

**SYLLABI**

**FOR**

**B.Ed.-M.Ed. (Integrated)**

**Three Year Regular Course**

**AS per NCTE Framework 2014**



**GURU JAMBHESHWAR UNIVERSITY**

**OF**

**SCIENCE & TECHNOLOGY, HISAR(HARYANA)**

## INDEX for 1<sup>st</sup> Year

Sr. No.	Paper	Nomenclature
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2	BMED-101	Childhood and Growing Up
3	BMED-102	Philosophical Foundations of Education
4	BMED-103	Sociological Foudation of Education
5	BMED-104	Learning and Teaching
6	BMED-(105-119)	Pedagogy of School Subject – I
7	BMED-(105-119)	Pedagogy of School Subject - II
	Group A	BMED-105 Pedagogy of Hindi BMED-106 Pedagogy of English BMED-107 Pedagogy of Sanskrit BMED-108 Pedagogy of Urdu BMED-109 Pedagogy of Punjabi
	Group B	BMED-110 Pedagogy of Mathematics BMED-111 Pedagogy of Home Science
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Sr. No.	Paper	Nomenclature
1.	BMED-201	Teacher Education Pre- Sevice and In-Service
2.	BMED-202	Introduction to Educational Reseach Methodology
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8.	BMED-220	School Based Activities
9.	BMED-301	Curriculum Studies
10.	BMED-302	Advanced Educational Research
11.	<b>BMED-(303-308)</b>	Specialization Course I (Stage Specific)
	BMED-303	Education Policy, Economics & Planning (At Elementary Level)
	BMED-304	Education Policy, Economics & Planning (At Secondary Level)
	BMED-305	Management and Administration of Education (At Elementary Level)
	BMED-306	Management and Administration of Education (At Secondary Level)
	BMED-307	Inclusive Education(At Elementary Level)
	BMED-308	Inclusive Education(At Secondary Level)
12.	<b>BMED-(309-314)</b>	Specialization Course II (Stage Specific)
	BMED-309	Educational technology(At Elementary Level)
	BMED-310	Educational technology(At Secondary Level)
	BMED-311	Comparative Education(At Elementary Level)
	BMED-312	Comparative Education(At Secondary Level)
	BMED-313	Educational and Vocational Guidance(At Elementary Level)
	BMED-314	Educational and Vocational Guidance(At Secondary Level)
13.	BMED-315	Internship in TEI (Teacher Education Institution)
14.	BMED-316	Dissertation

# GURU JAMBHESHWAR UNIVERSITY OF SCIENCE & TECHNOLOGY, HISAR

## Scheme of Examination for B.Ed.-M.Ed. Three year Integrated Course to be implemented from The Session 2017-2020 I<sup>ST</sup> YEAR

Paper	Nomenclature	Maximum Marks			Periods per week (Exam Hours: Marks)	Credits
		Total	External	Internal		
BMED-101	Childhood and Growing up	100	70	30	6 (3 HRS : 70)	4
BMED-102	Philosophical Foundations of Education	100	70	30	6 (3 HRS : 70)	4
BMED-103	Sociological Foundations of Education	100	70	30	6 (3 HRS : 70)	4
BMED-104	Learning And Teaching	100	70	30	6 (3 HRS : 70)	4
BMED-(105-119)*	Pedagogy Of School Subject I	100	70	30	6 (3 HRS : 70)	4
BMED-(105-119)*	Pedagogy of School Subject II	100	70	30	6 (3 HRS : 70)	4
<b>PRACTICUM</b>						
BMED-120	Self Development Skills - I Communication And Expository Writing	25	25		3 Periods Per Week	1
BMED-121	Self Development Skills - II Academic And Professional Writing	25	25		3 Periods Per Week	1
	INTERNSHIP(4Weeks)	4 Weeks				
	Total	650	470	180		26

\*The students are required to opt papers as per instructions on next page.

Period distribution= 40 Minutes

Distribution of Internal Assessment = 30 Marks

- |      |   |   |
|------|---|---|
| i.   | Minor Test                              | 10% or 10 Marks                             |
| ii.  | Task & Assignment                       | 10% or 10 Marks                             |
| iii. | Attendance and curriculum/co-curriculum | 10% or 10 Marks<br>(4 marks for attendance) |

**\*Students are required to opt two 'Teaching Subjects' selecting one from any (A, B, C & D) groups out of which one teaching subject can be on the basis of graduation. However, the students who have passed Shastri/MA Sanskrit Examination can opt for two subjects from Group-A.**

Paper	NOMENCLATURE	Max. Marks		No. of Credits (Minimum)	Periods per week (Exam Hours: Marks)
		Theory	Internal Assessment		
<b>Group A</b>					
BMED-105	Pedagogy of Hindi	70	30	4 Credits	6 periods per week (3 hours, 70 marks)
BMED-106	Pedagogy of English	70	30	4 Credits	6 periods per week (3 hours, 70 marks)
BMED-107	Pedagogy of Sanskrit	70	30	4 Credits	6 periods per week (3 hours, 70 marks)
BMED-108	Pedagogy of Urdu	70	30	4 Credits	6 periods per week (3 hours, 70 marks)
BMED-109	Pedagogy of Punjabi	70	30	4 Credits	6 periods per week (3 hours, 70 marks)
<b>Group B</b>					
BMED-110	Pedagogy of Mathematics	70	30	4 Credits	6 periods per week (3 hours, 70 marks)
BMED-111	Pedagogy of Home Science	70	30	4 Credits	6 periods per week (3 hours, 70 marks)
<b>Group C</b>					
BMED-112	Pedagogy of Biological Science	70	30	4 Credits	6 periods per week (3 hours, 70 marks)
BMED-113	Pedagogy of Economics	70	30	4 Credits	6 periods per week (3 hours, 70 marks)
BMED-114	Pedagogy of Computer Science	70	30	4 Credits	6 periods per week (3 hours, 70 marks)
BMED-115	Pedagogy of Music	70	30	4 Credits	6 periods per week (3 hours, 70 marks)
<b>Group D</b>					
BMED-116	Pedagogy of Physical Science	70	30	4 Credits	6 periods per week (3 hours, 70 marks)
BMED-117	Pedagogy of Social Sciences	70	30	4 Credits	6 periods per week (3 hours, 70 marks)
BMED-118	Pedagogy of Commerce	70	30	4 Credits	6 periods per week (3 hours, 70 marks)
BMED-119	Pedagogy of Arts	70	30	4 Credits	6 periods per week (3 hours, 70 marks)

# GURU JAMBHESHWAR UNIVERSITY OF SCIENCE & TECHNOLOGY, HISAR

## Scheme of Examination for B.Ed.-M.Ed. Three year Integrated Course to be implemented from The Session 2017-2020 2<sup>ND</sup> Year

Paper	Nomenclature	Maximum Marks			Periods per week (Exam Hours: Marks)	Credits
		Total	External	Internal		
BMED-201	Teacher Education Pre-Service & In Service	100	70	30	6 (3 HRS : 70)	4
BMED-202	Introduction to Educational Research Methodology	100	70	30	6 (3 HRS : 70)	4
BMED-203	Assessment for Learning	100	70	30	6 (3 HRS : 70)	4
BMED-204	Educational Studies	100	70	30	6 (3 HRS : 70)	4
	Internship (4 Weeks)					
<b>PRACTICUM</b>						
BMED-(205-219)*	Skill in Teaching I	100	70	30		2
BMED-(205-219)*	Skill in Teaching II	100	70	30		2
BMED-220	School Based Activities 1. Development of CCE 2. Development of Learning Material 3. Reporting(record) about School Internship	50	35	15		1
	Total	650	455	195		21

\*Students will appear for the practicals of Skill in Teaching I & II as opted by him/her in 1<sup>st</sup> year as Teaching Subject I & II.

Period distribution= 40 Minutes  
Distribution of Internal Assessment = 30 Marks

- |      |   |   |
|------|---|---|
| i.   | Minor Test                              | 10% or 10 Marks                             |
| ii.  | Task & Assignment                       | 10% or 10 Marks                             |
| iii. | Attendance and curriculum/co-curriculum | 10% or 10 Marks<br>(4 marks for attendance) |

\*Students are required to opt two 'Teaching Subjects' selecting one from any (A, B, C & D) groups out of which one teaching subject can be on the basis of graduation. However, the students who have passed Shastri/MA Sanskrit Examination can opt for two subjects from Group-A.

Paper	NOMENCLATURE	Max. Marks		No. of Credits
		Practical	Internal Assessment	
<b>Group A</b>				
BMED-205	Pedagogy of Hindi	70	30	2 Credits
BMED-206	Pedagogy of English	70	30	2 Credits
BMED-207	Pedagogy of Sanskrit	70	30	2 Credits
BMED-208	Pedagogy of Urdu	70	30	2 Credits
BMED-209	Pedagogy of Punjabi	70	30	2 Credits
<b>Group B</b>				
BMED-210	Pedagogy of Mathematics	70	30	2 Credits
BMED-211	Pedagogy of Home Science	70	30	2 Credits
<b>Group C</b>				
BMED-212	Pedagogy of Biological Science	70	30	2 Credits
BMED-213	Pedagogy of Economics	70	30	2 Credits
BMED-214	Pedagogy of Computer Science	70	30	2 Credits
BMED-215	Pedagogy of Music	70	30	2 Credits
<b>Group D</b>				
BMED-216	Pedagogy of Physical Science	70	30	2 Credits
BMED-217	Pedagogy of Social Sciences	70	30	2 Credits
BMED-218	Pedagogy of Commerce	70	30	2 Credits
BMED-219	Pedagogy of Arts	70	30	2 Credits

# GURU JAMBHESHWAR UNIVERSITY OF SCIENCE & TECHNOLOGY, HISAR

## Scheme of Examination for B.Ed.-M.Ed. Three year Course to be implemented from The Session 2017-2020 3<sup>RD</sup> Year

Paper	Nomenclature	Maximum Marks			Periods per week (Exam Hours: Marks)	Credits
		Total	External	Internal		
BMED-301	Curriculum Studies	100	70	30	6 (3 HRS : 70)	4
BMED-302	Advanced Educational Research	100	70	30	6 (3 HRS : 70)	4
<b>BMED-(303-308)</b>	<b>Specialization course I(Choose any One)</b>					
BMED-303	Education Policy Economics and Planning(At Elementary Level)	100	70	30	6 (3 HRS : 70)	4
BMED-304	Education Policy Economics and Planning (At Secondary Level)	100	70	30	6 (3 HRS : 70)	4
BMED-305	Management and Administration of Education(At Elementary Level)	100	70	30	6 (3 HRS : 70)	4
BMED-306	Management and Administration of Education(At Secondary Level)	100	70	30	6 (3 HRS : 70)	4
BMED-307	Inclusive Education(At Elementary Level)	100	70	30	6 (3 HRS : 70)	4
BMED-308	Inclusive Education(At Secondary Level)	100	70	30	6 (3 HRS : 70)	4
<b>BMED-(309-314)</b>	<b>Specialization course II (Choose any One)</b>					
BMED-309	Educational Technology (At Elementary Level)	100	70	30	6 (3 HRS : 70)	4
BMED-310	Educational Technology (At Secondary Level)	100	70	30	6 (3 HRS : 70)	4
BMED-311	Comparative Education (At Elementary Level)	100	70	30	6 (3 HRS : 70)	4
BMED-312	Comparative Education (At Secondary Level)	100	70	30	6 (3 HRS : 70)	4
BMED-313	Educational and Vocational Guidance (At Elementary Level)	100	70	30	6 (3 HRS : 70)	4



BMED-314	Educational and Vocational Guidance (At Secondary Level)	100	70	30	6 (3 HRS : 70)	4
	<b>Internship</b>	6 Weeks				
	<b>Practicum</b>					
BMED-315	Internship in TEI (Teacher Education Institution)	50	35	15		2
	<b>Dissertation</b>					
BMED-316	Dissertation (Evaluted by External Examiner only)	150	105	45		4
	<b>Total</b>	<b>600</b>	420	180		<b>22</b>

Period distribution= 40 Minutes

Distribution of Internal Assessment = 30 Marks

- |      |   |   |
|------|---|---|
| i.   | Minor Test                              | 10% or 10 Marks                             |
| ii.  | Task & Assignment                       | 10% or 10 Marks                             |
| iii. | Attendance and curriculum/co-curriculum | 10% or 10 Marks<br>(4 marks for attendance) |

# Curriculum & Programme Implementation

Curriculum: The Curriculum of the Integrated B.Ed.-M.Ed. Programme is designed to provide opportunities for students to extend as well as deepen their knowledge and understanding of Education, Specialize in selected areas and also develop research capacities, leading to specialization in either elementary, secondary OR Higher Education. The Programme shall comprise of the following components.

1. **A common core** that includes four components
  - (i.) Perspective Courses
  - (ii.) Research, Tool and Self Development Component including Dissertation, Workshops.
  - (iii.) School related field experiences.
  - (iv.) Teacher Education Component including internship with school & teacher education institutions.
2. **Specialization component** will have two levels where students choose to specialize in
  - (a.) One of the school level/ areas(Elementary or Secondary including higher secondary) and content cum-Pedagogy in school subject areas, which will comprise the core within the specialization.
  - (b.) Within school level chosen, the students select one domain/ theme based area for specialization such as
    - (1.) Education Policy, Economics & Planning
    - (2.) Educational Technology
    - (3.) Management & Administration of Education
    - (4.) Inclusive Education
    - (5.) Educational and Vocational Guidance

## **(A) Theory ( Core and Specilization Courses)**

### **Core Courses**

- Perspective course: Perspective courses shall be in areas of: Philosophy of education, sociology, historical-political and economical aspects of education, psyshology of education, educational studies and curriculum studies.
- Reseach, Tools and Self Development component will comprise of courses in education research methods, research project leading to dissertation, academic/ professional writing communication skills, observing children, language and teaching learning, educational technology.
- Teacher Education Courses Linked to internship – These shall include courses in contenet cum pedagogy of school subjects. Other courses with in school stage specialization shall cover selected thematic areas pertinent to that stage.

### **Perspective Courses:**

- (1.) Chidhood and Growing Up
- (2.) Philosophy of Education
- (3.) Sociology of education
- (4.) Educational Studies
- (5.) Learning and Teaching
- (6.) Curriculum Studies
- (7.) Assesment for Learning

### **Research, Tools and Self Development Courses:**

- (1.) Introduction to Research Methods
- (2.) Advanced Research methods
- (3.) Communication and Expository Writing
- (4.) Academic Writing & Professional writing

(5.) Dissertation

**Teacher Education Courses**

- (1.) Teacher Education: Pre- Service and In- Service
- (2.) Pedagogy of School Subjects

**Specialization Courses**

**Any two of the following in Third Year from two different groups. One has to choose only one of the school stages(One from each group)**

**Group A**

- (1.) Education Policy, Economics and Planning
- (2.) Management and Administration of Education
- (3.) Inclusive Education

**Group B**

- (1.) Education Technology
- (2.) Comparative Education
- (3.) Educational & Vocational Guidance

One has to choose only one of the school stages(One from each group): Elementary OR Secondary.

- (B) **Practicum:** Practicum will comprise of book review, community work, participation in co-curricular activities, critical analysis of content, report on records, administration of test and case studies. It will also include the completion of tasks/assignments/sessional work related to the course.
- (C) **Internship and Attachment(14 Weeks):** Internship in organizations and institutions working in the field of education at Elementary/ Secondary levels as well as in teacher education institution will be organised during the programme according to their specialization chosen under close mentorship by faculty.
- (D) **Dissertation:** On an educational topic having 4 Credits and 150 Marks.