur
- t. Singh, Hoshier and M. Singh. (1989) *Public Administration in India: Theory and Practice*. New Delhi: Sterling
- u. U. Baxi. (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615, pp. 61-67.
- v. V. Hewitt and S. Rai. (2010) 'Parliament', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: OUP

Guru Jambheshwar University of Science & Technology, Hisar

PUBLIC ADMINISTRATION

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY) PUBA 301 : Rural Local Governance (Option-II)
(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Assessment: 20

Time : 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

Learning outcomes

- Acquiring the theoretical knowledge and understanding of the evolution and growth of rural local governance with special reference to Panchayati raj institutions
- Gaining insights about composition, role and functions, resources of Panchayati raj institutions
- Connecting the role and relationships of rural local democratic decentralized institutions (PRIs) with other related issues and institutions

UNIT - I Introduction

- Evolution and Growth of rural local governance in India
- Committees and Commissions on Panchayati raj

UNIT - II Constitutional Provisions

- 73rd Constitutional Amendment Act, 1992
- Gram Sabha – composition, functions and role
- Gram Panchayat: composition, functions and role

UNIT – III Panchayati Raj Institutions

- Panchayat Samiti: composition, functions and role
- Zila Parishad: composition, functions and role
- Sources of finance for rural local bodies

UNIT - IV Institutional Framework for PRIs

- District Rural Development Agency & District Planning Committee
- State Election Commission & State Finance Commission
- Rural Urban Relationship and Problems

Recommended Books and Readings

- a. Agarwal, Amba (2005) Fiscal Decentralization: Financing of Panchayati Raj Institutions in India. Serial Publications: New Delhi
- b. Baluchamy, S (2004) Panchayati Raj Institutions. Mittal Publications: New Delhi
- c. Bhadouria, B D S and Dubey, V P (1989) Panchayati Raj and Rural Development. Commonwealth Publishers: New Delhi
- d. Biju, M R (2008) Panchayati Raj System in India: A Symbol of Participatory Democracy and Decentralized Development. Kaniska Publication: New Delhi
- e. Dharmaraj, Sengmalam (2008) Panchayati Raj System in India. Abhijeet Publications: New Delhi
- f. Dube, M P and Padalia, Munni (Eds.) (2002) Democratic Decentralization and Panchayati Raj in India. Anamika Publishers: New Delhi
- g. Hochgesang, Thomas W (1994) Rural Local Self-Government in India. NIRD: Hyderabad
- h. Jayal, Niraja Gopal; Prakash, Amit and Sharma, Pradeep Kumar (2007) Local Governance in India – Decentralisation and Beyond, Oxford University Press: New Delhi
- i. Khanna, B S (1992). Rural Development in South Asia. Deep and Deep: New Delhi
- j. Maheswari, Shriram 2008. Local Government in India, Lakshmi Narain Agarwal: Agra
- k. Malik, A S (2012) Rural Leadership: Emerging Trends. Deep & Deep Publications: New Delhi
- l. Mathew, George (1994) Panchayati Raj in India: From Legislation to Movement. ISS: New Delhi
- m. Mathew, George (Ed.) (2000) Status of Panchayati Raj in States and Union Territories of India 2000. Institute of Social Sciences: New Delhi
- n. Mathur, Kuldeep (2013) Oxford India Short Introductions: Panchayati Raj. Oxford: New Delhi
- o. Mathur, S N 1996 New Panchayati Raj in Action. Mittal Publications: New Delhi
- p. Narwani, G S and Joshi, R P (2002) Panchayat Raaj in India: Emerging Trends Across the States. Rawat Publications: Jaipur
- q. Oakley, Peter and Marsden, David (1984) Approaches to Participation in Rural Development. ILO: Geneva
- r. Oommen, M A (1995) Devolution of Resources from the State to the Panchayati Raj Institutions. Institute of Social Sciences: New Delhi
- s. Oommen, M A and Datta, A 1995. Panchayats and their Finance. Institute of Social Sciences: New Delhi
- t. Ram, D Sundar (2007) Panchayati Raj Reforms in India: Power to the People at the Grassroots. Kanishka Publishers: New Delhi
- u. Ram, D Sundar (2008) Role of Panchayati Raj Institutions in 60 Years of Independent India: Vision of the Future. Academy of Grassroot Studies and Research: Tirupati
- v. Ramulu, Ch. Bala (2018) Marginalized Communities and Decentralized Institutions in India-Exclusion and Inclusion Perspective. Routledge: London
- w. Sisodia, Yatinder Singh (2005) Functioning of Panchayat Raj System. Rawat Publications: Jaipur
- x. Sisodia, Yatinder Singh; Bhatt, Ashish; and Dalapati, Tapas Kumar (Eds.) (2018) Two Decades of Panchayati Raj in India: Experiences, Issues, Challenges and Opportunities. Rawat Publications: Jaipur
- y. Venkatesan, Venkatachalam (2002) Institutionalising Panchayati Raj in India. Concept Publishing: New Delhi

Guru Jambheshwar University of Science & Technology, Hisar

PUBLIC ADMINISTRATION

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY) PUBA 301 : Urban Local Governance (Option-III)
(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Assessment: 20

Time : 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

Learning outcomes

- Knowledge of the evolution and growth of urban local bodies in India
- Understanding about the composition, role, functions, and resources of urban local bodies
- Understanding of the structure and working of urban development programmes

UNIT - I Introduction

- Evolution of Urban Local Governance in India
- Urbanization: Concept; Trends; Challenges

UNIT - II Organizational Framework for Urban Governance:

- 74th Constitutional Amendment Act: Features and Significance
- Urban Local Bodies: Municipal Corporations;
- Municipal Councils and Municipal Committees

UNIT - III Urban Development Programmes and Urban Governance

- Urban Development Programmes like AMRUT, NUHM etc
- SMART cities and other recent trends
- Sources of Finance of Urban Local Government

UNIT - VI

- State Finance Commission
- State Election Commission
- Urban-Rural Relationship and Problems

Recommended Books and Readings

- a. Ahluwalia, Isher Judge (2014) Transforming our Cities: Facing up to India's Growing Challenge: Postcards of Change. Harper Collins: New Delhi
- b. Ahluwalia, Isher Judge (2017) Urbanisation in India. Sage: New Delhi.
- c. Ahluwalia, Isher Judge; Kanbur, Ravi and Mohanty, P K (2014) Urbanization in India: Challenges, Opportunities and the Way Forward. Sage: New Delhi
- d. Baud, I S A and Wit, J Dee (Eds.)(2008) New Forms of Urban Governance in India: Shifts, Models, Networks and Contestations. Sage: New Delhi
- e. Burns, Dany; Hambleton, Robin and Hogget Paul (1994) The Politics of Decentralisation: Revitalising Local Democracy. Macmillan: London
- f. Dasgupta, Biplab; Buch, M N ; and Sivaramakrishnan, K C (Eds.) (1993) Urbanisation in India: Basic Services and People's Participation. Concept Publishing Company: New Delhi
- g. Firodia, Arun (2015) Smart City. Vishwkarma Publications: New Delhi.
- h. Jha, Gangadhar (2018) Fragile Urban Governance: Evolution, Decline, and Empowerment of Local Self-Government in India. Routledge: New York
- i. Kaur, Jaswinder (2017) Urban Infrastructure Development in India: A Case Study of JNNURM in Ludhiana. New Era Book Agency: Chandigarh
- j. Maheshwari, S.R. (2015) Local Government in India. Laxmi Narain Aggarwal, Agra
- k. Mani, N (2016) Smart Cities & Urban Development in India. New Century Publications: New Delhi
- l. Mohanty, Prasanna K (2014) Cities and Public Policy: An Urban Agenda for India. Sage: New Delhi
- m. Mohanty, Prasanna K (2016) Financing Cities in India: Municipal Reforms, Fiscal Accountability and Urban Infrastructure. Sage: New Delhi
- n. Prasad, R N (2006) Urban Local Self-Government in India. Mittal Publications: New Delhi
- o. Ramachandran, R (1989) Urbanization and Urban Systems in India. Oxford University Press: New Delhi
- p. Satyam, Amitabh and Calzada, Igor (2017) The Smart City Transformation: The Revolution of the 21st Century. Bloomsbury India: New Delhi
- q. Sharma, Manoj (2004) Local Government: Rural and Urban. Anmol Publishers: New Delhi
- r. Sharma, Sameer (2018) Smart Cities Unbundled. Bloomsbury India: New Delhi
- s. Singh, U B (2001) Functioning of Local Government in South India. Gyan Publishing House: New Delhi
- t. Singh, U B (Ed.) (2002) Revitalised Urban Administration in India: Strategies and Experiences. Kalpaz Publications: Delhi
- u. Sivarama krishnan, K C; Kundu, Amitabh; and Singh, B N (2007) Handbook of Urbanization in India- Handbook Series (2nd Edition). Oxford University Press: New Delhi

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PUBLIC ADMINISTRATION

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY)

PUBA 302 : Administrative Ethics in Governance (Option-I)
(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Assessment: 20

Time : 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

Learning outcomes

- An understanding about the philosophy of ethics with special reference to ethics in Public life and accountability of Public services
- Enhanced problem solving skills in situations involving integrity, probity in Public life and acquiring problem solving approach
- Capacity to logically and effectively communicate on ethics and governance

UNIT - I Introduction

- Ethics – concept and significance;
- Key concepts – Right, Duty, Freedom, Equality, Fraternity, Karma, Purusharthas, and Dharma.
- Contribution of Kautilya: Character Building, Measures to tackle Corruption; Contribution of Mahatma Gandhi –Satyagraha and Truth.
- Contribution of Western Administrative Thinkers to Ethics with special reference to Socrates (Moral Theory) and Immanuel Kant (Deontological Theory)

UNIT - II Applied Ethics

- Issues of Inequality, Abortion, Foeticide, Suicide
- Environment Degradation,
- Capital Punishment; and Nature of Moral Dilemmas

UNIT - III Ethics in Public Life

- Civil Service Neutrality and Anonymity
- Significance of Ethical and Moral Values in Governance
- Code of Ethics and Code of Conduct for Civil Services in India

UNIT - IV Probity in Governance

- Corruption – Causes and Remedies
- Institutional Arrangements for fighting Corruption in India: CVC, CBI, Lokpal and Lokayukta

Recommended Books and Readings

- a. Arora, R K (2008) Ethics in Governance: Innovations Issues and Instrumentalities. Rawat: Jaipur
- b. Arora, Ramesh K (Ed.) (2014) Ethics, Integrity and Values in Public Service. New Age International: New Delhi
- c. Bhargava, R (2006) Politics and Ethics of the Indian Constitution. Oxford University Press: New Delhi
- d. Chakraborty, Bidyut (2016) Ethics in Governance in India. Routledge: New Delhi
- e. Chaturvedi, T N (Ed.) (1996) Ethics in Public Life. IIPA: New Delhi
- f. Gandhi, Mahatma (2009) Hind Swaraj. Rajpal & Sons: Delhi
- g. Godbole, M (2003) Public Accountability and Transparency: The Imperatives of Good Governance. Orient Longman: New Delhi
- h. Hooja, R (2008) Corruption, Ethics and Accountability: Essays by an Administrator. IIPA: New Delhi
- i. Mathur, B P (2014) Ethics for Governance: Reinventing Public Services. Routledge: New Delhi
- j. Rangarajan, L N (Ed.) (1987) The Arthashastra. Penguin Books: New Delhi
- k. Sawshilya, A (2012) Ethics and Governance. Pearson Education: New Delhi
- l. Second Administrative Reforms Commission (2007) Ethics in Governance. Government of India: New Delhi
- m. Sheeran, P J (2006) Ethics in Public Administration – A Philosophical Approach. Rawat: Jaipur.

Guru Jambheshwar University of Science & Technology, Hisar

PUBLIC ADMINISTRATION

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY)

PUBA 302 : Citizen Centric Governance (Option-II)
(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Assessment: 20

Time : 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

Learning outcomes

- Knowledge about the evolution and growth of the idea and concept of citizen centric governance
- Theoretical and conceptual knowledge of governance, good governance and citizen centric governance
- Understanding about the institutions, tools and mechanism for ensuring citizen centric governance
- Facing the challenges in establishing citizens oriented governance

UNIT - I Governance and Good Governance

- Ancient Discourse – Kautilya, Plato and Aristotle on Good Governance
- Elements and Forms of Good Governance
- Theories and Concepts of Governance – World Bank and UNDP
- State, Market and Civil Society.

UNIT - II Citizen Centric Governance

- Citizens' Participation – Decentralization, Delegation and Transparency
- Civil Society – Role and Limitations
- Right to Information

UNIT - III Tools and Mechanisms

- Citizens' Charters – Concept, Objectives and Significance
- Sevottam Model; Indian Standard for Quality Management Systems
- Seven Steps Model for Citizen Centricity;
- Right to Service Delivery – State of the Concept and Practice
- People Participation in Governance: Concept, Forms including Social Audit

UNIT - IV Institutions and Challenges

- National Human Rights Commission
- National Commission for Women
- National Commission for the Protection of Child Rights
- National Consumer Disputes Redressal Commission

Recommended Books and Readings

- a. Alford, John and O'Flynn, Janine (2012) *Rethinking Public Service Delivery*. Palgrave Macmillan: New York
- b. Anderson, Dennis; Wu Robert; Cho, June-Suh and Schroeder, Katja (2015) *E-Government Strategy, ICT and Innovation for Citizen Engagement*. Springer-Verlag New York Inc: New York
- c. Brown-Shafii, Susan (2011) *Promoting Good Governance, Development and Accountability: Implementation and the WTO*. Palgrave Macmillan: New York
- d. Chakrabarty, Bidyut and Bhattacharya, Mohit (Eds.) (2008) *The Governance Discourse: A Reader*. Oxford: New Delhi
- e. Chand, Vikram K (Ed.) (2010) *Public Service Delivery in India: Understanding the Reform Process*. Oxford: New Delhi
- f. Chandler, J A (Ed.) (1996) *The Citizen's Charter*. Dartmouth Publishing: UK
- g. Government of India (2008) *Citizen's Charters – A Handbook*. Centre for Good Governance Department of Administrative Reforms and Public Grievances, Ministry of Personnel, Public Grievances and Pensions: New Delhi
- h. Government of India (2009) *Citizen Centric Administration: The Heart of Governance- Twelfth Report*. Second Administrative Reforms Commission, Department of Administrative Reforms and Public Grievances, Ministry of Personnel, Public Grievances and Pensions: New Delhi
- i. Lathrop, Daniel and Ruma, Laurel (Eds.) (2010) *Open Government: Collaboration, Transparency, and Participation in Practice*. O'Reilly: Cambridge
- j. Manoharan, Aroon (2014) *E-Government and Websites: A Public Solutions Handbook*. Routledge: New York
- k. Mathur, Birendra Prasad (2014) *Ethics for Governance: Reinventing Public Services*. Routledge: New Delhi
- l. Mishra, Sweta (2012) *Citizen-Centric Public Systems*. Pearson: New Delhi
- m. Morgeson, Forrest V (January, 2011) *E-government performance measurement: A citizen centric approach in theory and practice (Chapter -8 pp. 150-165)* in the book by Chen, Yu-Chi and Chu, Pin-Yu (2012) *Electronic Governance and Cross-Boundary Collaboration Innovation and Advancing Tools*. IGI Global: Hershey PA
- n. Munshi, Surendra and Abraham, Biju Paul (Eds.) (2004) *Good Governance, Democratic Societies and Globalization*. Sage: New Delhi
- o. Norris, P (2001) *Digital Divide: Citizen Engagement, Information Poverty and the Internet Worldwide*. Cambridge University Press: New York
- p. Oliver, Richard W (2004) *What is Transparency?* McGraw Hill: New York
- q. Ostrom, E (1999) *Why do we need multiple indicators of Public service outputs?* in McGinnis, M D (Ed.) *Polycentricity and local Public economies*. University of Michigan Press: Ann Arbor, MI, USA
- r. Piotrowski, Suzanne J (Ed.) (2010) *Transparency and Secrecy: A Reader Linking Literature and Contemporary Debate*. Lexington Books: Maryland, Plymouth, UK
- s. Sawshilya, Archana (Consulting Editor) (2012) *Ethics and Governance*. Pearson: Delhi
- t. Shah, Anwar (Ed.) (2005) *Public Services Delivery*. World Bank: Washington DC
- u. Vayunandan, E and Mathew, Dolly (2003) *Good Governance: Initiatives in India*. PHI Learning: New Delhi

Guru Jambheshwar University of Science & Technology, Hisar

PUBLIC ADMINISTRATION

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY) PUBA 302 : Development Administration (Option-III)
(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Assessment: 20

Time : 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

Learning outcomes

- Developing a basic intellectual understanding of development, its approaches and sustainable development
- Gaining conceptual and theoretical understanding of Development Administration including the ecological and post-globalization contexts
- Gaining familiarity with new perspectives such as Public Private Partnership, Corporate Social Responsibility, Inclusive Development, and Sustainable Development Goals

UNIT - I Introduction

- Development and its dimensions;
- Approaches to Development
- Ecology of Development Administration;
- Sustainable Development

UNIT - II Conceptual Constructs

- Development Administration: concept, features and significance
- Contribution of Edward Weidner, Fred W. Riggs and Dwight Waldo

UNIT - III Issues

- Globalization and Development Administration;
- Emergence of Non-State Actors in Development Administration;
- Gender Parity in Development;
- Role of Bureaucracy in Development

UNIT – IV New Perspectives of Development

- Public Private Partnership;
- Corporate Social Responsibility
- Inclusive Development;
- Sustainable Development Goals (SDGs)

Recommended Books and Readings

- a. Barnett, A Doak and Riggs, Fred Warren (1970) *Frontiers of Development Administration*. Duke University Press: USA.
- b. Chaturvedi, T.N. (1988) *Politics, Bureaucracy and Development*, Uppal Publishing House, New Delhi.
- c. Dwivedi, O P (1994) *Development Administration: From Under-development to Sustainable Development*. Macmillan: UK
- d. Palekar, S L (2012) *Development Administration*, PHI Learning: New Delhi
- e. Puri, K K and Barara, G S (2013) *Development Administration in India (Hindi)*. Bharat Prakashan: Jalandhar
- f. Ramulu, Ch. Bala (2000) *Technology and Rural Development*, Rawat Publications: Jaipur
- g. Ramulu, Ch. Bala (2016) *Governance of Food Security Policies in India*, Kalpaz Publications: New Delhi
- h. Riggs, Fred (ed.) (1970) *Frontiers of Development Administration*, N.C. Duke University Press: Durham
- i. Sapru, R K (2008) *Development Administration*. Sterling: New Delhi
- j. Weidner Edward, (ed.), (1970) *Development Administration in Asia*; N.C. Duke University Press: Durham.

Guru Jambheshwar University of Science & Technology, Hisar

Scheme for Theory Based Subjects

Guidelines for Scheme of examination of UG Course

SANSKRIT- Elective and Compulsory (under semester system)

The Scheme of Examination of undergraduate (UG) Courses under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under 80: 20 (external: internal) for theory based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 20 marks based on the entire syllabus. It will comprise of ten short answer type questions of two marks each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.

Scheme: 80:20 (external: internal)

1st question=20 marks (10 short answer type questions of two marks each)

Rest four questions: 15 marks each i.e. 4 x 15=60

Total = (20+60) + 20 = 100marks

Components of Internal Assessment (Breakdown of 20 marks)

(a)	Class Test: 5 marks
(b)	Assignment: 5 marks
(c)	Participation in Class Discussions: 3 marks
(d)	Term Paper/written test/2 nd assignment: 5 marks
(e)	Attendance: 2 marks*

*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures. The break-up of marks for **attendance component** for theory papers shall be as under:

(a) 75% and above up to 85%: 1 mark

(b) Above 85%: 2 marks

Guru Jambheshwar University of Science & Technology, Hisar

SANSKRIT - Elective and Compulsory

B.A. IIInd Year 5th & 6th Semester

Scheme of Examination

(w.e.f. the academic session 2020-21)

5th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
B.A. Sanskrit Paper-A Theory	SANC 301	Sanskrit Compulsory	8+2	80	20	—	100	3Hrs
B.A. Sanskrit Paper-A Theory	SANE 301	Sanskrit Elective	6+2	80	20	—	100	3Hrs

6th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
B.A. Sanskrit Paper-A Theory	SANC 302	Sanskrit Compulsory	8+2	80	20	—	100	3Hrs
B.A. Sanskrit Paper-A Theory	SANE 302	Sanskrit Elective	6+2	80	20	—	100	3Hrs

Guru Jambheshwar University of Science & Technology, Hisar

Sanskrit (Compulsory)

B.A. IInd Year 5th Semester

PAPER-A (THEORY)

SANC 301 : Sanskrit (Compulsory)

(w.e.f. the academic session 2020-21)

कुल अंक— 100
लिखित परीक्षा— 80
आंतरिक मूल्यांकन — 20
समय— 3 घण्टे

निर्देश—

1. प्रश्न पत्र में कुल 5 प्रश्न पूछे जाएंगे। परीक्षार्थी को सभी प्रश्न हल करने होंगे। प्रथम प्रश्न पाठ्यक्रम में निर्धारित चारों घटकों पर आधारित होगा तथा अनिवार्य होगा। द्वितीय, तृतीय, चतुर्थ तथा पंचम प्रश्न का निर्माण पाठ्यक्रम के कमषः प्रथम, द्वितीय, तृतीय, तथा चतुर्थ घटक में निर्धारित विषय के आधार पर किया जाएगा। प्रश्न पत्र कुल 100 अंकों का होगा, जिस में से 20 अंक आंतरिक मूल्यांकन के होंगे।
2. अनिवार्य प्रथम प्रश्न में लघु उत्तर वाले 10 प्रश्न पूछे जाएंगे। प्रत्येक लघूत्तरात्मक प्रश्न 2 अंकों का होगा। प्रथम प्रश्न को छोड़कर सभी प्रश्न 15-15 अंक के होंगे। जिनमें कम से कम पचास प्रतिषत विकल्प रहेगा। प्रश्न पत्र हल करने का समय तीन घण्टे होगा।

घटक-I :	नीतिशतक : श्लोक-संख्या 1 से 25 तक	15 अंक
	(क) दो श्लोकों का सरलार्थ। ;2x5=10 अंक)	
	(ख) एक सूक्ति की व्याख्या/सार। (5 अंक)	
घटक-II :	नीतिशतक : श्लोक-संख्या 26 से 50 तक	15 अंक
	(क) दो श्लोकों का सरलार्थ। ;2x5=10 अंक)	
	(ख) एक सूक्ति की व्याख्या/सार। (5 अंक)	
घटक-III :	संस्कृत साहित्य का इतिहास :	15 अंक
	रामायण, अश्वघोष, कालिदास, भवभूति, हितोपदेश	
घटक-IV :	वरदराज, लघुसिद्धान्तकौमुदी— विभक्त्यर्थप्रकरण।	15 अंक
	कारकविभक्ति— सामान्य परिचय/अशुद्धि-संशोधन/वाक्य-प्रयोग आदि।	

Guru Jambheshwar University of Science & Technology, Hisar

Sanskrit (Compulsory)

B.A. IInd Year 6th Semester

PAPER-A (THEORY)

SANC 302 : Sanskrit (Compulsory)

(w.e.f. the academic session 2020-21)

कुल अंक— 100
लिखित परीक्षा— 80
आंतरिक मूल्यांकन — 20
समय— 3 घण्टे

निर्देश—

1. प्रश्न पत्र में कुल 5 प्रश्न पूछे जाएंगे। परीक्षार्थी को सभी प्रश्न हल करने होंगे। प्रथम प्रश्न पाठ्यक्रम में निर्धारित चारों घटकों पर आधारित होगा तथा अनिवार्य होगा। द्वितीय, तृतीय, चतुर्थ तथा पंचम प्रश्न का निर्माण पाठ्यक्रम के कमषः प्रथम, द्वितीय, तृतीय, तथा चतुर्थ घटक में निर्धारित विषय के आधार पर किया जाएगा। प्रश्न पत्र कुल 100 अंकों का होगा, जिस में से 20 अंक आंतरिक मूल्यांकन के होंगे।
2. अनिवार्य प्रथम प्रश्न में लघु उत्तर वाले 10 प्रश्न पूछे जाएंगे। प्रत्येक लघूत्तरात्मक प्रश्न 2 अंकों का होगा। प्रथम नप्रश्न को छोड़कर सभी प्रश्न 15-15 अंक के होंगे। जिनमें कम से कम पचास प्रतिशत विकल्प रहेगा। प्रश्न पत्र हल करने का समय तीन घण्टे होगा।

घटक—I :	अम्बिकादत्त व्यास, शिवराजविजय— प्रथम निःश्वास	15 अंक
	(क) दो गद्यांशों सरलार्थ। (2x5=10 अंक)	
	(ख) एक विशिष्ट पंक्ति की व्याख्या। (5 अंक)	
घटक—II :	शिवराजविजय— प्रथम निःश्वास	15 अंक
	लेखक—परिचय/पाठ्यांश का सार/पाठ्यांश की भाषा—शैली/चरित्र—चित्रण आदि।	
घटक—III :	संस्कृत साहित्य का इतिहास :	15 अंक
	महाभारत, बाणभट्ट, जयदेव, भर्तृहरि, पञ्चतन्त्र।	
घटक—IV :	संस्कृत—व्याकरण :	15 अंक
	उपपदविभक्ति (कपिलदेव द्विवेदी, रचनानुवादकौमुदी, विश्वविद्यालय प्रकाशन, वाराणसी)— सामान्य परिचय/अशुद्धि—संशोधन/वाक्य—प्रयोग आदि।	

Guru Jambheshwar University of Science & Technology, Hisar

Sanskrit (Elective)

B.A. IInd Year 5th Semester

PAPER-A (THEORY)

SANE 301 : Sanskrit (Elective)

(w.e.f. the academic session 2020-21)

कुल अंक— 100
लिखित परीक्षा— 80
आंतरिक मूल्यांकन — 20
समय— 3 घण्टे

निर्देश—

1. प्रश्न पत्र में कुल 5 प्रश्न पूछे जाएंगे। परीक्षार्थी को सभी प्रश्न हल करने होंगे। प्रथम प्रश्न पाठ्यक्रम में निर्धारित चारों घटकों पर आधारित होगा तथा अनिवार्य होगा। द्वितीय, तृतीय, चतुर्थ तथा पंचम प्रश्न का निर्माण पाठ्यक्रम के कमषः प्रथम, द्वितीय, तृतीय, तथा चतुर्थ घटक में निर्धारित विषय के आधार पर किया जाएगा। प्रश्न पत्र कुल 100 अंकों का होगा, जिस में से 20 अंक आंतरिक मूल्यांकन के होंगे।
2. अनिवार्य प्रथम प्रश्न में लघु उत्तर वाले 10 प्रश्न पूछे जाएंगे। प्रत्येक लघूत्तरात्मक प्रश्न 2 अंकों का होगा। प्रथम प्रश्न को छोड़कर सभी प्रश्न 15-15 अंक के होंगे। जिनमें कम से कम पचास प्रतिशत विकल्प रहेगा। प्रश्न पत्र हल करने का समय तीन घण्टे होगा।

घटक-I :	कालिदास, अभिज्ञानशाकुन्तल— प्रथम से चतुर्थ अंक तक।	15 अंक
	(क) दो पाठ्यांशों की सप्रसंग व्याख्या। (2x5=10 अंक)	
	(ख) एक सूक्ति की व्याख्या अथवा निर्धारित अंकों में से किसी अंक का सार अथवा एक आलोचनात्मक प्रश्न (5 अंक)	
घटक-II :	कालिदास : जीवन-परिचय, काल-विवेचन, काव्य-शैली, नाट्य-शैली।	15 अंक
घटक-III :	संस्कृत साहित्य का इतिहास :	15 अंक
	वैदिकसाहित्य— संहिता, ब्राह्मण, आरण्यक, उपनिषद्, वेदाङ्ग साहित्य।	
घटक-IV :	(क) वरदराज, लघुसिद्धान्तकौमुदी—	7 अंक
	विभक्त्यर्थप्रकरण : सूत्रव्याख्या/वाक्य-रचना/अशुद्धि-संशोधन।	
	(ख) अलंकार : अनुप्रास, श्लेष, यमक, उपमा, उत्प्रेक्षा, रूपक, अतिशयोक्ति विशेषोक्ति, विभावना, अर्थान्तरन्यास।	
	(भेदोपभेद को छोड़कर केवल लक्षण, उदाहरण एवं संगति)	8 अंक

Guru Jambheshwar University of Science & Technology, Hisar

Sanskrit (Elective)

B.A. IInd Year 6th Semester

PAPER-A (THEORY)

SANE 302 : Sanskrit (Elective)

(w.e.f. the academic session 2020-21)

कुल अंक— 100
लिखित परीक्षा— 80
आंतरिक मूल्यांकन — 20
समय— 3 घण्टे

निर्देश—

1. प्रश्न पत्र में कुल 5 प्रश्न पूछे जाएंगे। परीक्षार्थी को सभी प्रश्न हल करने होंगे। प्रथम प्रश्न पाठ्यक्रम में निर्धारित चारों घटकों पर आधारित होगा तथा अनिवार्य होगा। द्वितीय, तृतीय, चतुर्थ तथा पंचम प्रश्न का निर्माण पाठ्यक्रम के कमषः प्रथम, द्वितीय, तृतीय, तथा चतुर्थ घटक में निर्धारित विषय के आधार पर किया जाएगा। प्रश्न पत्र कुल 100 अंकों का होगा, जिस में से 20 अंक आंतरिक मूल्यांकन के होंगे।
2. अनिवार्य प्रथम प्रश्न में लघु उत्तर वाले 10 प्रश्न पूछे जाएंगे। प्रत्येक लघूत्तरात्मक प्रश्न 2 अंकों का होगा। प्रथम प्रश्न को छोड़कर सभी प्रश्न 15-15 अंक के होंगे। जिनमें कम से कम पचास प्रतिशत विकल्प रहेगा। प्रश्न पत्र हल करने का समय तीन घण्टे होगा।

घटक-I :	कालिदास, अभिज्ञानशाकुन्तल— पञ्चम से सप्तम अंक तक।	15 अंक
	(क) दो पाठ्यांशों की सप्रसंग व्याख्या। (2x5=10 अंक)	
	(ख) एक सूक्ति की व्याख्या अथवा निर्धारित अंकों में से किसी अंक का सार अथवा एक आलोचनात्मक प्रश्न (5 अंक)	
घटक-II :	कालिदास की कृतियों में जीवन-दृष्टि, राष्ट्रीय भावना, प्रकृति-चित्रण, अलङ्कार-प्रयोग।	15 अंक
घटक-III :	संस्कृत साहित्य का इतिहास :	15 अंक
	वाल्मीकि, व्यास, भवभूति, अम्बिकादत्त व्यास, भारवि, विष्णुशर्मा, भर्तृहरि, जयदेव (लेखकों और उनकी कृतियों का सामान्य परिचय)।	
घटक-IV :	(क) वरदराज, लघुसिद्धान्तकौमुदी—	8 अंक
	स्त्रीप्रत्ययप्रकरण : उदाहरण सहित सूत्र व्याख्या।	
	(ख) संस्कृत-निबन्ध (सरल विषय पर संस्कृत में एक निबन्ध)	7 अंक

Guru Jambheshwar University of Science Technology, Hisar
Scheme for Theory Based Subjects
Guidelines for Scheme of examination of UG Course SOCIOLOGY
(under semester system)

The Scheme of Examination of undergraduate (UG) Courses under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under 80: 20 (external: internal) for theory based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 20 marks based on the entire syllabus. It will comprise of ten short answer type questions of two marks each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.
Scheme: 80:20 (external: internal)
1 st question=20 marks (10 short answer type questions of two marks each)
Rest four questions: 15 marks each i.e. 4 x 15=60
Total = (20+60) + 20 = 100marks

Components of Internal Assessment (Breakdown of 20 marks)	
(a)	Class Test: 5 marks
(b)	Assignment: 5 marks
(c)	Participation in Class Discussions: 3 marks
(d)	Term Paper/written test/2 nd assignment: 5 marks
(e)	Attendance: 2 marks*

*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures. The break-up of marks for **attendance component** for theory papers shall be as under:

(a) 75% and above up to 85%: 1 mark

(b) Above 85%: 2 marks

Guru Jambheshwar University of Science & Technology, Hisar

Sociology

B.A. IIIrd Year 5th& 6th Semester

Scheme of Examination

(w.e.f. the academic session 2020-21)

5th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	SOCL 301	Foundations of Social Thought	6	80	20		100	3Hrs

6th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	SOCL 302	Option-I Population Studies	6	80	20		100	3Hrs
		--Or-- Option- II Environment and Society	6	80	20	---	100	3Hrs
		--Or-- Option-III Rural Society: Structure and Change	6	80	20	---	100	3Hrs

Guru Jambheshwar University of Science & Technology, Hisar

Sociology

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY)

SOCL 301 : Foundations of Social Thought

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Assessment : 20

Time : 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.
3. Examiner is directed to give at least one Numerical in Unit-IV.

CONTENTS

UNIT – I

Positivism: Comte's Law of three stages, Social Static & Dynamics, Evolutionism- Spencer's Evolutionary Approach

UNIT – II

Functionalism: Durkheims' Concept of Social Fact, Division of labour in Society; Radcliffe Brown's Structural-Functional Approach

UNIT – III

Conflict: Marx's concept of Dialectical Historical Materialism, Class & Class Conflict; Coser's Approach to Social Conflict

UNIT – IV

Interactionalism: Weber's Interpretative Sociology; Ideal Types and Types of Social Action; G.H.Mead's Concept of Mind, Self & Society

Readings:

- Atal, Yogesh (2003): **Sociology: From where to where**, Jaipur: Rawat Publication. Barnes, H.E. (1959): **Introduction to the history of Sociology**, Chicago Uni. Press.
- Bose, N.K.: **Structure of Hindu Society**, New Delhi.
- Coser, Lewis, A. (1979): **Master of Sociological Thought**, Harcourt Brace, Jovanovich.
- Dube, S.C.(1990): **Society in India**, New Delhi: National Book Trust.
- Dumont, Luis (1970): **Homohierarchichus: The caste System and its Implications**, New Delhi: Vikas Publication.
- Fletcher, Ronald (1994): **The Making of Sociology (Two Volumes)**, Jaipur: Rawat Publication
- Ghurye, G.S.(1969): **Caste and Races in India**, Bombay: Popular Prakashan.
- Johnson, H.M.(1995) : **Sociology: A Systematic Introduction**, New Delhi: Allied Publishers.
- Prabhu, P.H. (1963): **Hindu Social Organistion**, Bombay: Popular Parkashan.
- Singh, Yogendra (1986): **Indian Sociology: Social conditioning and emerging trends**, New Delhi: Vistaar Publication

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Sociology

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY)

SOCL 302 : Population Studies (Optional-I)

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Assessment : 20

Time : 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

UNIT – I

Positivism: Comte's Law of three stages, Social Static & Dynamics, Evolutionism- Spencer's Evolutionary Approach

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- Prabhu, P.H. (1963): **Hindu Social Organistion**, Bombay: Popular Parkashan.
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B.A. IIIrd Year 6th Semester

PAPER-A (THEORY)

SOCL 302 : Environment and Society (Optional-II)

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Assessment : 20

Time : 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

UNIT – I

Environment and its Concepts: Ecology, Eco-system, Environment and Society – their inter-relations; Eco-Feminism

UNIT – II

Environmental Issues: Sustainable Development, Industrialization and Development, Urbanization and Development, Environmental Degradation

UNIT – III

Environment and Development: Global Efforts for Resource Conservation, Environmental Movements: Chipko Movement, Narmada Bachao Andolan, Ganga Bachao Abhyan; Forest Rights.

UNIT – IV

Contemporary Environmental Problems: Problems of Water, Deforestation, Urban Wastes, Slums, Global-Warming and Climate Change.

Readings:

- Albrow, Martin & Elizabeth King (Ed.), (1990), *Globalisation, Knowledge and Society*, Sage: London
- Baviskar. Amita (1995), *In the Valley of the River: Tribal Conflict over Development in the Narmada Valley*, Delhi: OUP.
- Bhatt, Anil (1989) *Development and Social Justice: Micro Action by Weaker Section*, Sage: New Delhi.
- Chauhan, I.S (1998), *Environmental Degradation*, Delhi: Rawat Publications.
- Desh Bandhu and Garg, R.K.(eds) 1986), *Social Forestry and Tribal Development*, Dehradun: Natraj Publishers.
- Dubey, S.M. and Murdia, Ratno(ed)1980), *Land Alienation and Restoration in Tribal Communities in India*, Bombay: Himalaya Publishing House.
- Gadgil, Madhav & Ram Chandra. Guha (1996), *Ecology and Equity: The use and Abuse of Nature in contemporary India::* New Delhi: OUP.
- Ghai, Dharam (ed) (1994), *Development and Environment: Sustaining People and Nature*. UNRISD: Blackwell Publication.
- Giddens, Anthony (1996), “Global Problems and Ecological Crisis”, 2nd edition New York:W.W.Norton and Co.
- Huha, Ramechandra (1995), *The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya*, OUP: Delhi.
- Mehta S.R. (ed)(1997), *Poverty, Population and Sustainable Development*, New Delhi: Rawat Publications.
- Plumwood, Val (1992), *Gender and Ecology: Feminism and Making of Nature*, London: Routledge.

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Sociology

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY)

SOCL 302 : Rural Society: Structure and Change (Optional-III)

(w.e.f. the academic session 2020-21)

Maximum Marks : 100

External Marks : 80

Internal Assessment : 20

Time : 3 hours

Note:-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.

UNIT – I

Introduction to Rural Sociology: Origin, Nature, Subject Matter and Importance of the Study of Rural Sociology

UNIT – II

Rural Social Structure: Caste and Class in Rural Set Up, Inter Caste Relation with reference to Jajmani System; Rural Family and Changing pattern

UNIT – III

Rural Economy: Land Tenure System, Land Reforms; Green Revolution and Its Impact; Bonded and Migrant Labourers; Major Changes in Rural Society.

UNIT – IV

Rural Political Structure: Traditional Caste and Village Panchayats; Panchayati Raj before and after 73rd Constitutional Amendment, New Panchayati Raj and Empowerment of Women

Readings:

Desai, A.R. (1996): Rural Sociology in India, Bombay: Popular Prakashan.

Desai, A.R. (1979): Rural India in Transition, Bombay: Popular Prakashan.

Dube, S.C. (1988): India's changing Village: Human Factor in Community Development, Bombay: Himalayan Publishing House.

Maheshwari, S.R. (1985): Rural Development In India, New Delhi: Sage Publication.

Pradhan, P.K. (1988): Land, Labour and Rural Poverty, Bombay: Himalayan Publishing House Ltd.

Ranbir, D.T.(1966) : Bharat Mein Jati aur Varg, Bombay: Popular Prakashan. Vidyarthi, L.P.(1967): Leadership in India, Bombay: Asia Publishing House. Razvi, Shahra (2003): Agrarian Change, Gender and Land Rights (Ed): Blackwell.

Vivek, R.& Bhattacharya (1885) : The New Strategies of Development in Village India, Metropolitan

Govt. of India (2010): India Year Book 2010: Publication Division, Govt. of India