

THE UNIVERSITY APPROVED BENCHMARKING FOR EXTENSION-CUM-SOCIAL INTERFACE QUALITY STANDARDS

On the recommendation of the Committee the IQAC recommends that the extension cum social activities can be categorized into two categories: A.) Academic, B.) Community & Commercial

A.) Academic: This includes:

- a) Policy research having social implications.
- b) Extension activities; lecturer/workshop/seminar/conference/related to social issues.
- c) Interaction with industries/govt. organizations/NGO
- d) Counseling (career/psychological)
- e) Literacy (computer/health/academic/etc.

B.) Community & Commercial: This include:

University being an education centre is expected to impart education to the needy for the upliftment of society. This can be done in several ways.

1. Continuing adult education programmes for targeted groups like farmers, working women, youth etc.
2. Extension services to the society for specific needs like community hygiene, electoral awareness microfinance etc.
3. Professional/occupational skills framing for better employability like computer literacy small savings, retailing, marketing, communication skills etc.
4. Capacity building programmes, e.g. mobilizing for specific mission like polio campaign, fighting against corruption etc.
5. Climate building like developing cooperation among social groups and organizations, forming peace committees etc.
6. Providing training, experience and apprenticeship for various skills of modern life like operating Bank account, carrying out disaster management activities etc.
7. Establishing liaison between society & educational institutions and their resources & assets, both material and expertise so as to increase frequent exchange of knowledge and capacities for mutual supplementation and enrichment.
8. Making all educational programmes & activities progressively relevant and meaningful to society through collaboration with intellectual and social resources.
9. One of the greatest challenges for India is that a no. of evil practices the society has accepted as normal though they eat into the vitals of the system. Corruption, gender discrimination, child abuse, crime, violence in the day to day life and in different attitude to life & work are the pervasive evils. They have to be thought and liquidated. Only a socially sensitive and committed youth, so trained in values of sensitive citizenship, by a synergized education can do it.

10. Ours being a Science & Technology University, one can think of other issues, such as imparting knowledge with regard to

- a) Preserving the seasonal vegetables & fruits etc.
- b) Water purification and plantation.
- c) Medicinal plants along with how to save oneself from certain diseases-improves health.

To successfully run the programmes, University may involve educated youths available in the rural area vis- a- vis Teacher-student volunteers from the University. Best one would be to select a village or an area to begin with for the above purpose and eventually spread in other locations. Thus, university can help the society in various ways by title effort from our side.

Committee proposes that each department of the University shall indicate to carry out at least one extension cum social activity based on available facilities and expertise in their respective department at the beginning of the academic session.

11. Further review meeting of the committee on the subject cited above held on 19.09.14. In addition to the suggestions already made, the following may also be added:

- a) Adoption of village(s) for social awareness as well as for academic awareness.
- b) Scientific awareness programmes for rural/semi-urban students be organised.
- c) Career counselling for rural youth in collaboration with DEO may be held.
- d) Health awareness camps be organised.

Note: *The IQAC resolved that the extension cum social activities should be coordinated at the level of Dean of the Faculty concerned and in collaboration with District/State authorities wherever necessary. The necessary help and support from our NSS unit may be planned in advance in this respect.*