

ONLINE BANKING SERVICE QUALITY SCALES: A STRUCTURED LITERATURE REVIEW

ABSTRACT

Firms aiming to excel by developing and delivering services of high quality through the internet face new challenge, which is not evident in traditional brick-and-mortar provided services. Several studies have been undertaken to examine the effective measurement of perception of customers of e-banking service quality across globe. The purpose of this paper is to put in foreground key methodological issues on prevailing research related to scale development for the measurement of service quality in the context of online retail. The present study is conducted to review and summarizes the methodology chosen by scholars for their studies conducted in approximately 20 different countries. Papers are sourced from prestigious databases. Observations regarding dimensionality of online banking service quality constructs also have been highlighted. The various dimensions of the online banking service quality are important for improving perceived service quality. A fundamental understanding of factors that affect online banking service quality from their client's perspective is must for decision maker to sustain the growth and market share. The managerial contribution of this study is to present a compiled view of e-service quality dimensions for e-banking having cross cultural flavor and the issues which need to be taken care by future researchers while developing any new scale for the measurement of e-service quality in banking sector.

Keywords: Online service quality banking scales, Cross country, e-SQ, Literature review, Methodological issues

Introduction

One of the key challenges of the internet as a service delivery channel in general and specifically in the banking industry is how they manage e-service quality. These challenges are primarily attributed to service providers' lack of experience in operations in this new channel of delivery and their limited understanding of consumer's behavior in electronic markets (Mols 2000). But there is also an opportunity for the online commercial companies to have competitive advantage in this new marketspace and involve customers in the product development through quick feedback and enhanced customer relationship. However, improvements in the quality of service delivered can only be made only if it can be measured in the first place. Various scales have been developed by the research scholars for the measurement of perceived e-service quality of general services such as SERVQUAL by Parasuraman et al. (1998), SITEQUAL by Yoo & Donthu(2001), eTail- Q by

Wolfinbarger & Gilly (2003). But all these scales are meant to measure "general measure" of quality, which further needs fine tuning as per the products or situations (Parasuraman et al. 2005). The present study is a small endeavor to highlight the methodological variances across various scales suggested by the authors to measure the online service quality in the context of banking services.

1 Literature review: e-service quality is defined as a consumers' overall evaluation and judgment on the quality of the services that is delivered through the internet (Parasuraman et al. 2005). Till now researchers from across countries have developed e-service quality concept across different industries and countries. For example, Wolfinbarger & Gilly (2003) defined e-service quality as attributes that contribute to consumers having a satisfying, high quality online shopping experience. Pearson et al. 2012 defined it as a state where companies meet customer expectation without the service encounter relying on human-to-human interaction. According to Yang et al. (2004), service quality consists of customer service, front store and product portfolio. Similarly, Ho and Lin (2010), a study from Taiwan, explored five dimensions of measuring e-service quality of internet banking, namely: customer service, web design, assurance, preferential treatment, and information provision. To establish a competitive position, banks must measure and determine their level of service quality, if they desire to keep their customers and satisfy their needs (Hall 1995). To assess the current level of service quality and further enhance it calls for its quantification and measurement through a reliable and well-defined measurement scale. Researchers in the field of e-banking and service quality have developed such scales.

2. Research Methods and Design: The paper is focused to review and summarize the various scales which are developed in twenty different countries for measuring e-service quality for online banking service. Studies considered for literature survey are sourced from well-known publishers like Elsevier, Routledge, Emerald, Sage, reputed conference proceeding etc.

3. Results and Analysis: Table 1 depicts the studies pertaining to scale developed for measurement of online banking service quality since 1999 till date, their sampling methods, ways to administer survey, method of item generation and purification, its dimensionality, and its reliability and validity assessment.

3.1 Research Methodology

Studies of development of various e-banking service quality measurement scales use variety of methodologies- like quantitative, qualitative and mixed. There is noticeable heterogeneity in methodologies used in different studies. It includes quantitative (Amin 2016, Boon-itt 2015; Zavareh et al. 2012; Herington & Weaven 2009), qualitative (Wu et al. 2012; Loonam & O'Loughlin 2008; Jun & Cai 2001), and mixed (Hussien & Aziz 2013; Ho & Lin 2010, Khan et al. 2009; Bauer et al. 2005). Out of studies which are reviewed for

the paper approximately half have followed quantitative methodology. Quantitative techniques have their own relevance for validating the existing work on different sets of samples and for cross cultural studies. But this method is criticized on the grounds of respondent's unwillingness or inability to answer questions or giving untruthful answers of the questions which they feel is invading their privacy or affect their ego or status (Malhotra 2007). Approximately 60 percent of the studies reviewed used either already developed scale or used hybrid scale as the basis of their own scale development which in consequence is a "tube thinking" leading to "creation of a scale within a scale" (Kalia 2017). In developing measurement scale in any context qualitative research at the earliest stage possible of their work is suggested (Ladhari 2010). There are several qualitative techniques available with researchers, like critical incident technique, case study research, blog and buzz mining, conversation analysis, content analysis etc. Only few authors (Karatepe et al. 2005; Yang et al. 2004; Jun & Cai 2001) have used qualitative techniques like content analysis. Therefore, it is advisable to the researchers that they should use more qualitative or mixed research methodology for the real contribution to the existing body of knowledge. It would help in exploring various variables or dimensions which can be detrimental for enhanced e-service quality.

3.2 Sampling Methods

Various methods can be followed to draw the samples from the given population for the study. Several studies use convenience sampling (Akinci et al. 2010, Herington & Weaven, 2009, Liao & Cheung 2002). While various researchers (Parasuraman et al. 2005, Yang & Jun 2002) recommend random sampling, but only few studies (Ayo et al. 2016, Khan et al. 2009, Jayawardhena 2004) applied it. There are some studies (Zavareh et al. 2012, Han & Baek 2004) who have not reported any information about the method of their sample selection. While reviewing, it is found that there is considerable gender difference in the sampling frame across studies. For example, there were as low as 19.2% females respondents (Yang et al. 2004) and approximately 27% females respondents (Gupta & Bansal 2011, Bauer et al. 2005) and as high as 87% females cases (Hossain & Leo 2009) and 70% females cases (Akinci et al. 2010). The sample is also skewed towards relatively young population in various studies like Hussien & Aziz (2013) who has taken approximately 96% respondents of the age less than 40 years and Hussien & Leo (2009) chose 80% sampling frame of age less than 35 years. Demographic variables have the capacity to affect the result of any empirical study which is evident by Marrimon et al. 2012, who reported in their study that students are very knowledgeable representation of the web users and they might not have reported service failure, since they can solve some non-routine encounters by seeking advice through social network media. Hence, researchers are advised to be mindful while choosing the sampling frame for their studies as it is very important part of the methodological design.

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Table 1: Reviewed Studies Related to Service Quality Measurement Scale Development in Context of Online Retail Banking

Sr. No.	Study	Research Method	Sample size	Sampling Method	Surveys	Generation of Items	Data analysis Procedure	Internal reliability α/ composite construct reliability ρ	Validity	Dimensions considered for study/ Items	Related to
1.	Amin (2016) Malaysia	Quantitative	520 respondents	Convenience Sampling	Offline Method (5 point scale)	Adapted from Herington & Weaven (2009) & Ho & Lin (2010)	CFA Amos 19	Ranges from 0.851 to 0.916 (Cronbach α)	Content, Convergent, discriminant	personal need (3), site organization (4), user friendliness (4), efficiency of website (3)	Positively related to e-customer satisfaction, No direct positive relationship was found with e-loyalty
2.	Ayo et al. (2016) Nigeria	Quantitative	254 respondents	Random sampling	Offline Method (5 point scale)	Adapted from Pearson et al. (2012), Wu et al. (2012), Yang et al. (2004)	CFA (Smart PLS 3.0)	Ranges from 0.742 to 0.840 (Cronbach α)	Convergent Discriminant,	Reliability (3), responsiveness (3), competence (3), service availability (3), privacy (2), service portfolio (3)	Positively impact attitude towards e-banking and customer satisfaction.
3.	Boon-itt (2015) Thailand	Quantitative	222 respondents	Purposive sampling	Online survey through email (5 point scale)	Adapted from Lin & Hsieh 2006, Lin & Hsieh 2011, Ibrahim & Nazir 2008, Bauer et al. 2006, Cristobal 2007, Yoo & Donthu 2001, Kim et al. 2006	CFA using Amos	Ranges from 0.72 to 0.85 (composite reliability)	Content, Face, Convergent, Discriminant	Functionality (3), Convenience (3), enjoyment (4) Assurance (2), Security (4)	Perceived value has partially mediates the relationship between service quality SSTs and satisfaction.
4.	Hussien & Aziz (2013) Egypt	Mixed	133 respondents	Random sampling	Online survey (5 point scale)	Review of literature & Semi structured interview	Regression analysis	N/A	Face	Usability (6), reliability (4), responsiveness (7), privacy/security (4), incentive (3), fulfillment (3), efficiency (3), assurance (4), empathy (3)	e-service quality related to customer satisfaction

5.	Wu et al. (2012) Taiwan	Quantitative	312 respondents Age <35: 78.53% Gender: 46.47% females	Random sampling	No information about administration of survey is reported (5 point scale)	Adapted from Jayawardena 2004, Khan & Mahapatra 2009, Siu & Mou 2005	EFA CFA	Each	Content, Convergent, Discriminant
6.	Zavareh et al. (2012) Iran	Quantitative	392 respondents no demographic information reported	No information regarding sampling	No information reported regarding survey administration (No information about anchors of scale)	Adapted from Parasuraman et al. 2005	CFA Principal Component with varimax rotation	Ranges from 0.735 to 0.810 (Cronbach α)	Efficiency (5), Privacy/ security (4), reliability (4), responsiveness (4), contact (4)
7.	Marimon et al. (2012) Spain	Quantitative	428 respondents Age<34: 59.8% Gender: 52.6% females	Random sampling	E-mail invitation with embedded URL link to the website hosting the survey (5 point scale)	Adapted from Parasuraman et al. 2005	EFA SEM (PLS)	Ranges from 0.819 to 0.904 (Cronbach α)	Positive correlation between e-service quality and e- customer satisfaction
8.	Ariff et al. (2012) Malaysia	Quantitative	256 respondents no demographic information reported	Random sampling	No information reported regarding survey administration (No information about anchors of the scale)	Adapted from Parasuraman et al. 2005	CFA Principal Component with varimax rotation	Ranges from .781 to .912 (Cronbach α)	e-quality dimension 'efficiency' is the most significant in determining perceived value whereas technical dimensions are less important.
9.	Gupta & Bansal (2011) India	Quantitative	1350 respondents Age<35: 66.6% Gender: 27.1% females	Mixed sampling (stratified, area and random sampling)	No information reported regarding survey administration (5 point scale)	Adapted from Jayawardena 2004, Siu & Mou 2005, Sohail & Suikh 2008	EFA	Ranges from .85 to .95 (Cronbach α)	N/A

19.	Bauer et al. (2005) Germany	Mixed	280 respondents Age<29: 78% Gender: 27.5% females	Random sampling	Online survey (7 point scale)	Review of literature & In-depth interviews	EFA CFA (LISREL)	Ranges from .57 to .89 (Cronbach α)	Convergent, Discriminant	Security (2), trustworthiness (3), choice (2), conditions of basic services (4), payment transactions (2), online loans (4), all-in-finance products (4), enjoyment & entertainment (4), non-bank services (4), convenience of transaction processing (4), interactivity (3), information provision (4), decision support (4), customer care (5), availability (4), personaliza- tion (5), community (2), complaint management (1)	N/A
20.	Karatepe et al. (2005) Northern Cyprus	Mixed	1220 res- pondents Age< 46: 84% Gender: 34% female	Systematic random sampling	Offline survey (5 point scale)	One-on-one interview with bank customers	EFA CFA	Ranges from .81 to .92 (Cronbach α)	Content Convergent, Discriminant Nomological	Service environment (4), interaction quality (7), empathy (5), reliability (4)	Service quality has its strongest effect on customer satisfaction.
21.	Al-Hawari et al. (2005) Australia	Mixed	442 respon- dents No demo- graphic infor- mation reported	Convenience sampling	Mail-intercept method (Offline Method) (7- point scale)	One-to One Interview & Review of Literature	CFA	Ranges from .829 to .947 (Cronbach α)	Criterion, Convergent, Discriminant	ATM service quality (4), Telephone service quality (5), Internet banking service (7), core service quality (3), customer percep- tion of service (3)	N/A

22. Yang et al. (2004) USA	Mixed	235 respondents for survey Age <54: 76.9% Gender: 19.2% females	Random sampling	Online questionnaire through e-mail (5 point scale)	Content analysis of 848 respondents	Ethnograph 5.0 SEM Regression analysis	Ranges from .75 to .86 (Cronbach α)	Convergent, Discriminant Criterion	Reliability (3), responsiveness, reliability and ease of use have strong associations with overall service quality.
23. Jayawardena (2004) U.K.	Mixed	426 respondents no demographic information reported	Random sampling	Online survey through invitation (5 point scale)	Focus groups, Review of literature, & SERVQUAL given by Parasuraman et al. in 1998	EFA CFA Regression analysis	Ranges from .80 to .87	Construct Convergent Discriminant	N/A
24. Han & Back (2004) Korea	Quantitative	740 respondents no demographic information reported	No Information about method of sampling reported	Online Survey via bank's website (No information about anchors of the scale)	Adapted from SERVQUAL given by Parasuraman et al. in 1998	EFA SEM (LISREL 8)	Ranges from .72 to .85 (Cronbach α) Ranges from .72 to .85 (Composite reliability)	Convergent Discriminant Predictive	Tangibles (5), reliability (5), responsiveness (4), assurance (4), empathy (5) Service quality has positive impact on customer satisfaction.
25. Liao & Cheung (2002) Singapore	323 respondents Age: Singapore	Liao & Cheung (2002) Singapore	Convenience sampling	Offline Method (7 point scale)	Review of literature & Structured Interview	Regression analysis	Ranges from .61 to .90 (Cronbach α)	Convergent	Accuracy (1), convenience (3), user experience (2), user friendliness (5), user involvement (2), system security (4), transactions speed (2) Quality attributes are instrumental in augmenting perceived usefulness of internet-based e-tail banking

26. Jun & Cai (2001) USA	Qualitative incidents	532 incidents	Random sampling	c-mail, chat room, BBS, phone, fax, mail, automatic online service	Review of literature & Content analysis	Critical Incident Technique
27. Joseph et al. (1999)	Mixed	300 respondents	Convenience sampling	Online questionnaire through e-mail (No information about anchors of the scale)	Focus groups & Review of literature	EFA

Validity refers to the degree to which the instrument measures the concept which researcher wants to measure. For assessing validity of a scale, reliability is must though converse is not true. There are mainly two types of validity: Translation validity which includes face validity and content validity, and criterion validity which encompasses construct validity and predictive validity (Drost 2004). The results of the present study show that most of the studies (other than qualitative report) constructed (convergent & discriminant) validity. Convergent validity reflects the extent to which two measures capture a common construct while discriminant validity gives assurance about the dissimilarity of the two constructs. In case of absence of discriminant validity, a measurement scale may not function correctly (Farrall & Rudd 2009). Predictive

3.6 Scale Validity

range .57 to .89.

3.5 Scale reliability: The reliability of scales gives researcher comfort about getting consistent results after using same scale over different sample frame. Cronbach (1951) developed a to furnish a measure of the internal consistency of a test or scale. The values expressed as a number between 0 to 1. All the papers under review (table 1) indicate good reliability with Cronbach's coefficient ranging between .72 to .95 except one study (Bauer et al. 2005) in which value of α is found to be

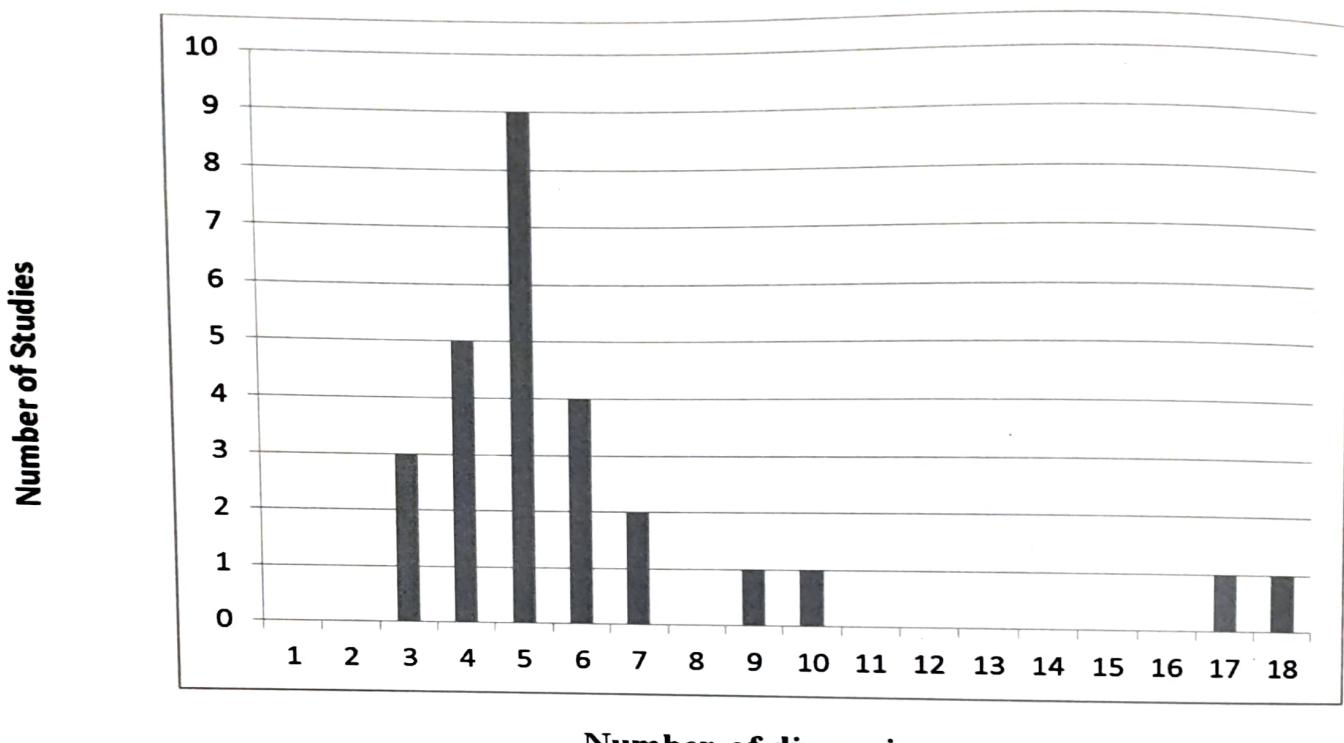
².03 (Herngton & Weaven, 2009).

4. Item generation purification

esearcher used both online and offline methods to collect primary data for their studies. For reacching and identifying online users of any service, online methodology is considered more appropriate (Szymanski & Hsie, 2000). Several researchers like Boon-it, 2015; Martimon et al., 2012; Rod et al., 2009 have conducted online survey. Approximately one third of the studies reviewed (Amin 2016; Samoturidis et al., 2009; Liao & Cheung 2002) used offline methods of survey administration without giving any reason for choosing it. Avarech et al. (2012), Gupta & Bansal (2011) gave no information on how they administer their survey. Though, it is suggested to the researchers that they should describe why they choose one mode rather than another.

3 Survey Administration

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Figure1. Final painstaking number of dimensions**References**

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